2 Put in order

**Language focus**  Vocabulary, mainly verbs of action

**Thinking skills**  Sequencing; recognising order

**Age**  7–9. This activity is suitable for young children as it contains picture prompts to assist with meanings of the words.

**Level**  Beginner / A1 upwards

**Time**  15–20 minutes

**Preparation**  Prepare a copy of the worksheet for each student.

**In class**

1. Write five numbers on the board: e.g. seven, twenty, ten, one, four. Ask the class to tell you the right order. Write them in the correct order.

2. Put the students into pairs so they can help each other with the words in the activity.

3. Hand out the worksheet. Explain they need to decide on the right order and write numbers in the boxes to show the order.

4. Finally ask for solutions. For each sequence ask individuals to read out their order. For each, ask if anyone has a different order. Continue like this till you have heard all suggestions.

If someone has a different order with a good reason, accept it. For example, in no 2 some students will have a different routine to their day. The following are suggested answers:

**Answers**

1) go shopping, cut vegetables, cook, eat, wash up
2) wake up, have a shower, get dressed, eat breakfast, go to school, eat lunch, go home, do homework, eat supper, go to bed
3) plant, water, grow, pick fruit, eat
4) baby, child, teenager, young man, old man
5) open door, get in, start car, drive, arrive, park
6) morning, midday, afternoon, evening, night

**Note**  Reading out the answers provides the children with the opportunity to use and hear the words several times.
Sequencing

Put in order | Worksheet

Number the pictures in the correct order.

1. wash up  eat  cook  cut vegetables  go shopping

2. go to school  eat breakfast  get dressed  have a shower  go home

3. plant  eat  pick fruit  grow  water

4. old man  baby  young man  child  teenager

5. open door  park  start car  get in  arrive  drive

6. afternoon  night  morning  midday  evening