Say:  Do this:
You're walking to the train station.  Walk on the spot.
Your bag's very heavy.  Act as if carrying a heavy bag as you are walking.
You're hot and tired.  Wipe your forehead. Look tired.  etc.
You sit down on the bag.
You fall asleep.
Suddenly you wake up.
You can hear something in the distance.
You jump up, pick the bag up and run.
Too late! The train has left.
4 Repeat the story with the sequence of actions described several times. When you notice that your students can carry out the actions without problems, give them instructions again in the same order, but this time do not carry out the actions any more.

5 Gradually begin to jumble the order of the instructions. The students carry them out.

6 Hand out Worksheet A. Start by saying any of the sentences on page 82 – but not the first one – and ask students to point to the respective picture. Carry on like this with the other pictures, in jumbled order.

7 Now read the sentences from the action story in the correct order to your students and have them number the pictures:
   You're walking to the station.
   Your bag's very heavy.
   You're hot and tired.
   You fall asleep.
   Suddenly you wake up.
   You can hear something in the distance.
   You jump up, pick the bag up and run.
   Too late! The train has left.

   **Answer**
   
   7 5 2
   1 8 9
   3 6 4

   8 Hand out Worksheet B. Ask the students to look at the graphic representation of the first sentence. Read the sentence together with the students. Repeat the sentence together with the students. Repeat the sentence several times, ask them to hear your voice saying it in their head. Proceed like this with the rest of the sentences.

   9 Ask them to write the sentences.

**Note** The idea of working with action stories is based on James Asher's *Learning Another Language through Actions*. You can find action stories with photocopiable worksheets in Günter Gerngross and Herbert Puchta's *Do and Understand: 50 Action Stories for Young Learners*. 
Focusing attention

Action stories | Worksheet A

Listen. Number the pictures in the correct order.
Can you ‘read’ the story?

1. Y____re w________ t__ th__ . st________.

2. Y____ ‘s very h________.

3. Y____ h__ and t ______.

4. Y__ on the ______.

5. Y____ f_____ a__________.

6. S__________ y____ w____ u__.

7. Y____ c_____ h_____ s________ i__ th__ d__________.

8. You____ u__, p____ th____ u__ and ______.

9. T____ I________! Th_____ has l______.