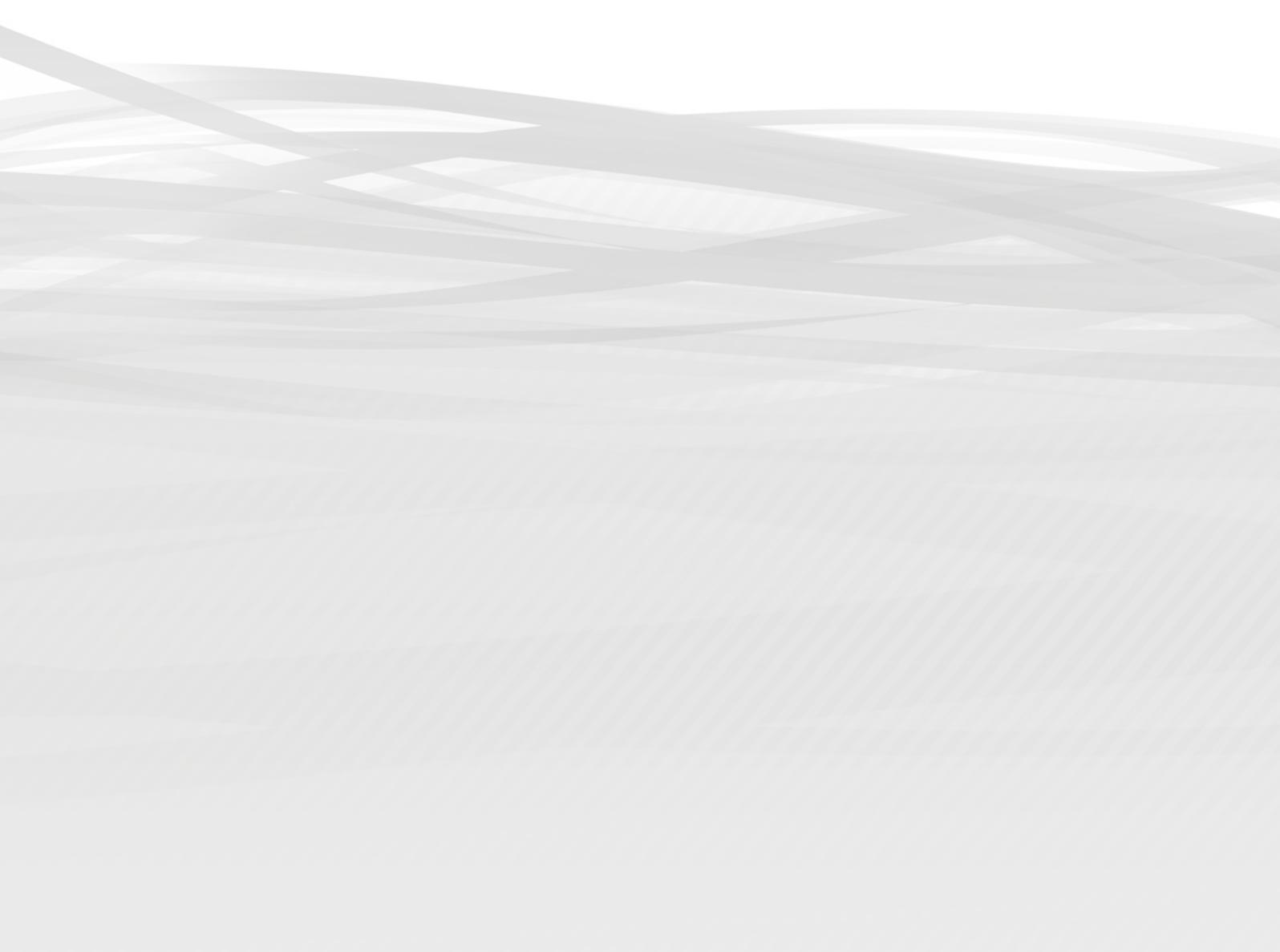


JETSTREAM

advanced



Scope & Sequence

CEFR B2/C1 UNIT 1 The way we are

TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
INTRODUCTION	Adjectives describing personality: anxious, charismatic, competent, cross, dysfunctional, eccentric, fascinating, friendly, grumpy, happy, harassed, insecure, interestingly miserable, ordinary, outgoing, professional, reliable, stressed, trustworthy, unconventional		Describing people you know	Reading: The Royal Tenenbaums
Lesson 1 My crazy family		Narrative tenses, <i>used to</i> and <i>would</i>	Talking about dysfunctional families Telling and writing a story about an unusual person from your past	Reading and Listening: My father, the wig and the bolster
Lesson 2 Good parent, bad parent	Prefixes: anti-- , in-- / un-- / non-- / im-- ; mis-- ; multi-- ; over-- ; self-- ; semi--	Ability and permission: <i>allow; be able to; may; be capable of; can; let</i> Obligation: <i>have to, have got to, must, need, oblige, ought to, should</i>	Managing conversation: Agreeing, disagreeing and partially agreeing. Describing and giving advice about family problems. What's your view? How much should parents control and hothouse their children?	Reading : The parenting question
Lesson 3 Only connect	Facial expressions: beam, drop open, frown, grimace, grin, pout, purse, quiver, raise, scowl, smirk, sneer, widen, wrinkle		Writing and giving a talk on smiling and eye contact	Listening 1: an interview about the power of a smile P: the schwa /ə/ sound Listening 2: discussing the body language of job applicants
Vocabulary plus	<p>Expressions with <i>let</i>: let (sb) down; let (sb/sth) out; let (sb) off; let (sb) go; let (sb) in; Let's say...; Let me see...; Let's shake on it!; Let's call it a day!</p> <p>Personality expressions: to have one's head screwed on; not to suffer fools gladly; not to say boo to a goose; to keep oneself to oneself; to rub people up the wrong way; to be the life and soul of a party</p> <p>Family ties: half-brother; stepmother; great-aunt; brother-in-law; second cousin; blood relative; offspring; sibling; blended family; ex-husband</p> <p>Wordbuilder: Nouns from verbs (Suffixes: -able, -ate, -ence, -ment, -tions)</p>			
EVERYDAY ENGLISH	<p>Exchanging news: (I thought I'd) catch up on stuff; How's life treating you?; How's it going with...?; What's been happening?: Have you made any headway with it?; What's the latest gossip?: What's happening on the...front?</p> <p>P: liaison with words ending in /d/ or /t/</p>			

CEFR B2/C1 UNIT 2 Wild world

TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
INTRODUCTION	<p>Animal names and characteristics: bee; chimpanzee; crocodile; dolphin; electric eel; elephant; leopard; panda; polar bear; python; scorpion; turtle</p> <p>Animal characteristics: altruistic, aquatic, carnivorous, cooperative, habitat loss, self-aware, solitary, species threatening, warm-blooded</p>		<p>Talking about animals and their characteristics</p> <p>Talking about your attitude to animals</p>	
<p>Lesson 1</p> <p>The elephants and the bees</p>		Articles: <i>a / an; the</i>	<p>Acting out a conversation between a local farmer and a representative from Save the Elephants</p>	<p>Reading: Elephant factfile</p> <p>P: the /f/ sound</p> <p>Listening: a talk about a natural elephant deterrent method</p>
<p>Lesson 2</p> <p>The human chimpanzee</p>	<p>Animal movements: to bounce; to drop; to flap; to paddle; to prowl; to pounce; to swing, to slither</p> <p>Metaphors and similes: to swim like a fish, to drive like a maniac, to fight like cats and dogs, to have the eyes of a hawk, to be like chalk and cheese, to sleep like a baby, as stubborn as a mule, as thin as a rake</p>		<p>Talking about the similarities and differences between humans and chimpanzees</p> <p>Using Maslow's hierarchy of needs</p> <p>Managing conversation: Similarities and differences</p> <p>What's your view? Are we more similar to animals than we think?</p>	<p>Reading: extract from <i>We Are All Completely Beside Ourselves</i></p>
<p>Lesson 3</p> <p>Whales and more</p>	<p>The Arctic: blowhole, blubber, camouflaged coat, cub, kelp, pink-footed geese; polar bear; sea otter; seals, semi-aquatic, tusks; walrus; whale; wolf; glacier; ice flow; iceberg; ice ring; pack ice</p>	Verbs of the senses: <i>feel; hear; listen; look; see; smell; taste; watch</i>	<p>Telling the story of an encounter with wildlife</p> <p>Writing an article about a trip to see wildlife</p> <p>Persuading someone to go on a trip</p>	<p>Listening 1: two conversations and a commentary about the Arctic</p> <p>Listening 2: local news item about saving a whale</p>
Vocabulary plus	<p>Easily confused words: raise / rise; remember / remind; sensitive / sensible; excess / excessive; lonely / alone; affect / effect</p> <p>Wordbuilder: Suffixes: -ation, -ance, -rous, -ine, -uosity</p> <p>Expressions with raise: born and raised; raise an objection; raise one's voice; raise doubts; give (sb) a raise; raise money.</p>			
EVERYDAY ENGLISH	<p>Complaining, apologising, making polite requests: <i>I can't cope with / take it any longer; It's really driving me mad; It's always / It never stops...; I'm afraid to say / I hate to say it but...; Sorry to break it to you / be the one to tell you...; I feel terrible about this..I really do apologise; I can't apologise enough / I tell you how sorry I am; Could you possibly / I'd be very grateful if you could...; If you gave / you'd give me a hand...</i></p> <p>P: the fall-rise intonation pattern</p>			
<p>REVIEW</p> <p>Units 1 & 2</p>	<p>Focus On: <i>any</i></p> <p>Aspects of culture: Child-rearing</p>			

UNITS 1 & 2 MULTIMEDIA

Student Material

ONLINE Placement Test

For private student study	CLOUDBOOK	Units 1 and 2: Student's Book and Workbook	
	Workbook audio MP3	Tracks 01–06	
	ONLINE TRAINING	PRONUNCIATION	<p>Unit 1: Spelling and sounds Main stresses and the schwa sound /ə/</p> <p>Unit 2: Consonant sounds: /s/, /ʃ/, /tʃ/, /dʒ/, /ʒ/</p> <p>Understanding phonetics</p>
		EXAM PRACTICE Module 1 A & B	<p>IELTS: Listening CAE: Reading part 8 TOEFL: Writing Task 2 TOEIC: Speaking Practice Papers: TOEFL IELTS CAE</p>
EXTRA PRACTICE		The same Cyber Homework exercises for private student study <i>(please see under 'Cyber Homework' for detailed content)</i>	
Teacher monitored	CYBER HOMEWORK	Unit 1	<p>Lesson 1 Grammar – Narrative tenses, <i>used to</i> and <i>would</i> (1) Grammar – Narrative tenses, <i>used to</i> and <i>would</i> (2) Grammar – Narrative tenses, <i>used to</i> and <i>would</i> (3) Vocabulary – Adjectives describing personality (1) Vocabulary – Adjectives describing personality (2) Vocabulary – Adjectives describing personality (3)</p> <p>Lesson 2 Reading – Why can't we allow kids to be kids? (1) Reading – Why can't we allow kids to be kids? (2) Grammar – Ability and permission (1) Grammar – Ability and permission (2) Grammar – Obligation (1) Grammar – Obligation (2) Vocabulary – Prefixes (1) Vocabulary – Prefixes (2)</p> <p>Lesson 3 Listening (1) Listening (2) Dialogue – Exchanging news (1) Dialogue – Exchanging news (2) Vocabulary – Facial expressions (1) Vocabulary – Facial expressions (2)</p>

Teacher monitored	CYBER HOMEWORK	Unit 2	<p>Lesson 1 Grammar – Articles (1) Grammar – Articles (2) Grammar – Articles (3) Vocabulary – Animal names and characteristics (1) Vocabulary – Animal names and characteristics (2) Vocabulary – Animal names and characteristics (3)</p> <p>Lesson 2 Reading – A childhood in the wild (1) Reading – A childhood in the wild (2) Vocabulary – Animal movements (1) Vocabulary – Animal movements (2) Vocabulary – Metaphors and similes (1) Vocabulary – Metaphors and similes (2)</p> <p>Lesson 3 Vocabulary Plus / Everyday English Listening (1) Listening (2) Dialogue – Complaining, apologising, making polite requests (1) Dialogue – Complaining, apologising, making polite requests (2) Grammar – Verbs of the senses (1) Grammar – Verbs of the senses (2) Grammar – Verbs of the senses (3) Vocabulary – The Arctic (1) Vocabulary – The Arctic (2)</p>
	CLIL PROJECT	Biology: Can apes speak?	

Teacher Material	
ONLINE DOWNLOADS TEACHER'S GUIDE WORKBOOK KEY CLASS AUDIO MP3	
TEST BUILDER + TEST AUDIO	<p>Unit Test 1 Grammar: Narrative tenses, <i>used to</i> and <i>would</i> Ability and permission; obligation. Vocab: Facial expressions; Prefixes Adjectives describing personality Personality expressions Expressions with <i>let</i>. Functions: Exchanging news Agreeing, disagreeing and partially agreeing. Skills: Reading: <i>What's in a smile?</i> Listening: A conversation between two friends. Writing: An opinion blog. Speaking: A conversation about your childhood.</p> <p>Unit Test 2 Grammar: Articles Verbs of the senses Vocab: Metaphors and similes Animal movements Animal names and characteristics The Arctic Easily confused words Functions: Complaining, apologising, making polite requests Similarities and differences Skills: Reading: <i>Tigers have needs too</i> Listening: A biology lecture Writing: A news story Speaking: A talk about elephants</p> <p>Progress Test 1: Cloze: Jane Goodall (1) IELTS Reading Practice: Jane Goodall (2)</p>
DISCS CLASS AUDIO CD 1 Tracks 02–22	
INTERACTIVE BOOK FOR WHITEBOARD OFFLINE STUDENT'S BOOK AND WORKBOOK VIDEOS SCOPE & SEQUENCE TEST BUILDER + TEST AUDIO FOR UNITS 1 & 2	

CEFR C1 UNIT 3 On the money

TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
INTRODUCTION	<p>Attitudes to spending: to be: careful with money; mean; a miser; a saver; a scrooge; a spendthrift; stingy; the last of the big spenders</p> <p>to have: money to burn; more money than sense; so much money one doesn't know what to do with it</p> <p>to go bargain hunting; to live beyond your means; delayed gratification; to be in the red; income bracket; pay rise; reduce debt; sales receipt; under control</p>		<p>Talking about your relationship with money</p> <p>Giving financial advice to someone leaving home</p>	
<p>Lesson 1</p> <p>Just give me money</p>		Aspect	<p>Talking about living within your means</p> <p>Writing a paragraph explaining your attitude to money</p> <p>Writing a web article called "How to be rich"</p>	<p>Listening: people talking about how they spend money</p> <p>Reading: How to stop waiting for your next pay cheque</p>
<p>Lesson 2</p> <p>The future of money</p>	<p>Money and banking: bankrupt; barter; broke; deal; hard up; have money to burn; loaded; prosperous; stock exchange; transaction; wealthy</p> <p>P: differences in pronunciation of numbers and figures in British and American English</p> <p>Money idioms: money doesn't grow on trees; I'm not made of money; to spend money like water; money talks; to put your money where your mouth is; money for old rope</p>	The future: <i>be going to</i> ; <i>will</i> future; future continuous; future passive; future perfect; <i>look set to</i>	<p>Managing conversation: Giving and responding to opinions</p> <p>Talking about different money issues</p>	Reading: Money talks; Money trends
<p>Lesson 3</p> <p>Poor little rich kids</p>			<p>Talking about how you would spend money</p> <p>What's your view? What should the rich do with their money?</p>	<p>Listening 1: extract from a story by F. Scott Fitzgerald</p> <p>Listening 2: a talk about how the children of rich parents spend money</p>
Vocabulary plus	<p>Wordbuilder: cash, contact, fraud, mean, miser, paper, penny, prosperous + Suffixes (-able, -ity, -less, -ness)</p> <p>Expressions for poor: bankrupt, destitute, flat broke, impecunious, insolvent, in reduced circumstances, strapped (for cash)</p>			
EVERYDAY ENGLISH	<p>Explaining: ...you see?; By making...; In order to...; It does it by...; this is supposed to...; The way it works is that...; to check...you have to...; So you can (get)...; It's all about...</p> <p>P: differences between letters 'r' and 't' in American and British English</p>			

CEFR C1 UNIT 4 Through the ages

TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
INTRODUCTION	Technological advances: communications satellites, genetically modified plants, microchips, organ transplants, solar roof panels, toughened glass		Explaining your views about how mankind has progressed	
Lesson 1 Old materials, new uses	Properties of materials: absorbent, brittle, conductive, elastic, flexible, magnetic, metallic / non-metallic, opaque, organic / inorganic, opaque, plastic, stiff, tough, transparent, waterproof	The passive	Talking about the importance of ceramics in civilisation Describing different materials Giving a talk about the uses and history of plastic	Reading: Ceramics and glass Listening: a talk about paper
Lesson 2 The Hoxne hoard	Money and Value: budget, beyond price, costly, expensive, hard up, invaluable, mean, miserly, precious, priceless, prosperous, valuable, value (n / v), (have) values Tableware and kitchen equipment: bowl, board, dish, glass, jug, knife, plate, machine, maker, mat, peeler, pot, press, processor, timer, toaster, worktop	Compound nouns (noun + noun): water jug, coffee pot, potato peeler Possessive 's noun + of + noun	Writing a radio advert about the Hoxne hoard Writing about your favourite possessions Giving a talk about a personal time capsule Managing conversation: Listing reasons	Reading 1 and 2: two extracts from <i>A History of the World in 100 Objects</i> P: silent 'h'
Lesson 3 The downside of the internet	Internet issues: cyber security, data mining, free online content, hack, identity theft, online fraud, phishing, piracy, privacy, trolling		Talking about things that have gone viral online Describing advantages and disadvantages of the internet What's your view? The downside of the internet outweighs its benefits	Listening 1: five people talking about the downside of the internet Listening 2: extract from a radio show about a book by an American lawyer
Vocabulary plus	Words often confused: principle / principal; persecution / prosecution; access / excess; delicateness / delicacy; insurance / assurance; virtual / virtuous; sliding / slipping; privacy / piracy; assume / consume Expressions with set: set up / set forth / set your mind on (doing) / be (dead) set against (doing sth) / set (sb) free / a set of / set (the clock, a date)			
EVERYDAY ENGLISH	Asking for clarification 1: I'd really like...; Sorry, I don't understand what you're saying.; Am I right in thinking that...; Can I ask...?; Can you tell me...?; Could you explain...?; But I can still use them, can't I? P: different intonation patterns			
REVIEW Units 3 & 4	FOCUS ON: AS Aspects of culture: The property boom			

Units 3 & 4 MULTIMEDIA

Student Material

ONLINE Placement Test

For private student study	CLOUDBOOK	Units 3 and 4: Student's Book and Workbook	
	Workbook audio MP3	Tracks 07—10	
	ONLINE TRAINING	PRONUNCIATION	Unit 3: Connected speech British or American? Unit 4: Same sound or different Sounds that aren't pronounced
		EXAM PRACTICE Module 2 A & B	CAE: Listening part 1 IELTS: Reading TOEFL : Writing Task 1 TOEIC: Speaking PRACTICE PAPERS: TOEFL IELTS CAE
	EXTRA PRACTICE	The same Cyber Homework exercises for private student study <i>(please see under 'Cyber Homework' for detailed content)</i>	
Teacher monitored	CYBER HOMEWORK	Unit 3	<p>Lesson 1 Grammar – Aspect (1) Grammar – Aspect (2) Grammar – Aspect (3) Vocabulary – Attitudes to spending (1) Vocabulary – Attitudes to spending (2) Vocabulary – Attitudes to spending (3)</p> <p>Lesson 2 Reading – The future of money (1) Reading – The future of money (2) Grammar – The future (1) Grammar – The future (2) Grammar – The future (3) Vocabulary – Money and banking (1) Vocabulary – Money and banking (2) Vocabulary – Money idioms (1) Vocabulary – Money idioms (2)</p> <p>Lesson 3 Listening – (1) Listening – (2) Dialogue – Explaining (1) Dialogue – Explaining (2)</p>

Teacher monitored	CYBER HOMEWORK	Unit 4	<p>Lesson 1 Grammar – The passive (1) Grammar – The passive (2) Grammar – The passive (3) Vocabulary – Properties of materials (1) Vocabulary – Properties of materials (2) Vocabulary – Properties of materials (3)</p> <p>Lesson 2 Reading – The king of spices (1) Reading – The king of spices (2) Grammar – Compound nouns (noun + noun) (1) Grammar – Compound nouns (noun + noun) (2) Grammar – Possessive 's; noun + of + noun (1) Grammar – Possessive 's; noun + of + noun (2) Vocabulary – Value (1) Vocabulary – Value (2) Vocabulary – Tableware and kitchen equipment (1) Vocabulary – Tableware and kitchen equipment (2)</p> <p>Lesson 3 Listening (1) Listening (2) Dialogue – Asking for clarification (1) Dialogue – Asking for clarification (2) Vocabulary – Internet issues (1) Vocabulary – Internet issues (2)</p>
	CLIL PROJECT	IT: Electromagnetic hypersensitivity	
Teacher Material			
ONLINE DOWNLOADS TEACHER'S GUIDE WORKBOOK KEY CLASS AUDIO MP3			
TEST BUILDER + TEST AUDIO	<p>Unit Test 3 Grammar: The future Aspect Vocab: Money idioms Money and banking: collocations with <i>credit</i> Money and banking: words to describe <i>rich</i> and <i>poor</i> Money trends Attitudes to spending Functions: Explaining Giving and responding to opinions Skills: Reading: <i>The lottery advisor</i> Listening: A conversation between two students. Writing: An agree/disagree essay Speaking: A conversation about money.</p> <p>Unit Test 4 Grammar: The passive Compound nouns Possessive 's, noun + of + noun Vocab: Properties of materials Tableware and kitchen equipment Value Internet issues Functions: Asking for clarification Listing reasons. Skills: Reading: <i>Changing history</i> Listening: A science lecture Writing: A for/against essay Speaking: A talk about an important invention</p> <p>Progress Test 2: Close: The future of money TOEFL: Integrated Writing Practice: Credit</p>		
DISCS CLASS AUDIO CD 1 Tracks 23–39			
INTERACTIVE BOOK FOR WHITEBOARD OFFLINE STUDENT'S BOOK AND WORKBOOK VIDEOS SCOPE & SEQUENCE TEST BUILDER + TEST AUDIO FOR UNITS 3 & 4			

CEFR C1 UNIT 5 Island hopping

TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
INTRODUCTION	Geography of islands: archipelago, atoll, beach, castaway, commute, desert, deserted, ferry, getaway, hike, island-hopping, islanders, isle, lagoon, mainland, offshore, outlying, remote, reef, summer holidays, tropical, uninhabited, volcanic		Talking about the meaning of <i>island</i>	
Lesson 1 My amazing island home		Discourse markers	Managing conversation: Using discourse markers 1 Giving a talk about the advantages and disadvantages of living on an island Writing an article contrasting two islands	Listening : a podcast about two islands Reading: factfiles about two islands P: word stress
Lesson 2 The boat at the end of the world	make: to make a find; to make a search; to make (sth) dangerous; to make it ashore; to make an ocean voyage; to make one's way to; to make up for it; make or break, make (it) through, make time for, make-believe, make do with(out), make it to	Past deduction and speculation	Talking about the effects of pollution and tourism on islands, and thinking of solutions Giving a presentation about an imaginary island	Reading : An unexplained mystery
Lesson 3 I will survive			Talking about survival Writing a diary entry as a participant on a survival TV show What's your view? Do you have what it takes to survive?	Reading: information about Robinson Crusoe Listening 1 and 2: an interview about a survival TV show
Vocabulary plus	Expressions with <i>make</i>: to make amends / to make a splash / to make time for / to make your mind up / to make the best of something / to make up for something / to make a point (of) / to make allowances for someone Island escapes: asylum, enclave, haven, hideaway, refuge, retreat, sanctuary			
EVERYDAY ENGLISH	Discourse markers: actually, anyway, But on the other hand, by the way, especially, for example, just, literally, unless, what were we saying, you know, you know?			

CEFR C1 UNIT 6 Aspects of society

TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
INTRODUCTION	Ways of helping society: compassion, charitable, charity, donate, donations, empathy, generosity; humanity, humanitarian, selfless, selflessness, sustainable, sustainability, volunteering		Talking about aspects of society	
Lesson 1 Nature lover	Blended words: ecosystem, chillax, frenemy, infocommercial, infographic, lifescape, malware, mocktail, smog, staycations		Talking about our relationship with nature and how to get more nature into our lives. Writing a list of tips on how to get more nature into our lives	Reading: extracts from <i>Last Child in the Woods</i> Listening: thoughts on our relationship with nature
Lesson 2 Social architecture	House features: antique, contemporary, cosy, functional, impressive, luxurious, minimalist, retro, stylish, substantial, vintage, Compound nouns: built-in, custom-built, glass- hot-tub, kitchen stove, master-bedroom, open-plan, roof garden, solar panels, underfloor storage, wood-burning heating	Relative clauses	Talking about the place of architecture in society Giving a presentation about an important architecture project Designing a dream house	Reading 1: Shigeru Ban: architect of social change P: schwa /ə/ in final syllable Listening: a conversation about social architecture
Lesson 3 The kindness of strangers		Position of adverbs	Sharing information about personal acts of kindness Managing conversation: asking for clarification 2 and rephrasing What's your view? Would you take a risk to save a stranger? Writing a news report	Listening 1: a talk about compassion Listening 2: two news reports about acts of kindness
Vocabulary plus	Nature idioms: back-to nature, better nature, call of nature, forces of nature, in nature, mother nature, second nature, let nature take its course Wordbuilder: nouns from adjectives (Suffixes: -ation, -ism, -inct, -y)			
EVERYDAY ENGLISH	Generalising: In a large number of cases...; Generally speaking...; By and large...; It doesn't happen that often,...; For the most part,...; I might have a tendency to...; on the whole; in general. P: intrusion with the sounds /j/, /w/ or /r/			
REVIEW Units 5 & 6	FOCUS ON: <i>STILL</i> Aspects of culture: Telethons			

Units 5 & 6 MULTIMEDIA

Student Material

ONLINE Placement Tests

For private student study	CLOUDBOOK	Units 5 and 6: Student's Book and Workbook	
	Workbook audio MP3	Tracks 11—14	
	ONLINE TRAINING	PRONUNCIATION	Unit 5: Understanding phonetics Silent letters
			Unit 6: Compound words Intrusion: /r/, /j/, /w/
EXAM PRACTICE Module 3 A & B		CAE: Listening Part 2 TOEFL: Reading TOEIC: Writing IELTS: Speaking Part 2 PRACTICE PAPERS: TOEFL IELTS CAE	
	EXTRA PRACTICE	The same Cyber Homework exercises for private student study (<i>please see under 'Cyber Homework' for detailed content</i>)	
Teacher monitored	CYBER HOMEWORK	Unit 5	<p>Lesson 1 Grammar – Discourse markers (1) Grammar – Discourse markers (2) Grammar – Discourse markers (3) Vocabulary – Geography of islands (1) Vocabulary – Geography of islands (2) Vocabulary – Geography of islands (3)</p> <p>Lesson 2 Reading – An incredible tale of survival (1) Reading – An incredible tale of survival (2) Grammar – Past deduction and speculation (1) Grammar – Past deduction and speculation (2) Vocabulary – <i>make</i> (1) Vocabulary – <i>make</i> (2)</p> <p>Lesson 3 Listening (1) Listening (2) Dialogue – Using discourse markers (1) Dialogue – Using discourse markers (2)</p>
		Unit 6	<p>Lesson 1 Vocabulary – Ways of helping society (1) Vocabulary – Ways of helping society (2) Vocabulary – Ways of helping society (3) Vocabulary – Blended words (1) Vocabulary – Blended words (2) Vocabulary – Blended words (3)</p> <p>Lesson 2 Reading – The new generation of emergency shelters (1) Reading – The new generation of emergency shelters (2) Grammar – Relative clauses (1) Grammar – Relative clauses (2) Vocabulary – House features (1) Vocabulary – House features (2)</p> <p>Lesson 3 Listening (1) Listening (2) Dialogue – Asking for clarification and rephrasing (1) Dialogue – Asking for clarification and rephrasing (2) Dialogue – Generalising Grammar – Position of adverbs (1) Grammar – Position of adverbs (2)</p>
	CLIL PROJECT	Social Studies: Planning solutions to city problems	

Teacher Material

ONLINE DOWNLOADS | TEACHER'S GUIDE | WORKBOOK KEY | CLASS AUDIO MP3

TEST BUILDER + TEST AUDIO

Unit Test 5 Grammar: Discourse markers Past deduction and speculation. **Vocab:** *make* Geography of islands **Functions:** Using discourse markers **Skills: Reading:** *The Tempest* **Listening:** A conversation about a ghost ship **Writing:** A report on an island. **Speaking:** A conversation about saving islands from developers

Unit Test 6 Grammar: Relative clauses Position of adverbs (1) Position of adverbs (2) **Vocab:** Blended words Ways of helping society House features **Functions:** Generalising Asking for clarification and rephrasing. **Skills: Reading:** *Social housing* **Listening:** A sociology lecture **Writing:** An email proposal **Speaking:** A talk about your dream house

Progress Test 3: Cloze: Island prison
TOEFL: Integrated Speaking Practice: A remote tourist destination

DISCS CLASS AUDIO CD 2 Tracks 02–18

**INTERACTIVE BOOK FOR WHITEBOARD OFFLINE STUDENT'S BOOK AND WORKBOOK VIDEOS
 SCOPE & SEQUENCE TEST BUILDER + TEST AUDIO FOR UNITS 5 & 6**

CEFR C1 UNIT 7 Get to work

TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
INTRODUCTION	Job categories: administrative, creative, helping, people, practical, technical		Taking a psychometric test and talking about the results in relation to your career	
Lesson 1 The digital nomad	Ways of working: co-working, digital nomad, freelance, in-house, network, outsource, start-up, work remotely	Comparison	Talking about different work environments Managing conversation: filled pauses and hesitation Comparing co-working with a traditional working environment	Reading: Why you should take a stand against sitting Listening: a conversation about co-working
Lesson 2 Secrets of success	Jobs and suffixes: archaeologist, anesthetist, art therapist, beautician, busker, cardiologist, carpenter, comedian, curator, illustrator, electrician, fundraiser, interior designer, interpreter, nutritionist, obstetrician, statistician, radiologist P: voiced and unvoiced sounds /ʃ/ /tʃ/ /s/ /dʒ/ /g/ /k/		Talking about the importance of background and personality traits in business success Giving a talk about the day in the life of a particular job Writing an article or giving a speech What's your view? What's the best way to succeed in business	Reading 1: China's richest woman Reading 2: quotes by self-made billionaires
Lesson 3 The future of work	Work and technology: algorithm, automate, automation, big data, drone, innovation, nanotechnology, production line, robot, transformational	Speculation	Talking about work and leisure in the future and the effect of technology Writing an article about automation in society / a letter from a robot / an article about typical future jobs	Listening 1: an interview about jobs in the future Listening 2: a lecture about the role of robots in the workplace
Vocabulary plus	Phrasal verbs and expressions with work: to work around / to work at / to work sth off / to work sth out / to work through / to work up to / to work both ways / to work your way / to have your work cut out / to work a treat / to work on sth / to do someone's dirty work for them / to work to rule / the works / to work the system / to make fast (short) work of sth			
EVERYDAY ENGLISH	Pitching a business idea: I'd like you to consider another option...; If we could deliver...; So, we step in with...; potentially a huge market...; This could be a new market...; The latest Gallup poll tells...; From what I can see...; So, let's look again... P: differences in American and British English pronunciation for /æ/ and /ɑ/			

CEFR C1 UNIT 8 Music and creativity

TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
INTRODUCTION	Music genres: blues, classical, country and western, EDM, disco, folk, fusion, heavy metal, house, hymn, jazz, opera, pop, rap, ragtime, reggae, rock, rock and roll, soul, trance		Talking about the purpose of the creative arts	
Lesson 1 The world's favourite songs	Songs: anthem, ballad, chant, hymn, lyric, soundtrack, track, lullaby, Ways of singing: chant, harmonise, rap, serenade, sing a capella, sing along	Ellipsis and substitution	Talking about your favourite songs Writing a review of songs	Reading: 100 Greatest Songs of All Time Listening: people talking about their favourite songs.
Lesson 2 Music to my ears	Playing music: acoustics, chord, dramatic, electronic, harmonies, haunting, high-pitched, intimate, jabbing, melody, note riffs, orchestral, scale, score, sweeping Idioms: blow your own trumpet, call the tune, drum something into your head, face the music, sound like a broken record	Fronting and cleft sentences	Managing conversation: Emphasising P: stress for emphasis Comparing experiences of creative activities Writing about a creative achievement	Reading 1: Your Brain on Music Reading 2: Why I took up a new skill
Lesson 3 Your creative mind			Talking about your experience of creativity in school What's your view? How can you be more creative?	Listening 1: an interview about film music and composers Listening 2: a podcast about creativity
Vocabulary plus	Music: accompanist, conductor, duo, multi-instrumentalist, singer-songwriter, vocalist Creativity: accomplishment, artfulness, craftsmanship, finesse, flair, proficiency, virtuosity Parts of the guitar: body, bridge, control knobs, fret, turning keys, neck, output jack, strings			
EVERYDAY ENGLISH	Recommending and giving advice: I'm sure we can recommend...; My advice would be that...; They're not the cheapest but...; If I were in your shoes...; Whatever you do...; I can't recommend this highly enough; It's worth a try...; It really does depend on what...;			
REVIEW Units 7 & 8	FOCUS ON: <i>ONE, ONES</i> Aspects of culture: The global workplace			

Units 7 & 8 MULTIMEDIA				
Student Material				
ONLINE Placement Tests				
For private student study	CLOUDBOOK	Units 7 and 8: Student's Book and Workbook		
	Workbook audio MP3	Tracks 15—17		
	ONLINE TRAINING	PRONUNCIATION	Unit 7: Stress in word families British or American?	Unit 8: Weak and strong forms Emphasis
		EXAM PRACTICE Module 4 A & B	TOEIC: Listening IELTS Reading practice FCE: Writing Part 2 TOEFL: Speaking Practice Papers: TOEFL IELTS CAE	
EXTRA PRACTICE		The same Cyber Homework exercises for private student study (please see under 'Cyber Homework' for detailed content)		
Teacher monitored	CYBER HOMEWORK	Unit 7	Lesson 1 Grammar – Comparison (1) Grammar – Comparison (2) Grammar – Comparison (3) Vocabulary – Job categories (1) Vocabulary – Job categories (2) Lesson 2 Reading – China's richest man (1) Reading – China's richest man (2) Vocabulary – Jobs and suffixes (1) Vocabulary – Jobs and suffixes (2) Vocabulary – Jobs and suffixes (3) Lesson 3 Listening (1) Listening (2) Dialogue – Pitching a business idea (1) Dialogue – Pitching a business idea (2) Grammar – Speculation (1) Grammar – Speculation (2) Vocabulary – Work and technology (1) Vocabulary – Work and technology (2)	
		Unit 8	Lesson 1 Grammar – Ellipsis and substitution (1) Grammar – Ellipsis and substitution (2) Grammar – Ellipsis and substitution (3) Vocabulary – Music genres (1) Vocabulary – Music genres (2) Vocabulary – Music genres (3) Vocabulary – Songs (1) Vocabulary – Songs (2) Lesson 2 Reading – It's all in the beat (1) Reading – It's all in the beat (2) Grammar – Fronting and cleft sentences (1) Grammar – Fronting and cleft sentences (2) Vocabulary – Playing music (1) Vocabulary – Playing music (2) Lesson 3 Listening (1) Listening (2) Dialogue – Recommending and giving advice (1) Dialogue – Recommending and giving advice (1)	
	CLIL PROJECT	Technology / Business: Work in 2050		

Teacher Material

ONLINE DOWNLOADS | TEACHER'S GUIDE | WORKBOOK KEY | CLASS AUDIO MP3

TEST BUILDER + TEST AUDIO

Unit Test 7 Grammar: Speculation Comparison Speculation and comparison **Vocab:** Jobs and suffixes Work and technology Phrasal verbs with *work* (1) Phrasal verbs with *work* (2) **Functions:** Pitching a business idea **Skills: Reading:** *The future of work*
Listening: A conversation between three students **Writing:** A letter of application
Speaking: A conversation about the future of work

Unit Test 8 Grammar: Grammar: Fronting and cleft sentences Ellipsis and substitution
Vocab: Music genres Songs Playing music (1) Playing music (2) Playing music (3)
Functions: Recommending and giving advice Emphasising **Skills: Reading:** *Talk to Singapore* **Listening:** A music lecture **Writing:** A music review **Speaking:** A talk about a creative project

Progress Test 4: Cloze: The University of Anywhere: BMus in Creative Music Technology
IELTS Reading practice: BMus course

DISCS CLASS AUDIO CD 2 Tracks 19–33

INTERACTIVE BOOK FOR WHITEBOARD OFFLINE STUDENT'S BOOK AND WORKBOOK VIDEOS
SCOPE & SEQUENCE TEST BUILDER + TEST AUDIO FOR UNITS 7 & 8

CEFR C1 UNIT 9 An active life

TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
INTRODUCTION	Expressing strong emotion: beam, flinch, gasp, shake, shriek, shudder, turn green, whoop		Finding out your feelings about sport	
Lesson 1 Love it or hate it?		The future in the past	Talking about male and female attitudes towards sport Describing a recent planned event	Reading: a blog about sport Listening: three anecdotes about sport
Lesson 2 Nature or nurture?	Athletics: aptitude, athletics, high jump, hurdling, intensive training, pole vault, prowess, sprinting, stadium, track, track and field events, work regime	Participle clauses P: intonation in participle clauses	Writing a list of tips for young athletes and their families Talking about the importance of nature or nurture in the success of top athletes Writing a biography of an Ironman athlete	Reading 1: A Tale of Two Jumpers Reading 2: Information about <i>The Sports Gene</i> Listening: a biography of an Ironman champion
Lesson 3 Would you like to live forever?	Adjectives of quantity: additional, decent, excessive, further, immoderate, limited, meagre, minuscule, modest, sizeable, substantial Football terms: book (a player), cross, extra time, foul, full-time, half time, header, kick-off, near miss, pass, (give a) penalty, save, shot, shoot, smash, stoppage time, tackle		Talking about attitudes to health and fitness. Managing conversation: Making formal proposals What's our view? What should government policy be with regard to access to an anti-ageing pill?	Listening 1: a news report on the effects of activity on longevity Listening 2: a radio discussion about anti-ageing research
Vocabulary plus	Wordbuilding: Suffixes (-ance, -ation, -ence, -hood, -ive, -ise, -ition -sion) Sports idioms and terminology: the ball to be in someone's court; hit below the belt; call the shots; throw in the towel; to be on the home stretch; to keep your eye on the ball; to move the goal posts.			
EVERYDAY ENGLISH	Encouraging and praising: Go for it! ; Hang on in there!; Out of sight! How impressive!; You're making (real) headway!; Come on!; That was outstanding!; Keep it up!; Nice one!; Superb! P: diphthong sounds: /aʊ/ /eə/ /ei/ /ai/ /əʊ/ /iə/			

CEFR C1 Unit 10 Mixed feelings

TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
INTRODUCTION	Degrees of happiness: blue, carefree, content, dejected, depressed, discontented, down, ecstatic, euphoric, heartbroken, lighthearted, melancholy, overjoyed, over the moon, pleased, satisfied		Sharing high and low points in life Writing a poem about happiness	
Lesson 1 Happiness by design		Complex <i>-ing</i> forms and infinitives	Agreeing on a definition of happiness Retelling a story Talking about pleasurable and purposeful activities in your life	Listening: a talk about a book on happiness
Lesson 2 Play to your weaknesses	Negative emotions (1): anger / rage, anxiety / fear, boredom / sloth, depression / sadness, envy / jealousy, guilt / shame, yearning / greed P: short and long vowel sounds The body language of anger (2): clenched fist; jutting jaw; gritted teeth; narrowed eyes; snarling mouth; staring eyes; raised fist		Describing people, their expressions and feelings Talking about harmful emotions Writing a summary of an article Managing conversation: Managing a discussion What's your' view? How can we live more happily?	Reading: a book review of <i>The Power of Negative Emotion</i>
Lesson 3 Two poems	Poetry: alliteration, evoke, image, line, metre, rhyme, scheme, transcendent, verse	Inversion used for emphasis	Practising reading a poem Introducing a poem	Reading 1: <i>Everyone Sang</i> , by Siegfried Sassoon Listening 1: a discussion of <i>Everyone Sang</i> Reading 2: <i>The Word</i> by Zaffar Kunial Listening 2: a poetry group discussion of the two poems
Vocabulary plus	Wordbuilding: Suffixes (-ation, -ative, -ity, -less) Phrasal verbs: to bottle up, to come across; to clear up; to lie in; to fit in; to start up Expressions with heart: a man after my own heart, have your heart in (sth), (have) a heart of stone, at heart, cross your heart, set your heart on (sth), (have) a heart to heart, (have) a heart of gold, to your heart's content			
EVERYDAY ENGLISH	Expressing irritation and annoyance: That's just what I needed to hear!; I've told you a hundred times...; That's just not fair...; I tell you...; Rubbish!; Come on!; It's bad enough having to...; Look what you've made me do...; Please, don't tell me... P: word stress and intonation in questions			
REVIEW Units 9 & 10	FOCUS ON: SO Aspects of culture: The world's happiest countries			

Units 9 & 10 MULTIMEDIA				
Student Material				
ONLINE Placement Tests				
For private student study	CLOUDBOOK	Units 9 and 10: Student's Book and Workbook		
	Workbook audio MP3	Tracks 18—23		
	ONLINE TRAINING	PRONUNCIATION	Unit 9: Minimal pairs	How do they sound?
		EXAM PRACTICE Module 5 A & B	TOEFL: Listening TOEFL: Reading IELTS: Writing Task 1 FCE: Speaking Part 3 Practice Papers: TOEFL IELTS CAE	Unit 10: Understanding phonetics
EXTRA PRACTICE		The same Cyber Homework exercises for private student study (please see under 'Cyber Homework' for detailed content)		
Teacher monitored	CYBER HOMEWORK	Unit 9	<p>Lesson 1 Grammar – The future in the past (1) Grammar – The future in the past (2) Grammar – The future in the past (3) Vocabulary – Expressing strong emotion (1) Vocabulary – Expressing strong emotion (2) Vocabulary – Expressing strong emotion (3)</p> <p>Lesson 2 Reading : Usain Bolt's unlikely success (1) Reading : Usain Bolt's unlikely success (2) Grammar – Participle clauses (1) Grammar – Participle clauses (2) Vocabulary – Athletics (1) Vocabulary – Athletics (2)</p> <p>Lesson 3 Listening (1) Listening (2) Dialogue – Encouraging and praising (1) Dialogue – Encouraging and praising (2) Vocabulary – Adjectives of quantity (1) Vocabulary – Adjectives of quantity (2) Vocabulary – Football terms (1) Vocabulary – Football terms (2)</p>	
		Unit 10	<p>Lesson 1 Grammar – Complex <i>-ing</i> forms and infinitives (1) Grammar – Complex <i>-ing</i> forms and infinitives (2) Grammar – Complex <i>-ing</i> forms and infinitives (3) Vocabulary – Degrees of happiness (1) Vocabulary – Degrees of happiness (2) Vocabulary – Degrees of happiness (3)</p> <p>Lesson 2 Reading – Turning a negative into a positive (1) Reading – Turning a negative into a positive (2) Vocabulary – Negative emotions (1) Vocabulary – Negative emotions (2) Vocabulary – The body language of anger (1) Vocabulary – The body language of anger (2)</p> <p>Lesson 3 Listening (1) Listening (2) Dialogue – Expressing irritation and annoyance (1) Dialogue – Expressing irritation and annoyance (2) Grammar – Inversion used for emphasis (1) Grammar – Inversion used for emphasis (2)</p>	
	CLIL PROJECT	Poetry: The Favourite Poem Project		

Teacher Material

ONLINE DOWNLOADS | TEACHER'S GUIDE | WORKBOOK KEY | CLASS AUDIO MP3

TEST BUILDER + TEST AUDIO

Unit Test 9 Grammar: The future in the past Participle clauses (1) Participle clauses (2)
Vocab: Athletics / football terms Expressing strong emotion Sport idioms and terminology Adjectives of quantity **Functions:** Encouraging and praising Making formal proposals **Skills: Reading:** *Great sporting anecdotes* **Listening:** An interview with an athlete **Writing:** An advert for a holiday **Speaking:** A conversation about the ethics of major sporting events

Unit Test 10 Grammar: Complex *-ing* forms and infinitives Inversion used for emphasis
Vocab: Degrees of happiness The body language of anger Negative emotions Poetry
Functions: Expressing irritation and annoyance **Skills: Reading:** *Introduction to key terms*
Listening: A lecture from a psychology course. **Writing:** Writing a report based on a table **Speaking:** A conversation about what give meaning to your life

Progress Test 5: Cloze: Football blog
TOEFL: Integrated Writing Practice: Longevity

DISCS CLASS AUDIO CD 3 Tracks 02–22

INTERACTIVE BOOK FOR WHITEBOARD OFFLINE STUDENT'S BOOK AND WORKBOOK VIDEOS
SCOPE & SEQUENCE TEST BUILDER + TEST AUDIO FOR UNITS 9 & 10

CEFR C1 UNIT 11 Crimes and misdemeanours

TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
INTRODUCTION	Crime: assault, assassination, attack, burglary, crime, crime wave, crime rates, fraud, hijacking, kidnapping, manslaughter, mugging, murder, offence, robbing, stealing, trespassing; to attack someone, to mug, to carry out a raid, to commit a crime, to charge sb (with), to go to court, to release sb on bail, to serve, to return a verdict, to sentence sb (to), to try sb (for)		Talking about crime statistics Telling a story about a criminal	
Lesson 1 Wanted, dead or alive!		Distancing	Giving a talk about a legendary figure	Reading: biographies of two famous criminals Listening: a talk about Robin Hood and other famous outlaws P: noun / verb word stress
Lesson 2 Whodunit?	Crime fiction (1): alibi, confess (to) a crime; find clues; investigate a murder; make an accusation; scaffold; search (for) evidence; suspect (someone) of murder Metaphors (2): to blacken sb's name, to get away with murder, to be a (real) goldmine, the long arm of the law, to pull the wool over sb's eyes, to take sb to the cleaners, top dog		Deciding what features are important for crime fiction Managing conversation: Persuading What's your view? Which crime novel or drama would you recommend to all your friends?	Reading: The best crime novel – ever
Lesson 3 Restorative justice	Criminal justice: prison, a fine, work in the community, a warning, a face-to-face session with the victim, to be in trouble, carry out, case worker, make reparation, offence reintegration, shoplifting, to turn up	Sentences with <i>if</i> Alternatives to <i>if</i>	Writing an email about your work on a youth offender panel Deciding how to deal with young offenders	Listening 1: a talk about restorative justice Listening 2: an interview with the chair of a youth offender panel
Vocabulary plus	Crime vocabulary: accomplice, bail, deserter, espionage, pickpocketing, probation, prosecution, stowaway, terrorist, vandalism Expressions related to crime: (to be) behind the bars, (to have) your hand in the till, (to be) on the run, (to be) in the dock, to beat the rap, to clear one's name, (to be) caught red handed, to obtain sth under false pretences Wordbuilding: Suffixes (-ation, -ial, -ion, -ious, -iously, -ry, -ulously)			
EVERYDAY ENGLISH	Expressing certainty, probability and doubt: I have my doubts about ...; I guess ...; Someone's bound to ...; That would make sense, ...; They could easily ...; I'd bet my bottom dollar that ...; There's no way ...; I can't say for sure.: I'm in two minds about ...; ...most likely... P: using intonation to convey different feelings			

CEFR C1 UNIT 12 Utopia / Dystopia

TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
INTRODUCTION	Future worlds: conflict, dystopia, future perfect, post-apocalypse, postmodern, problem, superficially, utopia		Talking about utopian and dystopian stories, films and games	
Lesson 1 Why we love dystopia		Pronouns and substitution	Finding out about an unknown dystopian film Talking about dystopian stories in relation to modern popular culture	Reading and listening: four film reviews Listening: a conversation about dystopian fiction
Lesson 2 The Hunger Games	Heroes and heroines: courage, imagination, integrity, loyalty, resilience, resourcefulness Visions of the future: anecdote, cynicism, pulp fiction; collective idea; potent, token action; wasteland; to ditch, to fend off; to go awry; to molest; to revel in; to run up against, to wield		Managing conversation: Speculating P: consonant clusters Writing a film script / diary entry / a set of rules	Reading : an extract from <i>The Hunger Games</i>
Lesson 3: What if...?		Supposition	Comparing science fiction and reality What's your view? What is your vision of utopia?	Listening 1: a talk about Project Hieroglyph Listening 2: news reports about three places
Vocabulary plus	Idioms: Optimism: look at the glass as half full; Every cloud has a silver lining; When life gives you lemons, make lemonade; There are plenty more fish in the sea; Keep up your chin; There's light at the end of the tunnel; Look on the bright side. Utopia: bliss, dream world, make-believe, never-never land, paradise, pie-in-the-sky, seventh heaven, wonderland American and British English: <i>from / than; holiday / vacation; trainers / sneakers; mail / post; mom / mum; icing / frosting; lorry / truck; got / gotten</i>			
EVERYDAY ENGLISH	Responding to questions and suggestions: That's a great question; I can't think of anything worse; Now you're talking; I'd love to; I wouldn't say no to either of those propositions; I'm not so keen on that idea P: chunking			
REVIEW Units 11 & 12	FOCUS ON: <i>SHOULD</i> Aspects of culture: TV crime shows			

Units 11 & 12 MULTIMEDIA

Student Material

ONLINE Placement Tests

For private student study	CLOUDBOOK	Units 11 and 12: Student's Book and Workbook	
	Workbook audio MP3	Tracks 24—27	
	ONLINE TRAINING	PRONUNCIATION	Unit 11: Same spelling, different stress Expressing emotion through intonation Unit 12: Intonation and voice range Pauses in a talk
		EXAM PRACTICE Module 6 A & B	TOEFL: Listening IELTS: Reading TOEIC: Writing FCE: Speaking Part 1 Practice Papers: TOEFL IELTS CAE
	EXTRA PRACTICE	The same Cyber Homework exercises for private student study <i>(please see under 'Cyber Homework' for detailed content)</i>	
Teacher monitored	CYBER HOMEWORK	Unit 11	Lesson 1 Grammar – Distancing (1) Grammar – Distancing (2) Grammar – Distancing (3) Vocabulary – Crime (1) Vocabulary – Crime (2) Lesson 2 Reading – The queen of crime (1) Reading – The queen of crime (2) Reading – The queen of crime (3) Vocabulary – Crime fiction (1) Vocabulary – Crime fiction (2) Vocabulary – Metaphors (1) Vocabulary – Metaphors (1) Lesson 3 Listening (1) Listening (2) Dialogue – Expressing certainty, probability and doubt (1) Dialogue – Expressing certainty, probability and doubt (2) Grammar – Sentences with <i>if</i> ; alternatives to <i>if</i> (1) Grammar – Sentences with <i>if</i> ; alternatives to <i>if</i> (2) Grammar – Sentences with <i>if</i> ; alternatives to <i>if</i> (3) Vocabulary – Criminal justice (1) Vocabulary – Criminal justice (2)
		Unit 12	Lesson 1 Grammar – Pronouns and substitution (1) Grammar – Pronouns and substitution (2) Grammar – Pronouns and substitution (3) Vocabulary – Future worlds (1) Vocabulary – Future worlds (2) Vocabulary – Future worlds (3) Lesson 2 Reading – <i>Oblivion</i> (2013) (1) Reading – <i>Oblivion</i> (2013) (2) Vocabulary – Heroes and heroines (1) Vocabulary – Heroes and heroines (2) Lesson 3 Listening (1) Listening (2) Dialogue – Responding to questions and suggestions (1) Dialogue – Responding to questions and suggestions (2) Grammar – Supposition (1) Grammar – Supposition (2)
	CLIL PROJECT	Literature: Dystopian society	

Teacher Material

ONLINE DOWNLOADS | TEACHER'S GUIDE | WORKBOOK KEY | CLASS AUDIO MP3

TEST BUILDER + TEST AUDIO

Unit Test 11 Grammar: Distancing Sentences with *if* Alternatives to *if* (1) Alternatives to *if* (2) **Vocab:** Metaphors Crime Criminal justice Crime fiction **Functions:** Persuading Expressing certainty, probability and doubt **Skills: Reading:** *The origins of crime fiction* **Listening:** A conversation between two friends **Writing:** A problem/solution essay. **Speaking:** A conversation about restorative justice

Unit Test 12 Grammar: Pronouns and substitution Supposition **Vocab:** Heroes and heroines American and British English Future worlds Idioms: optimism **Functions:** Speculating Responding to questions and suggestions **Skills: Reading:** *Number 1: Blade Runner* **Listening:** A literature lecture **Writing:** A story **Speaking:** A talk about science fiction

Progress Test 6: Cloze: My movie viewing
TOEFL: Integrated Speaking Practice: The hero

DISCS CLASS AUDIO CD 3 Tracks 23–38

**INTERACTIVE BOOK FOR WHITEBOARD OFFLINE STUDENT'S BOOK AND WORKBOOK VIDEOS
SCOPE & SEQUENCE TEST BUILDER + TEST AUDIO FOR UNITS 11 & 12**