

Syllabus Hooray! Starter

Unit	Aims	Vocabulary and phrases	Activities and skills
Unit 1 Hello	<ul style="list-style-type: none"> to identify the two characters in <i>Hooray! Starter</i> to say hello and bye-bye to count to three to recognise and name the colours red and blue to follow some simple instructions and lesson routines in English 	Key Words <ul style="list-style-type: none"> Peter the panda, Rosie the rabbit one, two, three red, blue butterfly 	Song: <i>How are you?</i> <ul style="list-style-type: none"> Colouring activity. Action story: <i>Hello</i> <ul style="list-style-type: none"> Acting out and putting the story in order. Story and song: <i>The butterfly</i> story and the <i>It's red and blue</i> song <ul style="list-style-type: none"> Value: friendship Tracing and colouring. Thinking Skills: <ul style="list-style-type: none"> Matching and adding a sticker.
Unit 2 My toys	<ul style="list-style-type: none"> to recognise and name some toys to recognise and name the colour yellow to find the odd one out in a group of similar items to join in with actions and mimes for playing with toys and use these in the action story and the songs 	Key Words <ul style="list-style-type: none"> teddy/teddy bear (AmE), doll, plane, train yellow old, new 	Song: <i>Look at the teddy/teddy bear (AmE)</i> <ul style="list-style-type: none"> Colouring activity. Action story: <i>My toys</i> <ul style="list-style-type: none"> Acting out and putting the story in order. Story and song: <i>The toy shop/store (AmE)</i> story and the <i>Look at the toy shop/store (AmE)</i> song <ul style="list-style-type: none"> Value: appreciating what you have Adding stickers and colouring. Thinking Skills: <ul style="list-style-type: none"> Finding and circling the odd one out.
Unit 3 Animals	<ul style="list-style-type: none"> to recognise and name some animals to recognise and name the colour green to count to four to join in with some actions to mime different animals in the action story and the songs to learn noises that animals make in English and use these in songs 	Key Words <ul style="list-style-type: none"> dog, cat, cow, spider green four big, small 	Song: <i>One dog, two dogs</i> <ul style="list-style-type: none"> Counting and circling. Action story: <i>Animals</i> <ul style="list-style-type: none"> Acting out and putting the story in order. Story and song: <i>The baby cats</i> story and <i>The happy animals</i> song <ul style="list-style-type: none"> Value: caring for animals Adding stickers and circling. Thinking Skills: <ul style="list-style-type: none"> Finding and matching.
Unit 4 My body	<ul style="list-style-type: none"> to recognise and name some body parts to play a game called <i>Simon says</i> to practise following instructions in English to join in with some actions that involve body parts, for example 'wash your hands' and 'brush your teeth' to work together with the other children in the class to play games such as <i>Memory</i> 	Key Words <ul style="list-style-type: none"> hands, teeth, eyes, nose, mouth robot 	Song: <i>Wash your hands</i> <ul style="list-style-type: none"> Colouring activity. Action story: <i>My body</i> <ul style="list-style-type: none"> Acting out and putting the story in order. Story and song: <i>The robot</i> story and the <i>Let's make a robot</i> song <ul style="list-style-type: none"> Value: being creative Adding stickers and tracing the lines. Thinking Skills: <ul style="list-style-type: none"> Finding and matching.

Unit 5 My clothes	<ul style="list-style-type: none"> • to recognise and name some clothes • to follow instructions about putting on some clothes • to compliment some of their classmates' clothes and how they look • to work together with other children in the class to play games and create a collage (optional activity) 	Key Words <ul style="list-style-type: none"> • T-shirt, trousers/pants (AmE), shoes, skirt 	Song: <i>Look at my T-shirt</i> <ul style="list-style-type: none"> • Colouring activity. Action story: <i>My clothes</i> <ul style="list-style-type: none"> • Acting out and putting the story in order. Story and song: The <i>You look great</i> story and the <i>What a lovely/nice (AmE) T-shirt</i> song <ul style="list-style-type: none"> • Value: complimenting someone on their looks • Adding stickers and colouring. Thinking Skills: <ul style="list-style-type: none"> • Colouring the puzzle pieces.
Unit 6 Food	<ul style="list-style-type: none"> • to recognise and name some foods • to listen to and join in with a song about food • to name the foods the children like eating using 'I like...' and 'Yummy' • to work together with other children in the class to play games • to continue a colour sequence 	Key Words <ul style="list-style-type: none"> • pizza, salad, soup, milk, spaghetti 	Song: <i>I'm so hungry</i> <ul style="list-style-type: none"> • Colouring and adding stickers. Action story: <i>Food</i> <ul style="list-style-type: none"> • Acting out and putting the story in order. Story and song: The <i>dinner</i> story and the <i>Yummy song</i> <ul style="list-style-type: none"> • Value: eating together • Circling and colouring. Thinking Skills: <ul style="list-style-type: none"> • Continuing a colour sequence.
Extra Unit Christmas	<ul style="list-style-type: none"> • to learn about Christmas traditions in English speaking countries • to listen to and join in with an English Christmas song • to play some games connected with Christmas 	Key Words <ul style="list-style-type: none"> • Christmas tree, present • Merry Christmas 	Song: <i>We wish you a Merry Christmas</i> <ul style="list-style-type: none"> • Tracing and colouring. Thinking Skills: <ul style="list-style-type: none"> • Finding and circling.
Extra Unit Easter	<ul style="list-style-type: none"> • to identify and name some Easter items in English • to learn about Easter traditions in English speaking countries • to listen to and join in with an English Easter song 	Key Words <ul style="list-style-type: none"> • Easter bunny, Easter eggs 	Song: <i>Easter bunny</i> <ul style="list-style-type: none"> • Colouring activity.