Odd one out

Language focus
Vocabulary review

Thinking skills
Comparing items and recognising a category; identifying something that does not belong to the category

Age
6–8

Level
Post-beginner / A1 upwards

Time
15–20 minutes

Preparation
Prepare a copy of the worksheet for each student.

In class
1. Hand out the worksheet. Ask students to work in pairs and match the words with the pictures by writing numbers 1–35.
2. Get students to read out their answers.
3. Explain to the students that this is an ‘Odd one out’ activity. Do the example from the worksheet with the class. Show them how they need to cross out the odd one out, in this case boat. Ask them why it is the odd one; in monolingual classes, use the students’ mother tongue if needed.
4. Ask the students to complete the activity in pairs.
5. Go through the answers, saying each word clearly.

Variation
This activity can be adapted for other vocabulary items.

Although the current activity is designed for students in the first year of learning English, it could be adapted to higher levels and ages by using more complex concepts, for example abstract nouns or feelings.

Answers
B  19 chair, 3 bicycle, 27 bed, 2 table, 16 sofa
C 8 ice cream, 13 melon, 29 banana, 23 peach, 20 strawberry
D 34 eye, 14 nose, 9 mouth, 7 ear, 10 hand
E 15 car, 18 bus, 24 train, 32 shoe, 31 lorry
F 26 coat, 21 umbrella, 33 trousers, 11 dress, 17 shirt
G 28 leg, 1 arm, 10 hand, 30 glove, 5 head
Odd one out | Worksheet

1 Match the words with the pictures. Write 1–35.

Example

A 6 schoolbag 7 pen 22 book 4 boat 22 exercise book
B 8 chair 9 bicycle 10 bed 11 table 12 sofa
C 7 ice cream 17 melon 18 banana 19 peach 14 strawberry
D 6 eye 11 nose 12 mouth 13 ear 14 hand
E 8 car 19 bus 21 train 16 shoe 20 lorry
F 17 coat 18 umbrella 21 trousers 22 dress 23 shirt
G 24 leg 25 arm 1 hand 15 glove 16 head

2 Cross out the word that is different in each line above.