



MARBLES

Scope & Sequence



Welcome	
Vocabulary	<ul style="list-style-type: none"> • Revision • Months and seasons
Language	<ul style="list-style-type: none"> • <i>What's the date today?</i> • <i>It's the seventh of September.</i> • <i>When's your birthday?</i> • <i>It's in July.</i>
Rap with Ronnie + video	
Functional language + video alternate units	
Reading (and AB Writing)	
CLIL + video alternate units	
Learning for life	
Imagine, research and present	
(AB) Serkan's sounds	

Unit 1 Ready for school	
Vocabulary	School objects <i>backpack</i> <i>highlighter</i> <i>timetable</i> <i>calculator</i> <i>poster</i> <i>whiteboard</i> <i>cupboard</i> <i>scissors</i> <i>glue</i> <i>screen</i>
Language	have to / has to <ul style="list-style-type: none"> • <i>I have to / don't have to ...</i> • <i>He / She has to / doesn't have to ...</i> had to / didn't have to <ul style="list-style-type: none"> • <i>I / You / He / She / It / We / They had to / didn't have to ...</i> Telling the time <ul style="list-style-type: none"> • <i>What time is it?</i> • <i>It's half past seven.</i>
Rap with Ronnie + video	The sound /h/ with <i>have to / has to</i>
Functional language + video alternate units	Catching a bus or a train The Twins + video: The train ride
Reading (and AB Writing)	Diary entries
CLIL + video alternate units	Geography: Compasses and maps
Learning for life	Being brave
Imagine, research and present	A map of your ideal school
(AB) Serkan's sounds	<i>igh</i> and <i>i-e</i>



Unit 2 Amazing animals

Vocabulary	Animals <i>bat eagle snail swan</i> <i>beetle fly spider tortoise</i> <i>butterfly insects squirrel wolf</i>
Language	Comparatives and superlatives <ul style="list-style-type: none"> <i>noisier than, more colourful than</i> <i>the biggest, the most amazing, the best</i> Saying small and big numbers <ul style="list-style-type: none"> <i>nought point nought nine</i> <i>nine thousand, two hundred and sixty</i>
Rap with Ronnie + video	Comparative and superlative endings
Functional language + video alternate units	Giving compliments
Reading (and AB Writing)	A fable
CLIL + video alternate units	Natural science + video: <i>Luna presents Animal partnerships</i>
Learning for life	Helping people
Imagine, research and present	A wildlife garden
(AB) Serkan's sounds	ee and ea
Round the world	Round the world + video: Indonesia Story: <i>International Crime Fighters Episode 1</i>

Unit 3 A forest walk

Vocabulary	Countryside features <i>branch forest leaf / leaves sky</i> <i>bridge gate path stone</i> <i>bud hill pond stream</i>
Language	Past simple review <ul style="list-style-type: none"> • I / You / He / She / It / We / They climbed / drew • I / You / He / She / It / We / They didn't call / go Talking about time <ul style="list-style-type: none"> • on / in / at Past continuous <ul style="list-style-type: none"> • I / He / She / It was / wasn't walking • You / We / They were / weren't swimming
Rap with Ronnie + video	Past simple -ed endings
Functional language + video alternate units	Describing things The Twins + video: The birthday present
Reading (and AB Writing)	Biographies
CLIL + video alternate units	Art: Landscapes
Learning for life	Enjoying nature
Imagine, research and present	A natural seasons calendar
(AB) Serkan's sounds	o and o-e

Unit 4 What happened?



Vocabulary	<p>Parts of the body and accidents</p> <p><i>I banged my elbow.</i> <i>I broke my toe.</i> <i>I bruised my knee.</i> <i>I burned my finger.</i> <i>I called an ambulance.</i> <i>I cut my leg.</i> <i>I fell over.</i> <i>I've got a bandage on it.</i> <i>I've got a plaster on it.</i> <i>I've got some cotton wool on it.</i></p>
Language	<p>Past continuous and past simple</p> <ul style="list-style-type: none"> • <i>Marc was climbing when he cut his leg.</i> <p>when and while</p> <ul style="list-style-type: none"> • <i>I was running when I fell over.</i> • <i>I hurt my elbow while I was playing football.</i> <p>Giving directions</p> <ul style="list-style-type: none"> • <i>Could you tell me ...? How do I get to the ...? Where's ...?</i> • <i>straight on, left, right, past, under, over, through, across</i>
Rap with Ronnie + video	The weak forms of was and were
Functional language + video alternate units	Telling a story and reacting
Reading (and AB Writing)	A health leaflet
CLIL + video alternate units	Science + video: <i>Jamie presents Medicine through history</i>
Learning for life	Staying healthy
Imagine, research and present	An interview with an inventor
(AB) Serkan's sounds	Silent letters
Round the world	<p>Round the world + video: China</p> <p>Story: <i>International Crime Fighters Episode 2</i></p>

Unit 5 Add lots of cheese!

Vocabulary	Food and recipes <i>bowl</i> <i>fork</i> <i>pepper</i> <i>add</i> <i>courgette</i> <i>frying pan</i> <i>salt</i> <i>fry</i> <i>flour</i> <i>knife</i> <i>spoon</i> <i>mix</i>
Language	Talking about how much and how many <ul style="list-style-type: none"> • <i>There's a lot of / lots of / a bit of / enough ...</i> • <i>There are a few / enough ...</i> • <i>There isn't / aren't enough ...</i> something / anything / nothing <ul style="list-style-type: none"> • <i>something / somebody / someone / somewhere</i> • <i>anything / anybody / anyone / anywhere</i> • <i>nothing / nobody / no one / nowhere</i>
Rap with Ronnie + video	<i>a and of</i>
Functional language + video alternate units	Talking about what you liked best The Twins + video: The pizza
Reading (and AB Writing)	A recipe
CLIL + video alternate units	Social science: Food and culture
Learning for life	Showing interest in other cultures
Imagine, research and present	A cookery café
(AB) Serkan's sounds	<i>f and gh</i>

Unit 6 It's made of wool!



Vocabulary	Clothes <i>belt gloves pocket, tracksuit</i> <i>bracelet leggings ring trainers</i> <i>costume necklace sweatshirt wristband</i>
Language	going to <ul style="list-style-type: none"> • I'm / You're / He's / She's / It's / We're / They're going to ... • I'm not / You / We / They aren't / He / She / It isn't going to ... Questions with going to <ul style="list-style-type: none"> • Are you / we / they going to ...? Yes, you / we / they are. / No, you / we / they aren't. • Is he / she / it going to ...? Yes, he / she / it is. / No, he / she / it isn't. made of <ul style="list-style-type: none"> • What's it / What are they made of? • It's / They're made of ...
Rap with Ronnie + video	The weak form of going to
Functional language + video alternate units	Talking about appearance
Reading (and AB Writing)	An e-zine article
CLIL + video alternate units	Design technology + video: Luna presents Silk
Learning for life	Being a responsible consumer
Imagine, research and present	An eco-friendly school uniform
(AB) Serkan's sounds	<i>ai</i> and <i>a-e</i>
Round the world	Round the world + video: France Story: International Crime Fighters Episode 3

Unit 7 How do you feel?

Vocabulary	Feelings <i>bored</i> <i>excited</i> <i>proud</i> <i>worried</i> <i>calm</i> <i>frightened</i> <i>surprised</i> <i>confident</i> <i>nervous</i> <i>unhappy</i>
Language	Object pronouns <ul style="list-style-type: none"> <i>me, you, him, her, it, us, them</i> Indirect object pronouns <ul style="list-style-type: none"> <i>You made him a scarf.</i> could for suggestions <ul style="list-style-type: none"> <i>I / You / He / She / It / We / They could ...</i>
Rap with Ronnie + video	Intonation for feelings with indirect object pronouns
Functional language + video alternate units	Making and responding to suggestions The Twins + video: Feeling bored
Reading (and AB Writing)	A problem page
CLIL + video alternate units	Social science: Friendship
Learning for life	Being good friends
Imagine, research and present	A friendship club
(AB) Serkan's sounds	<i>o</i> and <i>u</i>



Unit 8 At the festival!

Vocabulary	Festivals and musical instruments cymbals keyboard stage trumpet drums microphone stall van flute singer tent violin
Language	Talking about the past: past simple, past continuous Talking about the future: <i>going to</i> Have you ever ...? • <i>Have you ever acted / sung ...? Yes, I have. / No, I haven't.</i>
Rap with Ronnie + video	The weak form of to
Functional language + video alternate units	Talking about preferences
Reading (and AB Writing)	A festival programme
CLIL + video alternate units	Music + video: <i>Jamie presents Musical instrument families</i>
Learning for life	Trying something new
Imagine, research and present	A music presentation
(AB) Serkan's sounds	oo and yoo
Round the world	Round the world + video: Easter Island Story: <i>International Crime Fighters Episode 4</i>
End of Pupil's Book	Language reference; Project; Irregular verbs
End of Activity Book	Reviews: Welcome and Units 1–2, Units 3–5, Units 6–8, Final; YLE A2 Flyers Exam practice