Syllabus *Hooray! Let's play! A*

Unit	Aims	Vocabulary and phrases	Activities and skills
Unit Welcome	• to recognise the characters in *Hooray! Let's Play!* • to listen and join in with a song and a chant • to watch and listen to a DVD story • to recognise some simple routines to mark different activities and sections of the English lesson • to join in during the English lesson and show their understanding using mime, gestures and other actions	**Key Words** • Peter the panda, Rosie the rabbit, Tom the turtle, Connie the crocodile **Productive Language** • What's your name? • I'm (Sophie). • Yes. / No, sorry.	**Chant:** *Welcome chant* • Finding and circling. **DVD story:** *Hello* • Value: friendship • Colouring and adding stickers. **Song:** *Hello, I'm Peter* • Matching animals from different views and colouring. **Thinking Skills:** • Matching pictures that are the same.
Unit 1 Colours	• to recognise the colours red, green, blue, yellow, orange and pink and use their English names • to listen to, act out and order an action story • to listen to and join in with a song and a chant • to watch and listen to a DVD story • to introduce the children to the English lesson routines • to encourage the children to join in and follow some simple instructions showing their understanding using mime, gesture and other actions	**Key Words** • red, green, blue, yellow, orange, pink • balloon, kite, ball **Productive Language** • Do you like (red)? • Yes. / No. • What's your favourite colour?	**Chant:** *Colours chant* • Colouring activity. **Action story:** *Colours action story* • Putting the story in order and drawing dots/numbers. **Song:** *A blue balloon for Rosie* • Drawing and colouring activity. **Listening comprehension:** • Following instructions to colour. **DVD Story:** *The kite* • Value: working together • Colouring and adding stickers. **Thinking Skills:** • Continuing a colour sequence.
Unit 2 Numbers	• to develop an awareness of the numbers one to six • to develop the ability to count and order the numbers one to six • to act out and order a four part action story • to listen and join in with a song and a chant • to watch and listen to a DVD story • to begin to understand instructions related to numbers, for example 'Colour four rabbits' or 'Count three sticks' • to show understanding through mime, gestures and movement as well as participation in the games and activities	**Key Words** • one, two, three, four, five, six • sticks, elephant, mouse **Productive Language** • How old are you? • I'm (four).	**Chant:** *Numbers chant* • Tracing and adding stickers. **Action story:** *Numbers action story* • Putting the story in order and drawing dots/numbers. **Song:** *Six little elephants* • Tracing and colouring activity. **Listening comprehension:** • Following instructions to circle. **DVD Story:** *Crossing the road* • Values: helping each other and paying attention to road safety • Colouring and drawing lines. **Thinking Skills:** • Finding, counting and circling.

Unit 3 **Move your body**	• to recognise different body parts and use their English names • to listen to and act out an action story, as well as order pictures which tell the action story • to listen and join in with a song and a chant • to watch and listen to a DVD story • to follow slightly more complex instructions using mime, gesture and other actions • to play some simple games using English in small groups without the teacher leading	**Key Words** • eyes, ears, nose, hands, knees, toes **Productive Language** • What hurts? • My hand/ear/eye/nose hurts.	**Chant:** *Body chant* • Tracing and colouring. **Action story:** *Body action story* • Putting the story in order and drawing dots/numbers. **Song:** *Touch your eyes* • Tracing and colouring activity. **Listening comprehension:** • Following instructions to colour. **DVD Story:** *Rosie, please stop!* • Value: helping others • Finding and circling four differences. **Thinking Skills:** • Finding and circling.
Unit 4 **Toys**	• to recognise and name some toys using English • to listen to, act out an action story, and order the pictures which tell the action story • to listen to and join in with a song and a chant • to watch and listen to a DVD story • to follow slightly more complex instructions using mime, gesture and other actions • to play some simple games using English in small groups without the teacher leading	**Key Words** • car, teddy/teddy bear (AmE), plane, doll, scooter • train, bike **Productive Language** • Do you like (plane)s? • Yes. / No. • Yes, I like (plane)s.	**Chant:** *Toys chant* • Drawing and adding stickers. **Action story:** *Toys action story* • Putting the story in order and drawing dots/numbers. **Song:** *I'm on my little bike* • Drawing activity. **Listening comprehension:** • Following instructions to colour. **DVD Story:** *The tower* • Values: apologising and forgiving • Colouring activity. **Thinking Skills:** • Matching and colouring.
Unit 5 **Clothes**	• to recognise and name some different clothes in English • to listen and act out an action story and order the pictures which tell the action story • to listen and join in with a song and a chant • to watch and listen to a DVD story • to play some games in English	**Key Words** • T-shirt, jeans, shoes, socks, jacket, cap, pyjamas/pajamas (AmE) • hot, cold **Productive Language** • Are you wearing (jeans)? • Yes, I am. / No, I'm not.	**Chant:** *Clothes chant* • Tracing and colouring. **Action story:** *Clothes action story* • Putting the story in order and drawing dots/numbers. **Song:** *Put on your jeans* • Colouring and matching activity. **Listening comprehension:** • Following instructions to colour. **DVD Story:** *Where's the cap?* • Value: cooperation • Adding stickers. **Thinking Skills:** • Finding and circling the odd one out.

Unit 6 **Party**	• to recognise and name different party costumes in English • to listen, act out an action story, and order the pictures which tell the action story • to listen and join in with a song and a chant • to watch and listen to a DVD story • to play some English party games • to mime along with the story when it is told using the CD or by the teacher	**Key Words** • doctor, robot, pirate, clown, cowboy, princess **Productive Language** • Who are you? • I'm a (princess).	**Chant:** *Party chant* • Tracing, colouring and adding stickers. **Action story:** *Party action story* • Putting the story in order and drawing dots/numbers. **Song:** *I'm dancing with a princess* • Finding and circling activity. **Listening comprehension:** • Following instructions to match and colour. **DVD Story:** *Let's dress up* • Value: friendship • Matching activity. **Thinking Skills:** • Finding and circling.
Extra Unit **Christmas**	• to identify and name some Christmas items in English • to listen and join in with a Christmas song • to watch and listen to a DVD story about Christmas • some English games connected with Christmas • some information about English and American Christmas traditions	**Key Words** • Christmas tree, present, Father Christmas / Santa Claus (AmE) • doll, teddy/teddy bear (AmE), car, ball **Productive Language** • Happy/Merry (AmE) Christmas!	**DVD Story:** *Christmas* • Value: celebrating special days together • Matching activity. **Song:** *Father Christmas / Santa Claus (AmE)* • Tracing and colouring activity. **Thinking Skills:** • Tracing and colouring.
Extra Unit **Easter**	• to identify and name some Easter items in English • to listen and join in with an Easter song • some English games connected with Easter • some information about English and American Easter traditions	**Key Words** • (Easter) bunny/egg/basket • red, green, blue, yellow • one, two, three, four, five, six **Productive Language** • Happy Easter!	**Song:** *Funny Easter bunny* • Finding, counting and circling. **Thinking Skills:** • Tracing and colouring.