

3.7

I need a hand ...

Application Tricider, www.tricider.com; lets you and your students create decision/opinion-making processes.

Similar Application Crowdsignal, crowdsignal.com

Focus Creating simple decision-making processes

Level Pre-intermediate – advanced

Age Any

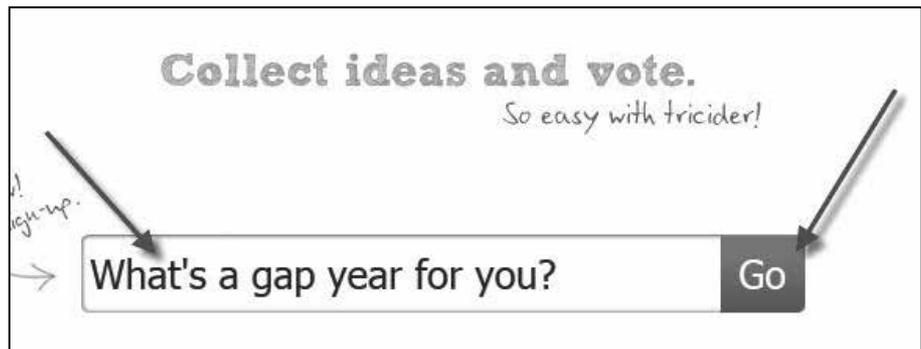
Time 10–15 minutes

ICT skills Browsing, typing

Equipment Computer lab OR single computer

Do It Yourself

- 1 Go to www.tricider.com. No registration is required.
- 2 Type in the problem/task. In this activity, you will be asking your students what they associate with a gap year. Then click 'Go' (see Image 1).

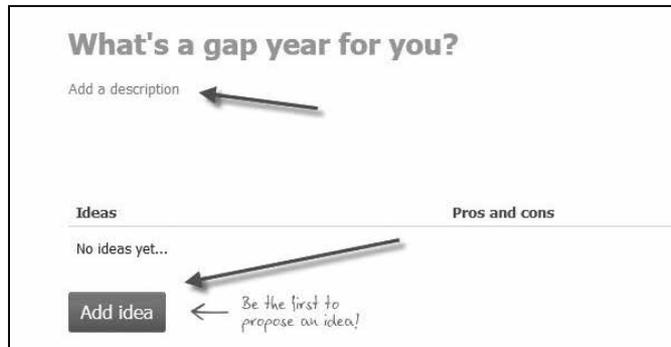


1: typing in the problem/task

- 3 Then click 'Add a description' and type in further instructions for your students (e.g. *Post two to three ideas in full sentences*), click 'Add idea' (see image 2). If you want to provide an example (e.g. 'Perfect possibility to relax'), then click 'Save'.

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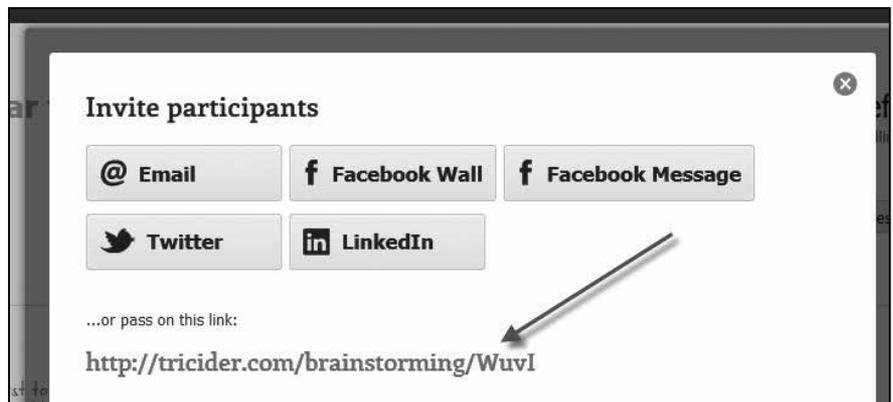
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2: adding instructions

Then click 'Share and invite'.

4 Then copy the link and keep it (see Image 3).



3: copying the link

In class

Lead-in

- 1 Tell your students that they are going to be asked about a certain topic and that they are invited to post their thoughts on it.
- 2 Give them your link.

Online

- 1 Now students should post several thoughts about the topic.

Top Tip 1: Your students will be able to add comments to their colleagues' opinions in the 'comments' field.

Top Tip 2: Register for Tricider to save all of your 'Tricisions'.

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Variation - Tricider debate

Hold a debate on: death penalty; or living in the country vs living in a city; or living in a flat vs living in a house; etc. First, students go and research their ideas plus some pros and cons. They could do this at home the day before, or be taken to the lab for 20 minutes. Then they report back to class (or stay in the lab). The tricider is projected and they have a whole class debate (or work in smaller groups) using the ideas displayed on the board.