

SURE Intermediate Scope & Sequence

TOPIC	GRAMMAR	FUNCTIONS   COMMUNICATION & FLUENCY   SMALL TALK	VOCABULARY & WORD EXPANDER	SKILLS
<b>Module 1 B1 brush up</b>				
SURE START			questionnaire on your life	
<b>UNIT 1 Identity</b>				
<b>1A</b>	present simple   present continuous   <i>be used to / get used to + -ing</i>	talk about everyday life <b>SMALL TALK</b> <i>a bit of a... I suppose... How cool is that? but here goes actually</i>	<b>daily life</b> sleeping, eating & drinking, working, attending classes, watching TV, leisure & sport, socialising & communicating <b>W Ex</b> <i>like + -ing / like + infinitive</i>	R a web page about young people's lives   L daily life in the USA   S talking about my daily life
<b>1B</b>	comparatives   superlatives   adverbial comparisons <b>PLUS</b> modifying adjectives & adverbs	compare & describe <b>SMALL TALK</b> <i>I'm loving it big time super-easy It won't kill you</i>	<b>student life</b> make friends, share a house, go out in the evening, get to know people, gain experience, apply for a job, join a club revise for exams, write essays <b>W Ex</b> <i>get involved in / get into</i>	R a blog about student life   W sentences about my life   S about student life  S discuss habits   W sentences to compare people   S make comparisons
<b>Word Hub</b>	<p><b>Friendship personality</b> has a good sense of humour, has similar interests, is from a similar background, can be trusted with secrets, is a good listener, is close in age; selfish – unselfish, uncaring – caring, impatient – patient, disloyal – loyal, disorganised – organised, serious – funny, unfriendly – friendly, narrow-minded – open-minded, unreliable – reliable, lazy – hard-working, dishonest – honest, inflexible – flexible, rude – polite, arrogant – modest, unadventurous – adventurous, quiet – talkative</p> <p><b>appearance:</b> face beard, heart-shaped, clean shaven, tattoos, moustache, fat, round, sideburns, pierced ears, almond-shaped; nose long, stud, small, big; hair long, dreadlocks, short, wavy, curly, tied back, blonde, black, brown, medium length, bald, fringe, big; eyes green, glasses, hazel, piercing, blue, small, round, black, brown, big; body / build thin, chubby, slender, skinny, plump, tattoos, fat, round, well-built, slim, average build, big; height short, tall, small, big</p> <p><b>everyday idioms:</b> <i>people</i> get on like a house on fire, a busybody, a know-all, a dark horse, two-faced, the life and soul of the party, down-to-earth</p> <p><b>W Ex</b> prefixes</p>			S discuss friendship   L identify people   S appearance & personality   W your best friend
<b>Communication</b>	<p><b>Giving personal information: Greetings &amp; goodbyes</b> Hi. Hello. Hey. How are you? How's it going? How are you doing? Good morning / afternoon / evening / night. Not too bad. Fine. All right, thanks. Goodbye. Bye. See you later / around. I must be off now. I'd better go. I must get going. <b>Introductions</b> Hi, my name's... I'm... This is... Have you met...? Can I introduce...? May I introduce...? (<i>formal</i>) Call me Mark. You're Daniel, aren't you? So you must be Daniel. And you're... Beth? Are you...? Pleased to meet you. Nice to meet you. I've heard a lot about you. (All good I hope!) <b>Asking for clarification</b> Sorry? Pardon? Sorry, what was your name again? Can / Could you repeat that? Sorry, I missed that. I didn't quite get that. Sorry, what did you say? <b>Making requests</b> Can / Could I possibly borrow your phone charger? Do you think you could show me how to use it? Do you happen to have the phone number, by any chance? Would it be all right if I had some friends over tomorrow? Would you mind if I had a party here on Saturday? Is it OK if I use your washing powder? <b>Responding to requests</b> Sure. No problem. No worries. No, not at all. I'm sorry... (+ explanation) Thanks. Cheers. (<i>informal</i>) Thank you (very much). That's very kind of you. That's really good of you.</p> <p><b>Scenario</b> At a party <b>Culture</b> Student accommodation</p>			
<b>Unit 2 Live your life</b>				

2A	past simple   past continuous   <i>used to &amp; would</i>	talk about the past	<b>life stages: children</b> kids, girls, boys; <b>teenagers</b> girls, boys, students, adolescents, young people, young adults; <b>adults</b> young adults, women, men, middle-aged people, old people <b>life events</b> birth, childhood, adolescence, adulthood, marriage, pregnancy, middle age, retirement, old age, death <b>W Ex</b> <i>despite / although</i>	R article about an amazing boy   S discuss achievements   L quotes from an amazing boy
2B	quantifiers   indefinite pronouns	talk about quantity	<b>success</b> set goals, succeed in, accomplish, achieve, take responsibility for, manage, motivate, overcome obstacles, get results <b>W Ex</b> <i>whatever</i>	R tips for success   S my priorities for success   W my tips for success  S my childhood   how much money I spend   W sentences about quantities
<b>Word Hub</b>	<b>Life choices lifestyle</b> getting regular exercise, sleeping eight hours a night, eating a balanced diet, reducing stress, being married, having the right genes, avoiding tobacco, being conscientious, having a sense of purpose, having a social network, taking vitamins, helping other people, getting a good education, doing work you enjoy, learning new things, maintaining the right weight countable nouns: woman, hat, gloves, sandals, shops, bells, stick, railings, slippers, flowers, gardens, shirts, pounds, sausages, pickles, week, pens, pencils, beer mats, things, boxes, street, example, children, friends, dinner, papers uncountable nouns: money, brandy, butter, pavement, sobriety, people, youth, rain, bread, clothes, rent; groups / collections: fruit, luggage; substances: air, water, sand; -ion nouns: education, information; abstract concepts: progress, love <b>phrasal verbs with get:</b> get out of (a car), get rid of (something), get away with (something), get out of (doing something), get on with (someone), get up to (something), get through to (someone) <b>W Ex</b> specifying quantity		S discuss recommendations for a longer life   R & L a poem about old age   S discuss a poem	
<b>Fluency</b>	<b>I can work in a team: Doing tasks Getting started</b> Right. OK. Ready? <b>Eliciting</b> What about you? What do you think? <b>Listening</b> Yes. Uh-huh. Mmm. Sure. OK. <b>Rephrasing</b> So you mean... So what you're saying is... <b>Fillers</b> Um... Erm... I mean... sort of... you know... Let me see. I'm not sure. <b>Moving on</b> Shall we move on to the next one? Let's move on to... <b>Suggesting &amp; responding</b> Why don't we...? Shall we...? That's a good idea. Let's go with that. The problem with that is... Wouldn't it be better to...?  <b>Viewpoints:</b> How digital is your life? Sharing a house or living alone?			
<b>Accuracy</b>	review quantifiers   practise word formation   review vocabulary   listen for details			
<b>Literature</b>	Shakespeare			
<b>WB p200</b>	Unit 1 p200   Unit 2 p203   Reading p206			

**Module 1 MULTIMEDIA**

Student Material				
<b>ONLINE &amp; APPS</b>				
For private student study	<b>CLOUDBOOK</b>	Units 1 and 2: Student's Book, Literature & Pairwork, Viewpoints, Workbook, Wordlist		
	<b>E-READER</b>	<i>Wings</i> by Martyn Hobbs		
	<b>ONLINE TRAINING</b>	<b>LISTENING FOR COMMUNICATION &amp; EXAMS</b>	Giving personal information (Greetings & goodbyes, Introductions, Asking for clarification, Making requests, Responding to requests) I can work in a team (Doing tasks, Getting started, Listening, Rephrasing, Fillers, Moving on, Suggesting & responding) Small Talk	
		<b>PRONUNCIATION</b>	The sounds /eɪ/ and /aɪ/   Stress in 4- and 5-syllable adjectives   The letters <i>ou</i>	
		<b>VIDEO ACTIVITIES</b>	Viewpoints: How digital is your life?   Sharing a house or living alone?	
			Vlogs: Module 1 Literature & CLIL Documentaries: Shakespeare, a theatrical life	
<b>EXTRA PRACTICE</b>	The same Cyber Homework exercises for private student study ( <i>please see under 'Cyber Homework' for detailed content</i> )			
Teacher monitored	<b>CYBER HOMEWORK</b>	Unit 1	<p><b>Cyber Homework A</b> Listening: new students; Grammar: present simple   present continuous (1); Grammar: present simple   present continuous (2); Grammar: <i>be used to / get used to + -ing</i>; Vocabulary: daily life; Vocabulary: personality (1); Vocabulary: personality (2); Dialogue: Giving personal information</p>	<p><b>Cyber Homework B</b> Reading: My first blog; Grammar: comparatives   superlatives (1); Grammar: comparatives   superlatives (2); Grammar: adverbial comparisons; Vocabulary: student life; Vocabulary: appearance (1); Vocabulary: appearance (2); Dialogue: Giving personal information</p>
		Unit 2	<p><b>Cyber Homework A</b> Listening: Allie's wish; Grammar: past simple   past continuous (1); Grammar: past simple   past continuous (2); Grammar: <i>used to / would</i>; Vocabulary: Life stages; Vocabulary: Life events (1); Vocabulary: Life events (2); Dialogue: Working in a team</p>	<p><b>Cyber Homework B</b> Reading: Secrets of successful people; Grammar: quantifiers (1); Grammar: quantifiers (2); Grammar: indefinite pronouns; Vocabulary: success (1); Vocabulary: success (2); Vocabulary: lifestyle; Dialogue: Working in a team</p>
	<b>CULTURE &amp; CLIL PROJECTS</b>	Charitable Organisations in your country.		
<b>DOWNLOADS</b>				
<b>WORDLIST</b>	Daily routine   Interests   Student life   Personality   Personality adjectives   Appearance   Life stages   Life events   Success   Lifestyle   Uncountable nouns   Countable / Uncountable nouns   Everyday idioms – people   Phrasal verbs			

<b>Teacher Material</b>					
<b>DOWNLOADS</b>					
<b>WORDLIST</b>	Daily routine   Interests   Student life   Personality   Personality adjectives   Appearance   Life stages   Life events   Success   Lifestyle   Uncountable nouns   Countable / Uncountable nouns   Everyday idioms – people   Phrasal verbs				
<b>DVD WORKSHEETS</b>	Literature & CLIL Documentaries: Shakespeare, a theatrical life				
<b>DVD WORKSHEETS Answer Keys</b>					
<b>DISCS</b>					
<b>CLASS AUDIO CDs</b>	CD 1 tracks 2-15, 29-30; CD 3 track 25				
<b>TESTBUILDER CD-ROM</b>	<table border="1"> <tr> <td><b>Tests</b> Unit 1 Language Test Unit 2 Language Test Module 1 Test Module 1 Exams Test</td> <td><b>Resources</b> Unit 1 Grammar Help Unit 1 Word Bank Unit 1 Word Hub Unit 2 Grammar Help Unit 2 Word Bank Unit 2 Word Hub Everyday Idioms Phrasal Verbs Exam Training (Reading &amp; Use of English, Writing, Speaking)</td> </tr> </table>	<b>Tests</b> Unit 1 Language Test Unit 2 Language Test Module 1 Test Module 1 Exams Test	<b>Resources</b> Unit 1 Grammar Help Unit 1 Word Bank Unit 1 Word Hub Unit 2 Grammar Help Unit 2 Word Bank Unit 2 Word Hub Everyday Idioms Phrasal Verbs Exam Training (Reading & Use of English, Writing, Speaking)		
<b>Tests</b> Unit 1 Language Test Unit 2 Language Test Module 1 Test Module 1 Exams Test	<b>Resources</b> Unit 1 Grammar Help Unit 1 Word Bank Unit 1 Word Hub Unit 2 Grammar Help Unit 2 Word Bank Unit 2 Word Hub Everyday Idioms Phrasal Verbs Exam Training (Reading & Use of English, Writing, Speaking)				
<b>INTERACTIVE BOOK FOR WHITEBOARDS DVD-ROM</b>	<b>Offline Student's Book &amp; Workbook</b> Units 1 and 2: Student's Book, Literature & Pairwork, Viewpoints, Workbook, Wordlist ( <i>please see under 'Wordlist' for detailed content</i> )				
	<table border="1"> <tr> <td><b>Videos</b></td> <td>Viewpoints: How digital is your life?   Sharing a house or living alone?</td> </tr> <tr> <td></td> <td>Literature &amp; CLIL Documentaries: Shakespeare, a theatrical life</td> </tr> </table>	<b>Videos</b>	Viewpoints: How digital is your life?   Sharing a house or living alone?		Literature & CLIL Documentaries: Shakespeare, a theatrical life
	<b>Videos</b>	Viewpoints: How digital is your life?   Sharing a house or living alone?			
		Literature & CLIL Documentaries: Shakespeare, a theatrical life			
<b>Scope &amp; Sequence:</b> Units 1 and 2					
<b>Testbuilder CD-ROM</b> ( <i>please see under 'Testbuilder CD-ROM' for detailed content</i> )					

SURE Intermediate Scope & Sequence

TOPIC	GRAMMAR	FUNCTIONS   COMMUNICATION & FLUENCY   SMALL TALK	VOCABULARY & WORD EXPANDER	SKILLS
<b>Module 2 B2 lower</b>				
<b>SURE START</b>			<b>sport</b> archery, athletics, baseball, basketball, BMX, boxing, canoeing, car racing, cycling, dancing, diving, fencing, football, golf, gymnastics, hockey, ice hockey, judo, kitesurfing, rowing, rugby, running, skateboarding, skating, skiing, snowboarding, swimming, table tennis, tennis, volleyball, water polo, wrestling	
<b>UNIT 3 Extreme</b>				
<b>3A</b>	present perfect review   for / since   ever / never   present perfect vs past simple	talk about experiences & duration  <b>SMALL TALK</b> <i>Nothing comes close to... A once-in-a-lifetime experience Just do it! a repeat experience</i>	<b>difficulties: verbs</b> overcome, battle, endure, face, tackle; <b>nouns</b> challenge, danger, hardship, ordeal, struggle, battle; <b>adjectives</b> hard, harsh, extreme, gruelling, hostile <b>W Ex</b> <i>even   even so</i>	R article on a marathon   S ask & answer questions   roleplay interview   group discussion   W paragraph about a marathon
<b>3B</b>	present perfect + just / already / yet / so far / almost   present perfect continuous PLUS present perfect continuous v present perfect simple   present perfect / past simple time expressions	talk about recent activities  <b>SMALL TALK</b> <i>There's more to cars than I thought how on earth... Personally,... the final straw That's so pathetic! in your dreams yours truly</i>	<b>parts of a car</b> wheel, tyre, steering wheel, engine, headlights, bonnet, windscreen, windscreen wipers, wing mirror, indicator, boot, bumper, number plate, dashboard, instrument panel, driving mirror, steering wheel, gear stick, handbrake, accelerator, clutch, brake, seat, seatbelt <b>W Ex</b> <i>still</i>	R webpage   L phone call   S discuss car checks W & S explain situations   S describe experiences
<b>Word Hub</b>	<b>What's the weather like? weather: wind</b> gale, breeze, blustery; <b>sky &amp; light</b> sunshine, grey, bright, overcast, cloudy, stormy, dull; <b>rain</b> shower, pouring, cloudburst, drizzle; <b>snow &amp; ice</b> sleet, frost, thaw, hail; <b>temperature</b> baking, dry, freezing, humid, warm, boiling, mild, cool, dull; <b>extreme</b> hurricane, blizzard, flood, stormy <b>everyday idioms: weather</b> every cloud has a silver lining; it never rains but it pours; storm in a teacup; snowed under; feeling under the weather			S discuss weather   L weather forecast R climate in Ireland   S & W guide to weather conditions in my country
<b>Communication</b>	<b>Travelling around: Booking accommodation</b> I'm calling to ask if you have a single room available. Is the room en-suite? Is breakfast included? For how many nights? <b>Asking for directions</b> Excuse me, how do you get to...? Go down this road. Take the first / second / third (turning) on the right / left. Go straight on. You can't miss it. <b>Getting a bus</b> Excuse me, does this bus go to...? Can I have a single / return ticket, please? Could you tell me / us when to get off, please? <b>Buying gifts</b> How much is / are...? Have you got it in a small / medium / large? Can I see that..., please? Can I help you with anything else? Here you are. Here's your change. <b>Asking for information</b> Can I help you? Where exactly is...? Could you tell me / us... where the museum is?... what time the gallery opens?... how to get to the bank? I wanted to know...  <b>Vocabulary Tourism: where to stay</b> holiday camp, hotel, self-catering apartment; <b>landscape</b> mountain, beach, waterfall; <b>buildings &amp; sightseeing</b> museum, palace, temple; <b>holiday activities</b> cycling, waterskiing, snorkelling <b>Scenario</b> Being a tourist <b>Culture</b> Tourism in the UK			
<b>Unit 4 An epic journey</b>				

4A	relative clauses	define & add information  <b>SMALL TALK</b> <i>a mad idea It wasn't that easy. rewired her brain</i>	<b>learning: teaching</b> train, show, educate, explain, coach, instruct; <b>learning</b> develop, improve, make progress, practise; <b>mastering:</b> master a technique, gain knowledge/skills acquire knowledge/skills  <b>W Ex</b> <i>eventually / in the end</i>	S questions & answers   R a life-changing experience in the outback   S discuss the article   my experiences
4B	modal verbs   semi-modal verbs PLUS semi-modal need to/needn't   be allowed to   ought to   had better	give guidance & instructions	<b>survival kit: vehicle</b> fuel, spare tyre, spare wheel, spare keys, spare parts, tool kit; <b>navigation</b> map, GPS, compass; <b>emergency</b> long-handled spade, first-aid kit, fire extinguisher, flashlight; <b>communication</b> satellite, phone, CB radio, signal mirror, emergency flares; <b>protection</b> hat, blanket, sun protection, sleeping bag, tarpaulin, insect repellent; <b>food &amp; drink</b> camping stove, matches, high-energy food, water, salt, plastic bags  <b>W Ex</b> <i>no longer / any longer</i>	S how to survive in the outback   R guide to the outback   L a difficult experience   S group discussion   W give advice  S guessing game   favourites   W sentences
Word Hub	<b>On the road: road travel</b> barrier, crossroads, dual carriageway, green filter arrow, hard shoulder, one-way streets, overtake, parking meters, pelican crossing, road signs, roundabout, slip road, speed limit, traffic cones, traffic lights, zebra crossings <b>road signs</b> children crossing, give way, merging traffic, no entry for cars, no U-turn, road works ahead, speed bumps, stay in lane <b>phrasal verbs with take:</b> take after, take apart, take back, take down, take off, take out, take up <b>W Ex</b> noun-plus-noun compounds		L meaning of road signs   W driving tips for visitors to my country	
Fluency	<b>I can express ideas &amp; opinions: Asking for opinions</b> What do you think (of / about)...? What's your opinion (of / about)...? How / What do you feel about...? <b>Giving opinions</b> I think... I don't think... I believe... I feel... In my opinion, ... I think we should... It would be better if (+ past simple) It seems to me... I reckon... I don't know much about..., but... <b>Agreeing &amp; disagreeing</b> I agree. Me, too. Me neither. Good idea. Yes, definitely. Absolutely. It depends. I'm not sure about that. I don't agree. <b>Saying how much you know</b> I know a bit about... I don't know much about... <b>Talking about likes &amp; dislikes</b> I can't stand it when... It annoys me when... It doesn't bother me if... I don't mind if... I'm afraid I don't like...  <b>Viewpoints</b> What sort of holiday do you prefer? Planning ahead or free spirit?			
Accuracy	review perfect tenses and modals   practise word formation   review vocabulary   listen for details			
FCE Exams	Reading Part 5   Listening Part 1 & Part 2   Use of English Part 1, Part 2, Part 3, Part 4   Writing Part 2 (formal and informal letters & emails)			
Literature p187	Frankenstein			
WB p208	Unit 3 p208  Unit 4 p211   <b>FCE Exams</b> Reading Part 5 p214   Use of English p216   Writing p218			

**Module 2 MULTIMEDIA**

Student Material				
<b>ONLINE &amp; APPS</b>				
For private student study	<b>CLOUDBOOK</b>	Units 3 and 4: Student's Book, Literature & Pairwork, Viewpoints, Workbook, Wordlist		
	<b>E-READER</b>	<i>Wings</i> by Martyn Hobbs		
	<b>ONLINE TRAINING</b>	<b>LISTENING FOR COMMUNICATION &amp; EXAMS</b>	Travelling around (Booking accommodation, Asking for directions, Getting a bus, Buying gifts, Asking for information) I can express ideas & opinions (Asking for opinions, Giving opinions, Agreeing & disagreeing, Talking about likes & dislikes) Small talk	
		<b>PRONUNCIATION</b>	The ending <i>-ed</i>   The sound /ə/ in idioms and phrases   <i>cc: /k/ accommodation or /ks/ accept?</i>	
		<b>VIDEO ACTIVITIES</b>	Viewpoints: What sort of holiday do you prefer?   Planning ahead or free spirit?	
	Vlogs: Module 2 Literature & CLIL Shorts: <i>Emma</i> , Jane Austen			
<b>EXTRA PRACTICE</b>	The same Cyber Homework exercises for private student study ( <i>please see under 'Cyber Homework' for detailed content</i> )			
Teacher monitored	<b>CYBER HOMEWORK</b>	Unit 3	<p><b>Cyber Homework A</b> Listening: The Great Wall Marathon; Grammar: present perfect review; Grammar: <i>for / since</i>; Grammar: <i>ever / never</i>; Grammar: present perfect vs past simple, Vocabulary: Difficulties (1); Vocabulary: Difficulties (2); Vocabulary: Weather; Dialogue: Asking for information</p>	<p><b>Cyber Homework B</b> Reading: New uses for old cars; Grammar: present perfect + <i>just / already / yet / so far / almost</i>; Grammar: present perfect continuous (1); Grammar: present perfect continuous (2); Vocabulary: parts of a car (1); Vocabulary: parts of a car (2); Vocabulary: parts of a car (3); Dialogue: Buying gifts</p>
		Unit 4	<p><b>Cyber Homework A</b> Listening: The importance of being alone; Grammar: relative clauses (1); Grammar: relative clauses (2); Vocabulary: Learning (1); Vocabulary: Learning (2); Vocabulary: road travel; Dialogue: Opinions</p>	<p><b>Cyber Homework B</b> Reading: Lost in the outback; Grammar: modal verbs; Grammar: semi-modal verbs (1); Grammar: semi-modal verbs (2); Vocabulary: survival kit (1); Vocabulary: survival kit (2); Vocabulary: on the road; Dialogue: Expressing ideas and opinions</p>
	<b>CULTURE &amp; CLIL PROJECTS</b>	Explore the World.		
<b>DOWNLOADS</b>				
<b>WORDLIST</b>	American football   Difficulties   Parts of a car   Weather   Tourism   Landscape   Holiday activities   Buildings & sightseeing   Learning   Survival kit   Navigation   Emergency   Communication   Protection   Food & drink   Road travel   Road signs   Everyday idioms – weather   Phrasal verbs			

<b>Teacher Material</b>					
<b>DOWNLOADS</b>					
<b>WORDLIST</b>	American football   Difficulties   Parts of a car   Weather   Tourism   Landscape   Holiday activities   Buildings & sightseeing   Learning   Survival kit   Navigation   Emergency   Communication   Protection   Food & drink   Road travel   Road signs   Everyday idioms – weather   Phrasal verbs				
<b>DVD WORKSHEETS</b>	Literature & CLIL Shorts: <i>Emma</i> , Jane Austen				
<b>DVD WORKSHEETS Answer Keys</b>					
<b>DISCS</b>					
<b>CLASS AUDIO CDs</b>	CD 1 tracks 16-28, 29-30; CD 3 track 26				
<b>TESTBUILDER CD-ROM</b>	<table border="1"> <tr> <td><b>Tests</b> Unit 3 Language Test Unit 4 Language Test Module 2 Test Module 2 Exams Test</td> <td><b>Resources</b> Unit 3 Grammar Help Unit 3 Word Bank Unit 3 Word Hub Unit 4 Grammar Help Unit 4 Word Bank Unit 4 Word Hub Everyday Idioms Phrasal Verbs Exam Training (Reading &amp; Use of English, Writing, Speaking)</td> </tr> </table>	<b>Tests</b> Unit 3 Language Test Unit 4 Language Test Module 2 Test Module 2 Exams Test	<b>Resources</b> Unit 3 Grammar Help Unit 3 Word Bank Unit 3 Word Hub Unit 4 Grammar Help Unit 4 Word Bank Unit 4 Word Hub Everyday Idioms Phrasal Verbs Exam Training (Reading & Use of English, Writing, Speaking)		
<b>Tests</b> Unit 3 Language Test Unit 4 Language Test Module 2 Test Module 2 Exams Test	<b>Resources</b> Unit 3 Grammar Help Unit 3 Word Bank Unit 3 Word Hub Unit 4 Grammar Help Unit 4 Word Bank Unit 4 Word Hub Everyday Idioms Phrasal Verbs Exam Training (Reading & Use of English, Writing, Speaking)				
<b>INTERACTIVE BOOK FOR WHITEBOARDS DVD-ROM</b>	<b>Offline Student's Book &amp; Workbook</b> Units 3 and 4: Student's Book, Literature & Pairwork, Viewpoints, Workbook, Wordlist ( <i>please see under 'Wordlist' for detailed content</i> )				
	<table border="1"> <tr> <td><b>Videos</b></td> <td>Viewpoints: What sort of holiday do you prefer?   Planning ahead or free spirit?</td> </tr> <tr> <td></td> <td>Literature &amp; CLIL Shorts: <i>Emma</i>, Jane Austen</td> </tr> </table>	<b>Videos</b>	Viewpoints: What sort of holiday do you prefer?   Planning ahead or free spirit?		Literature & CLIL Shorts: <i>Emma</i> , Jane Austen
	<b>Videos</b>	Viewpoints: What sort of holiday do you prefer?   Planning ahead or free spirit?			
		Literature & CLIL Shorts: <i>Emma</i> , Jane Austen			
<b>Scope &amp; Sequence:</b> Units 2 and 3					
<b>Testbuilder CD-ROM</b> ( <i>please see under 'Testbuilder CD-ROM' for detailed content</i> )					

SURE Intermediate Scope & Sequence

TOPIC	GRAMMAR	FUNCTIONS   COMMUNICATION & FLUENCY   SMALL TALK	VOCABULARY & WORD EXPANDER	SKILLS
<b>Module 3 B2 progress</b>				
SURE START			questionnaire on attitude to money	
<b>UNIT 5 Money matters</b>				
5A	<i>be going to</i>   present continuous   modal verb <i>will</i>   future continuous	talk about the future  <b>SMALL TALK</b> <i>think twice treat yourself</i>	<b>finances: banks</b> bank account, load, PIN, overdraft, debit card, bank balance, debt, transfer, credit card, cash point; <b>income</b> funding, loan, budget, earnings, grant, bursary, allowance, cash, wages; <b>expenditure</b> spending, bill, budget, costs, overspend, debt, fees, expenses, cash, outgoings <b>W Ex soon</b>	R manage money during university   S discuss article   discuss my plans for the future
5B	future perfect   future perfect continuous  <b>PLUS</b> future continuous   expressions & verbs with future meaning	predict future completed actions	<b>fashion</b> beanie hats, bomber jacket, branded, camouflage jacket, casual chic, catwalk style, charity shop, checks, chinos, desert boots, designer labels, fabric, fashion statements, high-street shops, hoodies, logos, neutral colours, outfit, patterns, preppy jackets, signature look, smart, sports stores, sporty, spots, stylish, sweater, sweatpants, trend-setter, vintage <b>W Ex literally</b>	S discuss clothes   W my look   L interview about 'not shopping'   W sentences   S describe future achievements  S discuss future plans   activities at a specific time in the future   my life in a year's time
<b>Word Hub</b>	<b>Student life: student spending: outgoings</b> Rent, Utility bills, Telephone / Mobile / Broadband, Insurance, Food & Personal items, Travel, Books & Course materials, Clothing, Socialising, Buying music & films <b>verb collocations: take</b> a chance / a rest / control / responsibility / an exam / ages / a break, a risk; <b>give</b> an answer / a talk / an explanation / advice / a performance / a lecture / permission, an opinion; <b>do</b> a job / an exam / work / homework / business / nothing / research, housework; <b>make</b> a mess / a suggestion / a decision / a noise / an excuse / a choice / a mistake, an arrangement; <b>get</b> a job / a present / married / better / worse / tired / lost, started <b>W Ex</b> money: US dollar, euro, Japanese yen, pound sterling, Swiss franc, Australian dollar, Canadian dollar, Swedish krona, Hong Kong dollar, Norwegian krona <b>W EX</b> suffixes (making nouns from verbs) <b>everyday idioms: money</b> spend money like water, I'm not made of money, bank on, cost an arm and a leg, save for a rainy day, money doesn't grow on trees, put your money where your mouth is		S questions & answers on student spending   W sentences   S discuss & use English idioms	
<b>Communication</b>	<b>Inviting &amp; arranging:</b> Would you like to...? Do you want to...? Why don't we...? How about...? How do you fancy ...ing? I was wondering if...? What are you doing on (Saturday night)? <b>Saying yes</b> That would be nice. That sounds great. I'd love to (come). Yes, good idea. It sounds really nice. <b>Making arrangements</b> Where shall we meet? Shall we meet at / in / on...? Let's meet at / in / on... I'll see you there. <b>Persuading</b> Why don't you...? Go on. It'll be fun. You'll enjoy it. Please! It's a chance to... <b>Asking for more details</b> I'm not sure. Why? What's that? What time is it exactly? Let me just check. <b>Making &amp; accepting excuses</b> I'd love to, but... I'm afraid (that)... Sorry, but... Never mind. That's a pity / a shame. Another time, maybe. It would've been nice. Actually, I've got something else on. I'm afraid I'll have to say no. <b>SMALL TALK</b> <i>What's the big deal? massive ...or something Yeah, definitely. The thing is</i>			
<b>Scenario</b> Inviting somebody out <b>Culture</b> The prom phenomenon				
<b>Unit 6 Use your imagination</b>				

6A	modal verb + <i>be / have</i>	speculate about the present	<b>countries &amp; capitals</b> Afghanistan – Kabul, Algeria – Algiers, Australia – Canberra, Bangladesh – Dhaka, Bulgaria – Sofia, Canada – Ottawa, Ecuador – Quito, Egypt – Cairo, El Salvador – San Salvador, Ethiopia – Addis Ababa, Finland – Helsinki, Georgia – Tbilisi, Guyana – Georgetown, Iran – Tehran, Lebanon – Beirut, Malta – Valletta, Morocco – Rabat, Mozambique – Maputo, Nepal – Kathmandu, Nicaragua – Managua, Pakistan – Islamabad, Papua New Guinea – Port Moresby, Paraguay – Asunción, Senegal – Dakar, Slovakia – Bratislava, South Korea – Seoul, Vietnam – Hanoi, Zambia – Lusaka <b>W Ex</b> <i>reckon / guess / suppose</i>	S & L guess information relating to people   S giving a presentation about a country
6B	modal verb + <i>have</i> + past participle <b>PLUS</b> speculating about the present & the future   modal verb + <i>be</i> + <i>-ing</i> form   modal verb + <i>have been</i> + <i>-ing</i> form	speculate about the past <b>SMALL TALK</b> <i>couldn't do without something to be treated to something one thing's for sure that's exactly what... did</i>	making public published, self-published, launched, exhibited, displayed, broadcast, put on, performed, released, brought out <b>W Ex</b> <i>actually / sense</i>	R art about 'nothing'   S group discussion about various art forms  S discuss pictures   L & S speculate about situations
Word Hub	<b>Art: styles and movements</b> Renaissance, realism, expressionism, pop art, impressionism, surrealism, cubism, futurism; <b>medium</b> watercolour, sketch, collage, installation, print, ceramics, mural, oil painting, sculpture, drawing; <b>terms</b> background, distance, space, line, technique, colour, brushstroke, texture, pattern, viewpoint, proportion, perspective, foreground, composition, form; <b>genres</b> self-portrait, seascape, still life, abstract, historical, portrait, landscape; <b>verbs</b> The artist... creates, depicts, expresses, presents, conveys, captures, focuses (on); The painting... represents, communicates; <b>adjectives</b> lively, dynamic, warm, cold, magical, spiritual <b>shapes, patterns &amp; lines: lines</b> diagonal, parallel, wavy, straight, curved; <b>shapes</b> triangle, circle, oval, rectangle, diamond, square, star; <b>3D shapes</b> cube, sphere, cylinder, cone, pyramid; <b>patterns</b> striped, stripey, spotted, spotty, flowery, checked <b>W Ex</b> adjective order <b>phrasal verbs with give:</b> give away, give back, give in, give out, give up, give off, give away (a secret)		L description of paintings   S discuss paintings   guess the object   questions & answers	
Fluency	<b>I can keep a conversation going: Responding</b> Wow! Gosh! That's amazing. Oh no! Oh, dear! What a shame! Mm. Uh-huh. <b>Being vague</b> I mean sort / kind of... and stuff. <b>Getting a listener's agreement</b> ... you know? You're a keen traveller, aren't you? Don't you agree? ... yeah? ..., right? Do you know what I mean? <b>Agreeing</b> I see. Sure. OK. Yeah. I know. Right! True! Absolutely! <b>Disagreeing</b> No, not really. I don't know about that. Do you really think so? What? No way! Absolutely not! <b>Vocabulary expressing feelings</b> such as: surprise, sympathy, something is delicious, relief, be quiet, disgust, disapproval, that hurts! <b>W Ex</b> echo questions <b>Scenario</b> Speed dating  <b>Viewpoints</b> Do celebrities have a right to a private life? Do celebrities deserve the money they earn?			
Accuracy	review future verb forms   review modal verbs + <i>be / have</i>   practise word formation   review vocabulary   listen for details			
Literature p188	Oscar Wilde			
WB p220	Unit 5 p220   Unit 6 p223   Reading 226			

**Module 3 MULTIMEDIA**

Student Material				
<b>ONLINE &amp; APPS</b>				
For private student study	CLOUDBOOK	Units 5 and 6: Student's Book, Literature & Pairwork, Viewpoints, Workbook, Wordlist		
	E-READER	<i>Eastward ho!</i> by Martyn Hobbs		
	ONLINE TRAINING	LISTENING FOR COMMUNICATION & EXAMS	Inviting & arranging (Inviting, Saying yes, Making arrangements, Persuading, Asking for more details, Making & accepting excuses) I can keep a conversation going (Responding, Being vague, Getting a listener's agreement, Agreeing, Disagreeing) Small Talk	
		PRONUNCIATION	Sentence stress in idioms and phrases   The sound /w/   Stress in 4- and 5- syllable nouns	
		VIDEO ACTIVITIES	Viewpoints: Do celebrities have the right to a private life?   Do celebrities deserve the money they earn?	
			Vlogs: Module 3 Literature & CLIL Documentaries: Poets and Revolutionaries	
EXTRA PRACTICE	The same Cyber Homework exercises for private student study ( <i>please see under 'Cyber Homework' for detailed content</i> )			
Teacher monitored	CYBER HOMEWORK	Unit 5	<p><b>Cyber Homework A</b> Listening: Money-saving tips; Grammar: Modal verb <i>will / be going to</i>   present continuous as future (1); Grammar: Modal verb <i>will / be going to</i>   present continuous as future (2); Grammar: Future continuous; Vocabulary: Finances (1); Vocabulary: Finances (2); Vocabulary: verb collocations; Dialogue: Inviting</p>	<p><b>Cyber Homework B</b> Reading: Cash-free living; Grammar: future perfect   future perfect continuous (1); Grammar: future perfect   future perfect continuous (2); Grammar: future perfect   future perfect continuous (3); Vocabulary: fashion (1); Vocabulary: fashion (2); Suffixes; Dialogue: Do you want to go shopping?</p>
		Unit 6	<p><b>Cyber Homework A</b> Listening: Who is it?; Grammar: modal verbs: speculating about the present (1); Grammar: modal verbs: speculating about the present (2); Vocabulary: countries &amp; capitals (1); Vocabulary: countries &amp; capitals (2); Vocabulary: countries &amp; capitals (3); Dialogue: Describing places</p>	<p><b>Cyber Homework B</b> Reading: Mysterious art; Grammar: modal verbs: speculating about the past (1); Grammar: modal verbs: speculating about the past (2); Vocabulary: making public (1); Vocabulary: making public (2); Vocabulary: art; Dialogue: Keeping a conversation going</p>
	CULTURE & CLIL PROJECTS	Influential People.		
<b>DOWNLOADS</b>				
WORDLIST	Finances   Fashion   Verb collocations   Countries & capitals   Making public: verbs and nouns   Art: styles & movements, medium, terms, genres, verbs, <i>The painting...</i> , adjectives, shapes, patterns & lines, 3D shapes   Everyday idioms – money   Phrasal verbs			

<b>Teacher Material</b>					
<b>DOWNLOADS</b>					
<b>WORDLIST</b>	Finances   Fashion   Verb collocations   Countries & capitals   Making public: verbs and nouns   Art: styles & movements, medium, terms, genres, verbs, <i>The painting...</i> , adjectives, shapes, patterns & lines, 3D shapes   Everyday idioms – money   Phrasal verbs				
<b>DVD WORKSHEETS</b>	Literature & CLIL Documentaries: Poets and Revolutionaries				
<b>DVD WORKSHEETS Answer Keys</b>					
<b>DISCS</b>					
<b>CLASS AUDIO CDs</b>	CD 1 tracks 31-38, CD 2 tracks 2-10, 30-31; CD 3 track 27				
<b>TESTBUILDER CD-ROM</b>	<table border="1"> <tr> <td><b>Tests</b> Unit 5 Language Test Unit 6 Language Test Module 3 Test Module 3 Exams Test</td> <td><b>Resources</b> Unit 5 Grammar Help Unit 5 Word Bank Unit 5 Word Hub Unit 6 Grammar Help Unit 6 Word Bank Unit 6 Word Hub Everyday Idioms Phrasal Verbs Exam Training (Reading &amp; Use of English, Writing, Speaking)</td> </tr> </table>	<b>Tests</b> Unit 5 Language Test Unit 6 Language Test Module 3 Test Module 3 Exams Test	<b>Resources</b> Unit 5 Grammar Help Unit 5 Word Bank Unit 5 Word Hub Unit 6 Grammar Help Unit 6 Word Bank Unit 6 Word Hub Everyday Idioms Phrasal Verbs Exam Training (Reading & Use of English, Writing, Speaking)		
<b>Tests</b> Unit 5 Language Test Unit 6 Language Test Module 3 Test Module 3 Exams Test	<b>Resources</b> Unit 5 Grammar Help Unit 5 Word Bank Unit 5 Word Hub Unit 6 Grammar Help Unit 6 Word Bank Unit 6 Word Hub Everyday Idioms Phrasal Verbs Exam Training (Reading & Use of English, Writing, Speaking)				
<b>INTERACTIVE BOOK FOR WHITEBOARDS DVD-ROM</b>	<b>Offline Student's Book &amp; Workbook</b> Units 5 and 6: Student's Book, Literature & Pairwork, Viewpoints, Workbook, Wordlist ( <i>please see under 'Wordlist' for detailed content</i> )				
	<table border="1"> <tr> <td><b>Videos</b></td> <td>Viewpoints: Do celebrities have the right to a private life?   Do celebrities deserve the money they earn?</td> </tr> <tr> <td></td> <td>Literature &amp; CLIL Documentaries: Poets and Revolutionaries</td> </tr> </table>	<b>Videos</b>	Viewpoints: Do celebrities have the right to a private life?   Do celebrities deserve the money they earn?		Literature & CLIL Documentaries: Poets and Revolutionaries
	<b>Videos</b>	Viewpoints: Do celebrities have the right to a private life?   Do celebrities deserve the money they earn?			
		Literature & CLIL Documentaries: Poets and Revolutionaries			
<b>Scope &amp; Sequence:</b> Units 5 and 6					
<b>Testbuilder CD-ROM</b> ( <i>please see under 'Testbuilder CD-ROM' for detailed content</i> )					

SURE Intermediate Scope & Sequence

TOPIC	GRAMMAR	FUNCTIONS   COMMUNICATION & FLUENCY   SMALL TALK	VOCABULARY & WORD EXPANDER	SKILLS
<b>Module 4 B2 progress</b>				
SURE START			<b>multiple intelligences</b> logical-mathematical, verbal-linguistic, visual-spatial, bodily-kinaesthetic, musical-rhythmic, interpersonal, lateral thinking	
<b>UNIT 7 Bright sparks</b>				
7A	zero conditional   first conditional   second conditional	talk about conditions  <b>SMALL TALK</b> <i>get top marks</i> <i>Crafty!</i> <i>You probably won't be surprised</i> <i>Whoever said...?</i>	<b>behaviour &amp; emotions: head / face</b> shake, laugh, blush, sniff, frown, nod; <b>mouth</b> kiss, bite, chew, smile; <b>eyes</b> cry, weep, gaze, wink, glare, glance, blink, stare; <b>hands</b> wave, scratch, shake, touch, point; <b>emotions</b> fearful, surprised, disgusted, agitated, distressed, happy, sad; <b>states</b> hatred compassion intolerance tolerance prejudice, aggression, affection, sensitivity <b>W Ex</b> question word + <i>ever</i>	R article about animal emotions & intelligence   S group discussion   W sentences
7B	third conditional   <i>I wish / If only / should have / If it weren't for / hadn't been for...</i>	talk about past unreal conditions  <b>SMALL TALK</b> <i>get something wrong</i> <i>The thing is... / I guess...</i> <i>What's wrong with that?</i> <i>a hairy problem</i>	<b>astronomy</b> asteroid, atmosphere, carbon dioxide, comet, galaxy, gravity, light year, moon, nitrogen, orbit, oxygen, planet, satellite, solar system, star, universe  <b>W Ex</b> emphatic auxiliary <i>do / does</i>	R article about relativity   S & L scientific problems and explanations   S class discussion   life 100 years ago  L people's problems   S compare advice   R a dolphin story   W sentences
<b>Word Hub</b>	<b>In theory: science</b> question, research, hypothesis, design, experiment, evaluation, conclusion <b>W Ex</b> scientific verbs: <b>analyse</b> data / information / results / statistics; <b>conduct</b> an experiment / research; <b>develop</b> a new product / a theory / medicine; <b>do</b> an experiment / research / tests / drug trials; <b>evaluate</b> results / performance; <b>examine</b> results / research / evidence; <b>test</b> a new engine / a new drug / a hypothesis; <b>collect</b> data / information; <b>make</b> notes / progress / a discovery / a breakthrough <b>conditional linkers</b> as soon as, unless, provided that, on condition that, as/so long as, in case of, in the event of, in case <b>everyday idioms: science</b> It's not rocket science!, is light years ahead of, reinvent the wheel, on the same wavelength, blow a fuse, we got our wires crossed, blind me with science			L scientific method steps
<b>Communication</b>	<b>Difficult conversations: Getting your point across</b> What I mean is... / What I meant was... What I'm saying is... <b>Interrupting</b> Wait a second... Hang on... <b>Disagreeing</b> I see what you mean, but... You've got a point, but... I don't see why you're so upset / angry / ... <b>Disagreeing strongly</b> I don't see the problem. That's not fair. I'm sorry, but that isn't true. That isn't what I meant. <b>Complaints</b> I think you could / should have... Why didn't you...? I was quite upset by... <b>Reflective listening</b> So you think / feel that... So you're saying that... <b>Acknowledging &amp; apologising</b> OK. I (can) see what you mean. / You've got a point. I'm (really) sorry. I just want to say sorry for... That's OK. / Don't worry. / Forget it. I didn't mean to get angry / hurt your feelings <b>SMALL TALK</b> <i>call it a day</i> <i>(to be) an item</i> <i>(to be) cut up (about something)</i>  <b>Scenario</b> Roleplay difficult conversations <b>Culture</b> Communication styles			
<b>Unit 8 Do something!</b>				

8A	passive forms	talk about processes	<b>phrasal verbs 1 (environment)</b> break up, clean up, come across, float away, join together, pick up (the pieces), set up, throw away, turn into; <b>collocations</b> build a team, change behaviour, design a research project, make money, prove an idea can work, put on hold, raise money, recycle waste <b>W Ex</b> <i>rubbish</i>	L environmental problem   R article on cleaning the oceans   S group discussion
8B	phrasal verbs  <b>PLUS</b> continuous, perfect & modal passives   passive infinitives   passive <i>get</i>   <i>have something done</i>	use phrasal verbs  <b>SMALL TALK</b> <i>...like you! it's time to... there's nothing like... find a spot</i>	<b>phrasal verbs 2 (ideas to explore)</b> build up, burn off, dream up, end up with, feel up to, get into, put off, shake off, show off, take up  <b>W Ex</b> expression with <i>mind</i>	R article on new activities   L people starting a new activity   S group discussion  S quiz questions   inventions   stories
Word Hub	<b>Our world: environment</b> conserve – conservation, damage, pollute – pollution, protect – protection, recycle – recycling, waste carbon footprint, climate change, endangered species, environmental impact, environmentally friendly, global warming, natural development, nuclear waste, renewable resources, solar energy, sustainable resources, wind power <b>geography</b> arable, archipelago, bays, beaches, coast, coastal, coastline, coves, dams, deserts, glaciers, irrigation, islands, lake, mountain chain, mountain ranges, mountainous escarpment, ocean, olive groves, peaks, plains, river, savannahs, seas, volcanoes, wooded <b>phrasal verbs with come:</b> come across, come back, come on, come round (visit), come round (wake up), come up, come up with		S ask & answer questions   W the geography of my country	
Fluency	<b>I can discuss problems: Introducing the problem</b> I've got this problem. I wanted to ask you something. What am I going to do if / when...? <b>Checking people's mood</b> Are you OK / all right? You seem a bit worried / preoccupied / ... Is everything OK? <b>Expressing feelings</b> I don't know what to do. It's really getting me down. It drives me mad. <b>Making suggestions</b> Why don't you...? / Couldn't you...? I think you should / ought to... You could (always)... / Maybe you could... Have you thought about...? I suggest you... <b>Objecting to advice</b> You've got a point, but... That's all very well, but... I don't think that will work / help. <b>Countering objections</b> That may be true, but... You've got no choice / no alternative. What's wrong with my suggestion? I still think the best thing to do is... I don't see what the problem is. I can't see what else you can do. <b>Accepting reluctantly</b> I suppose so... OK, you've got a point. Yeah, you're probably right. <b>Accepting enthusiastically</b> That's a great / an excellent idea. Good / Great / Brilliant idea! Cool. I'll try that. <b>SMALL TALK</b> <i>It's not a big deal. hung up miles away be yourself</i>  <b>Viewpoints p180</b> Which is more important, improving people's standard of living or protecting the environment? <b>p181</b> How green are you when nobody is looking?			
Accuracy	review conditionals and passive verb forms   review vocabulary   practise word formation   listen for details			
FCE Exams	Reading   Listening Part 1   Use of English Part 1, Part 2, Part 3, Part 4   Writing Part 1 (essay) & Part 2 (articles)			
Literature p189	Charles Dickens			
WB p228	Unit 7 p228  Unit 8 p231   <b>FCE Exams</b> Reading 234   Use of English p236   Writing p238			

## Module 4 MULTIMEDIA

Student Material				
ONLINE & APPS				
For private student study	CLOUBOOK	Units 7 and 8: Student's Book, Literature & Pairwork, Viewpoints, Workbook, Wordlist		
	E-READER	<i>Eastward ho!</i> by Martyn Hobbs		
	ONLINE TRAINING	LISTENING FOR COMMUNICATION & EXAMS	Difficult conversations (Getting your point across, Interrupting, Disagreeing, Disagreeing strongly, Complaints, Reflective listening, Acknowledging & apologising) I can discuss problems (Introducing the problem, Checking people's mood, Expressing feelings, Making suggestions, Objecting to advice, Countering objections, Accepting reluctantly, Accepting enthusiastically) Small Talk	
		PRONUNCIATION	Initial <i>a</i> : strong or weak?   <i>h</i> in connected speech   Stress in separable and two-particle phrasal verbs	
		VIDEO ACTIVITIES	Viewpoints: Which is more important, improving people's standard of living or protecting the environment?   How green are you when nobody's looking?	
			Vlogs: Module 4 Literature & CLIL Shorts: <i>Bat</i> , DH Lawrence	
EXTRA PRACTICE	The same Cyber Homework exercises for private student study ( <i>please see under 'Cyber Homework' for detailed content</i> )			
Teacher monitored	CYBER HOMEWORK	Unit 7	<p><b>Cyber Homework A</b> Listening: Animal life-savers; Grammar: zero conditional   first conditional (1); Grammar: zero conditional   first conditional (2); Grammar – second conditional; Vocabulary: behaviour &amp; emotions (1); Vocabulary: behaviour &amp; emotions (2); Vocabulary: behaviour &amp; emotions (3); Dialogue: Difficult conversations</p>	<p><b>Cyber Homework B</b> Reading: Catching the errors; Grammar: third conditional (1); Grammar: third conditional (2); Grammar: regrets; Vocabulary: astronomy (1); Vocabulary: astronomy (2); Dialogue: Difficult conversations;</p>
		Unit 8	<p><b>Cyber Homework A</b> Listening: The garbage mountain; Grammar: present &amp; past simple passive; Grammar: continuous, perfect &amp; modal passives; Grammar: other passive forms; Vocabulary: phrasal verbs (1); Vocabulary: phrasal verbs (2); Vocabulary: environment; Dialogue: Discussing problems</p>	<p><b>Cyber Homework B</b> Reading: Give it a go; Grammar: phrasal verbs (1); Grammar: phrasal verbs (2); Vocabulary: phrasal verbs (1); Vocabulary: phrasal verbs (2); Vocabulary: environment; Dialogue: Discussing problems</p>
	CULTURE & CLIL PROJECTS	Ecological and Recycling Projects		
DOWNLOADS				
WORDLIST	Behaviour & emotions: head / face, mouth, eyes, hands, emotions, states   Astronomy   Science   Science verbs   Conditional linkers   Phrasal verbs   Collocations   Environment   Geography   Everyday idioms – science   Phrasal verbs			

Teacher Material					
<b>DOWNLOADS</b>					
<b>WORDLIST</b>	Behaviour & emotions: head / face, mouth, eyes, hands, emotions, states   Astronomy   Science   Science verbs   Conditional linkers   Phrasal verbs   Collocations   Environment   Geography   Everyday idioms – science   Phrasal verbs				
<b>DVD WORKSHEETS</b>	Literature & CLIL Shorts: <i>Bat</i> , DH Lawrence				
<b>DVD WORKSHEETS Answer Keys</b>					
<b>DISCS</b>					
<b>CLASS AUDIO CDs</b>	CD 2 tracks 11-29, 30-31; CD 3 tracks 28-30				
<b>TESTBUILDER CD-ROM</b>	<table border="1"> <tr> <td><b>Tests</b> Unit 7 Language Test Unit 8 Language Test Module 4 Test Module 4 Exam Test</td> <td><b>Resources</b> Unit 7 Grammar Help Unit 7 Word Bank Unit 7 Word Hub Unit 8 Grammar Help Unit 8 Word Bank Unit 8 Word Hub Everyday Idioms Phrasal Verbs Exam Training (Reading &amp; Use of English, Writing, Speaking)</td> </tr> </table>	<b>Tests</b> Unit 7 Language Test Unit 8 Language Test Module 4 Test Module 4 Exam Test	<b>Resources</b> Unit 7 Grammar Help Unit 7 Word Bank Unit 7 Word Hub Unit 8 Grammar Help Unit 8 Word Bank Unit 8 Word Hub Everyday Idioms Phrasal Verbs Exam Training (Reading & Use of English, Writing, Speaking)		
<b>Tests</b> Unit 7 Language Test Unit 8 Language Test Module 4 Test Module 4 Exam Test	<b>Resources</b> Unit 7 Grammar Help Unit 7 Word Bank Unit 7 Word Hub Unit 8 Grammar Help Unit 8 Word Bank Unit 8 Word Hub Everyday Idioms Phrasal Verbs Exam Training (Reading & Use of English, Writing, Speaking)				
<b>INTERACTIVE BOOK FOR WHITEBOARDS DVD-ROM</b>	<b>Offline Student's Book &amp; Workbook</b> Units 7 and 8: Student's Book, Literature & Pairwork, Viewpoints, Workbook, Wordlist ( <i>please see under 'Wordlist' for detailed content</i> )				
	<table border="1"> <tr> <td><b>Videos</b></td> <td>Viewpoints: Which is more important, improving people's standard of living or protecting the environment?   How green are you when nobody's looking?</td> </tr> <tr> <td></td> <td>Literature &amp; CLIL Shorts: <i>Bat</i>, DH Lawrence</td> </tr> </table>	<b>Videos</b>	Viewpoints: Which is more important, improving people's standard of living or protecting the environment?   How green are you when nobody's looking?		Literature & CLIL Shorts: <i>Bat</i> , DH Lawrence
	<b>Videos</b>	Viewpoints: Which is more important, improving people's standard of living or protecting the environment?   How green are you when nobody's looking?			
		Literature & CLIL Shorts: <i>Bat</i> , DH Lawrence			
<b>Scope &amp; Sequence:</b> Units 7 and 8					
<b>Testbuilder CD-ROM</b> ( <i>please see under 'Testbuilder CD-ROM' for detailed content</i> )					

SURE Intermediate Scope & Sequence

TOPIC	GRAMMAR	FUNCTIONS   COMMUNICATION & FLUENCY   SMALL TALK	VOCABULARY & WORD EXPANDER	SKILLS
<b>Module 5 B2 progress</b>				
SURE START			<b>work–life balance: attitude to work</b> being creative, being my own boss, being part of a successful team, being well-known in the community, doing rewarding work, doing varied work, earning a high salary, enjoying my job, getting promoted, having a good boss or manager, having friendly colleagues, having long holidays, having lots of free time, having my achievements recognised, having regular hours, helping people, making a difference	
<b>UNIT 9 Part-time jobs</b>				
<b>9A</b>	past perfect   past perfect continuous	narrate effectively  <b>SMALL TALK</b> <i>I suddenly realized Once... The great thing is...</i>	<b>careers</b> accountant – finance, book designer – publishing, camera operator – the film industry, hotel receptionist – hospitality, lawyer – the legal profession, market researcher – sales and marketing, online games developer – information technology, physiotherapist – health care, showroom manager – retail, university lecturer – education <b>one-off jobs</b> extra in a film, litter picker at a pop festival, mascot for a big department store, summer-camp assistant, waiter at a conference dinner <b>W Ex as</b>	R part-time jobs for students   L one-off jobs   S questions & answers   W about a part-time job
<b>9B</b>	verb + infinitive / -ing form	use verbs accurately  <b>SMALL TALK</b> <i>A no-brainer Whatever you do At the very least</i>	<b>thinking skills</b> analyse, believe, compare, consider, decide, forget, have on my mind, imagine, know, predict, realise, remember, suppose, understand, wonder <b>W Ex by</b>	R how to balance work and life   S group discussion  S explain a situation   W story about the situation   S quiz
<b>Word Hub</b>	<b>Soft skills: work: verbs</b> build up skills / knowledge; be in charge of / off work / on holiday / unemployed; handle money / enquiries; earn money / a living; run a business / an office / a shop; get paid / a job / promoted; work with children / animals / people; deal with enquiries / customers / clients; <b>adjectives:</b> badly paid, boring, high-pressure, challenging, creative, dangerous, demanding, difficult, exciting, repetitive, rewarding, satisfying, stressful, well-paid; <b>nouns</b> accountant, air steward, bank clerk, computer engineer, electrician, factory worker, fisherman, graphic designer, lawyer, librarian, lorry driver, motorcycle courier, museum attendant, pharmacist, plumber, postman, sales person, surgeon <b>soft skills</b> adaptability, communication skills, motivation, positive attitude, problem solving, responding to criticism, self-confidence, team player, time management, working under pressure <b>W Ex</b> word-building <b>everyday idioms: work</b> go the extra mile, hard sell, pull your weight, rat race, team player, the glass ceiling, yes man			R questionnaire on soft skills   S ask and answer questions

<b>Communication</b>	<p><b>Job interviews: Interviewers: Starting &amp; finishing</b> Please come in. Pleased / Nice to meet you. Please sit down. / Take a seat. Did you find us easily? Well, that's about it. Thank you for coming today. We'll let you know. <b>Interviewers: Questions</b> Why do you want to work here? Have you got any experience of this type of job? Tell me about an achievement in your last job / at college. What are your strengths and weaknesses? What experience do you have of working in a team? How would you describe your personality? Where do you see yourself in five years' time? Have you got any questions? <b>Interviewees: Replies</b> Could you repeat the question, please? Let me think. That's an interesting question. I believe / feel / think that...</p> <p><b>SMALL TALK</b> <i>You won't believe this, but... I mean, what's that about? Bear in mind... Basically... Make sure you...</i></p> <p><b>Scenario</b> Job interviews <b>Culture</b> The Apprentice</p>		
<b>Unit 10 Personal growth</b>			
<b>10A</b>	reported speech: statements, questions & imperatives	report what people say  <b>SMALL TALK</b> <i>Are you up for it? Seriously? Leave it to me. Just say the word.</i>	<b>feelings &amp; mood</b> alarmed, annoying, confused, depressing, disappointing, enthusiastic, exhausted, friendly, in control, lucky, puzzled, sorry, thrilled <b>W Ex any</b>
<b>10B</b>	reporting verbs <b>PLUS</b> informal reporting	report using verbs  <b>SMALL TALK</b> <i>I'm your man. You've been very quiet lately. But you know what? I'm OK with that.</i>	<b>reporting verbs</b> accept, advise, apologise, beg, claim, deny, invite, offer, promise, refuse, suggest, warn  <b>W Ex</b> meanings of <i>get</i>
<b>Word Hub</b>	<p><b>Keeping healthy: the body</b> ankle, big, chin, elbow, forehead, heel, hip, palm, sole, thumb, toe, waist, wrist <b>human anatomy</b> arteries, brain, heart, intestines, kidneys, liver, lungs, muscles, nerves, skeleton, stomach, tendon <b>illness</b> chickenpox, earache, eye strain, feel sick, hay fever, headache, leg cramps, nosebleed, pins and needles, sore throat, stomach cramps, toothache <b>W Ex</b> easily confused medical words: cure / treat / heal / recover; prescription / receipt / recipe; fever / temperature; sane / healthy <b>W Ex</b> treatment: <b>take</b> antibiotics / medicine / medication / your pulse / a blood sample / your temperature <b>give</b> an injection / a diagnosis <b>have</b> symptoms / an injection / stitches / a blood test / a check-up / asthma / an injection / an allergy <b>phrasal verbs with go</b> go ahead, go along with, go away, go back, go by (passing of time), go by (move past), go off (not illuminate any more), go off (become inedible), go out, go over</p>		S give advice for illnesses   L doctor's advice
<b>Fluency</b>	<p><b>I can talk about books: Author &amp; genre</b> It's by... It's a thriller. His / Her books are always about... <b>Background</b> It's set in... It's about... What has happened is... <b>Sequence</b> It starts with... In the meantime,... At that point,... In the course of the book,... About halfway through the novel,... It turns out that... In the end,... And that's how it ends. <b>Memory lapses</b> I really don't remember how... I don't remember what happens next, but... If I remember correctly,... What I do remember is... <b>Moving on</b> So... Anyway,... <b>Involving your listener</b> The interesting thing is,... But the thing is,... <b>Concluding</b> I'd really recommend it. You should definitely read it.</p> <p><b>Viewpoints p182</b> What qualities should a good boss have? <b>p183</b> Are there any jobs which men and women shouldn't do?</p>		
<b>Accuracy</b>	review structures   review vocabulary   practise word formation   listen for details		
<b>Literature p190</b>	Walt Whitman		
<b>WB p240</b>	Unit 9 p240   Unit 10 p243   Reading 246		

## Module 5 MULTIMEDIA

Student Material				
ONLINE & APPS				
For private student study	CLOUBOOK	Units 9 and 10: Student's Book, Literature & Pairwork, Viewpoints, Workbook, Wordlist		
	E-READER	Eyewitness by Martyn Hobbs		
	ONLINE TRAINING	LISTENING FOR COMMUNICATION & EXAMS	Job interviews (Interviewers: Starting & finishing, Questions; Interviewees: Replies) I can talk about books (Author & genre, Background, Sequence, Memory lapses, Moving on, Involving your listener, Concluding) Small Talk	
		PRONUNCIATION	ch = /k/, /f/, /tʃ/   Silent letters   <i>the</i> and <i>to</i> in connected speech	
		VIDEO ACTIVITIES	Viewpoints: What qualities should a good boss have?   Are there any jobs which men and women shouldn't do?	
			Vlogs: Module 5 Literature & CLIL Documentaries: Oxford, City of Writers	
EXTRA PRACTICE	The same Cyber Homework exercises for private student study ( <i>please see under 'Cyber Homework' for detailed content</i> )			
Teacher monitored	CYBER HOMEWORK	Unit 9	<p><b>Cyber Homework A</b> Listening: A new job?; Grammar: past perfect   past perfect continuous (1); Grammar: past perfect   past perfect continuous (2); Grammar: past perfect   past perfect continuous (3); Vocabulary: Careers (1); Vocabulary: Careers (2); Vocabulary: Careers (3); Dialogue; Job interviews</p>	<p><b>Cyber Homework B</b> Reading: Why an internship is the new interview; Grammar: verb + infinitive / <i>-ing</i> form (1); Grammar: verb + infinitive / <i>-ing</i> form (2); Grammar: verb + infinitive / <i>-ing</i> form (3); Vocabulary: thinking skills (1); Vocabulary: thinking skills (2); Dialogue: Job interviews</p>
		Unit 10	<p><b>Cyber Homework A</b> Listening: It's not too late to change direction; Grammar: reporting statements; Grammar: reporting <i>yes / no</i> questions; Grammar: reporting <i>wh-</i> questions   imperatives; Vocabulary: feelings &amp; mood; Vocabulary: the body; Dialogue: Talking about books</p>	<p><b>Cyber Homework B</b> Reading: the phone call that changed my life; Grammar: reporting verbs (1); Grammar: reporting verbs (2); Vocabulary: reporting verbs (1); Vocabulary: reporting verbs (2); Dialogue: Talking about books</p>
	CULTURE & CLIL PROJECTS	Ten Best Sellers		
DOWNLOADS				
WORDLIST	Jobs   Employment sectors   Thinking skills   Work collocations   Work adjectives   Work   Feelings & mood   Reporting verbs   The body   Illness and symptoms   Everyday idioms – work   Phrasal verbs			

<b>Teacher Material</b>					
<b>DOWNLOADS</b>					
<b>WORDLIST</b>	Jobs   Employment sectors   Thinking skills   Work collocations   Work adjectives   Work   Feelings & mood   Reporting verbs   The body   Illness and symptoms   Everyday idioms – work   Phrasal verbs				
<b>DVD WORKSHEETS</b>	Literature & CLIL Documentaries: Oxford, City of Writers				
<b>DVD WORKSHEETS Answer Keys</b>					
<b>DISCS</b>					
<b>CLASS AUDIO CDs</b>	CD 2 tracks 32-37; CD 3 tracks 2-10, 23-24, 31-33				
<b>TESTBUILDER CD-ROM</b>	<table border="1"> <tr> <td><b>Tests</b> Unit 9 Language Test Unit 10 Language Test Module 5 Test Module 5 Exam Test</td> <td><b>Resources</b> Unit 9 Grammar Help Unit 9 Word Bank Unit 9 Word Hub Unit 10 Grammar Help Unit 10 Word Bank Unit 10 Word Hub Everyday Idioms Phrasal Verbs Exam Training (Reading &amp; Use of English, Writing, Speaking)</td> </tr> </table>	<b>Tests</b> Unit 9 Language Test Unit 10 Language Test Module 5 Test Module 5 Exam Test	<b>Resources</b> Unit 9 Grammar Help Unit 9 Word Bank Unit 9 Word Hub Unit 10 Grammar Help Unit 10 Word Bank Unit 10 Word Hub Everyday Idioms Phrasal Verbs Exam Training (Reading & Use of English, Writing, Speaking)		
<b>Tests</b> Unit 9 Language Test Unit 10 Language Test Module 5 Test Module 5 Exam Test	<b>Resources</b> Unit 9 Grammar Help Unit 9 Word Bank Unit 9 Word Hub Unit 10 Grammar Help Unit 10 Word Bank Unit 10 Word Hub Everyday Idioms Phrasal Verbs Exam Training (Reading & Use of English, Writing, Speaking)				
<b>INTERACTIVE BOOK FOR WHITEBOARDS DVD-ROM</b>	<b>Offline Student's Book &amp; Workbook</b> Units 9 and 10: Student's Book, Literature & Pairwork, Viewpoints, Workbook, Wordlist ( <i>please see under 'Wordlist' for detailed content</i> )				
	<table border="1"> <tr> <td><b>Videos</b></td> <td>Viewpoints: What qualities should a good boss have?   Are there any jobs which men and women shouldn't do?</td> </tr> <tr> <td></td> <td>Literature &amp; CLIL Documentaries: Oxford, City of Writers</td> </tr> </table>	<b>Videos</b>	Viewpoints: What qualities should a good boss have?   Are there any jobs which men and women shouldn't do?		Literature & CLIL Documentaries: Oxford, City of Writers
	<b>Videos</b>	Viewpoints: What qualities should a good boss have?   Are there any jobs which men and women shouldn't do?			
		Literature & CLIL Documentaries: Oxford, City of Writers			
<b>Scope &amp; Sequence:</b> Units 9 and 10					
<b>Testbuilder CD-ROM</b> ( <i>please see under 'Testbuilder CD-ROM' for detailed content</i> )					

TOPIC	GRAMMAR	FUNCTIONS   COMMUNICATION & FLUENCY   SMALL TALK	VOCABULARY & WORD EXPANDER	SKILLS
<b>Module 6 B2 upper</b>				
SURE START			<p><b>human rights: general</b> be free, be treated equally, live in freedom and safety, not be a slave, not be tortured, keep all the rights you have; <b>law</b> get legal help, not be imprisoned unjustly, be considered innocent until proven guilty, be given a fair trial; <b>movement</b> ask for protection in another country, change your nationality, travel abroad; <b>beliefs</b> practise your religion, change your religion, give and receive information, say what you think; <b>privacy, home &amp; family</b> have your privacy protected, have your good name protected, get married, own property and possessions; have a family; <b>collective</b> respect public property, take part in meetings, share in a community's cultural life; join associations; <b>society &amp; government</b> help choose and take part in government, go to school, have medical help, receive social security; <b>work &amp; lifestyle</b> work in a safe environment, join a trade union, have rest and leisure, have an adequate standard of living, work for a fair wage</p>	
<b>UNIT 11 Society</b>				
11A	question review: tag questions   negative questions   indirect questions	ask questions to confirm information   ask for agreement   ask questions indirectly  <b>SMALL TALK</b> <i>it's a free country a waste of time it's a shame won't be long couldn't care less think about Number 1</i>	<b>citizenship: verbs</b> vote, obey, respect, contribute, perform, pay, help, volunteer, behave, protect; <b>adjectives</b> active, responsible, tolerant, respectful, different, involved; <b>abstract nouns</b> community, law, authority, society, civic duties, taxes, charity, history, culture, consideration, rights, self-discipline, skills <b>W Ex</b> <i>about</i>	R questionnaire about being good citizens   S discuss what makes good citizens   W what makes a good citizen partner?  S how well do you know your partner?
11B	modal verb review	use modal verbs effectively	<b>society &amp; politics</b> campaign, democracy, independence, injustice, peace, poverty, protest, racism, refugees, sexism, terrorist, torture  <b>W Ex</b> <i>according to</i>	R role of charities in our society   S discuss   L TV programme on poverty   S discuss fundraising  S use correct intonation   check information   W & S sentences about yourself

<b>Word Hub</b>	<p><b>Law &amp; order: crime &amp; justice: theft, &amp;, violence, against buildings</b> break, in, rob, steal, burgle; <b>against people</b> pickpocket, mug; <b>violence:</b> stab, fight, shoot, rape, murder, armed robbery, assault; <b>criminal &amp; victim</b> criminal, thief, offender, delinquent, hostage; <b>fraud</b> scam, defraud, con, forge, counterfeit; <b>terrorism</b> terrorist, attack, terrorist cell, hijack, plot, bomber, bomb attack, explosion, hostage, target, suicide bomber; <b>cyber crime</b> identity, theft, cyberbullying, stalking, hacking, trolling; <b>other crime</b> drug dealing, blackmail, shoplifting, smuggling, hooliganism, bribery, corruption, vandalism, rioting, joyriding, arson, hate crime, kidnap; <b>punishment</b> caution, probation, fine, penalty, ban, speeding ticket, jail sentence / imprisonment, community service, capital punishment / death penalty; <b>investigation</b> detective, suspect, arrest, charge, detain in custody; <b>justice</b> judge, jury, defendant, defence, prosecution, lawyer, verdict, witness, court, trial, alibi, innocent, guilty, appeal, convict</p> <p><b>minor offences</b> begging, breaking the speed limit, busking without a permit, buying counterfeit goods, downloading music or films for free, drinking alcohol in the street, dropping litter, not wearing your seat belt, smoking in a non-smoking area, texting while driving, travelling by public transport without a ticket, walking out of a café without paying,</p> <p><b>everyday idioms: crime</b> caught red-handed, daylight robbery, gets away with murder, laid down the law, my partner in crime, take the law into their own hands, the jury is still out</p>		W short news story   S discuss minor offences   debate minor offences	
<b>Communication</b>	<p><b>Telling anecdotes: Introducing an anecdote</b> Guess what? You'll never believe what I heard. Do you know what? Have you heard about... ? Did I ever tell you about... ?  <b>Keeping the story going</b> Then... / A bit later... / After that... Before that... / Until then... So anyway... The thing was... <b>Attitude expressions</b> Luckily,... Unfortunately,... Not surprisingly,... Interestingly,... <b>Responding</b> Yeah... / Uh-huh... / Right... <b>Expressing interest &amp; surprise</b> Really? What happened? I don't believe it. You're kidding me! / Are you joking?  That's incredible! / amazing! / terrible! Oh dear! / Oh no! / He didn't!  <b>Closing the story</b> In the end... / It turned out that... / Eventually... <b>Turn-taking</b> That reminds me of when...  Something like that happened to me.  <b>SMALL TALK</b> <i>have a thing about... You're telling me. Silly idea! Gosh.</i></p> <p><b>Scenario</b> Tell and respond to surprising news  <b>Culture</b> Jokes</p>			
<b>Unit 12 Who are you?</b>				
<b>A</b>	<p>article review: <i>a / an   the   some</i>   quantifiers review: <i>all   every   each   whole</i></p>	<p>use articles effectively</p>	<p><b>identity: generations</b> toddler, teenager, young person, old person, middle-aged person, parent; <b>family</b> husband, wife, widow, widower, brother, sister; <b>community</b> neighbour, citizen, volunteer, friend; <b>roles</b> worker, customer, passenger, victim, prisoner, student, team leader; <b>jobs</b> police officer, baker, writer, musician; <b>abstract</b> learner, listener, thinker, planner, organizer, observer</p> <p><b>W Ex</b> <i>face</i></p>	<p>R article on restorative justice   S discussion   L account of a crime   S group discussion</p>
<b>B</b>	<p>tense review</p> <p>grammar at a glance: all verb tenses</p>	<p>choose the right tense</p> <p><b>SMALL TALK</b> <i>ups and downs at the end of the day go ballistic End of story</i></p>	<p><b>review of core areas:</b> home &amp; family, health &amp; well-being, arts &amp; entertainment, transport &amp; roads, personality &amp; feelings, education &amp; careers, cities &amp; landscape, fashion, activities &amp; sport, food &amp; eating</p> <p><b>W Ex</b> word pairs</p>	<p>R &amp; L interview   S ask and answer questions</p> <p>S ask and answer questions</p>

SURE Intermediate Scope & Sequence

<p><b>Word Hub</b></p>	<p><b>Activate your verbs:</b> <b>make</b> your bed / an excuse / a suggestion / a noise / a phone call / a mess / music / money / a decision / a mistake / a meal  <b>do</b> business / nothing / a job / housework / research / good / homework / an exam / one's best / harm  <b>take</b> a shower / a bath / a walk / exercise; take a bus / a train / a taxi / a plane; take a rest / a break / time out; take an exam / a test / a message / notes; take your time / ten minutes / ages; take sugar / milk / a pill; take control / responsibility / a risk / photos / care  <b>have</b> a bath / a shower / a walk / a rest; have a drink / a meal / lunch dinner / a snack / something to eat; have a good day / an accident / an operation / fun / a good time; have a party / a lesson / a meeting / a holiday / an anniversary / a birthday; have an idea / a problem / a look / a chat / a go / a dream / an argument  <b>give</b> a shout / a cry / a sigh / a kiss / a hug; give some advice / an answer / an example / a talk / an explanation; give a lift (in a car) / a ride (on a bike)  <b>W Ex</b> expressions with <i>get</i>  <b>W Ex</b> easily confused words: <i>lend   borrow; take   last; hear   listen   feel; miss   lose; bring   fetch   take</i>  <b>phrasal verbs with put</b> put down, put off, put on, put together, put (someone) up, put up, put up with</p>	<p>S questions   W true &amp; false sentences            S identify false sentences   a chain of questions  </p>
<p><b>Fluency</b></p>	<p><b>I can interact successfully: Explaining your opinion</b> If you ask me,... The way I see it,... I believe (that)... It's my belief that... I (don't) think it's right (to / that)... I've heard / read / been told (that)... <b>Adding information</b> Plus,... And another thing... The thing is,... For example,... <b>Interrupting</b> Yes, but... I'm sorry to interrupt, but ... Can I just say something? May I just add that... ? <b>Continuing</b> Is it OK if I just finish? Hold on a moment. <b>Asking for explanation</b> What do you mean by...? Can you give me an example?  <b>Eliciting agreement</b> Do you see what I mean? ...you know? ...yeah? ...right? <b>Agreeing</b> I feel the same way. That's exactly how I feel. I couldn't agree more. I was just going to say that. I suppose so / not. You may have a point. <b>Countering and disagreeing</b> I'm sorry, but... I don't really agree with you... On the other hand,... Come off it! / No way. / Rubbish! (informal)   <b>Viewpoints p184</b> Is keeping healthy a choice or an obligation? Violence, is it ever justifiable? <b>p185</b> Vegetarianism, a lifestyle or a moral choice? Is gambling getting out of hand?</p>	
<p><b>Accuracy</b></p>	<p>review a range of verb forms   review vocabulary   practise word formation   listen for details</p>	
<p><b>FCE Exams</b></p>	<p>Reading Part 6   Listening Part 4   Use of English Part 1, Part 2, Part 3, Part 4   Writing Part 2 (reports &amp; reviews)</p>	
<p><b>Literature p191</b></p>	<p>Slaves narratives</p>	
<p><b>WB p248</b></p>	<p>Unit 11 p248   Unit 12 p251   <b>FCE Exams</b> Reading 254   Use of English p256   Writing p258</p>	

## Module 6 MULTIMEDIA

Student Material				
ONLINE & APPS				
<b>For private student study</b>	<b>CLOUDBOOK</b>	Units 11 and 12: Student's Book, Literature & Pairwork, Viewpoints, Workbook, Wordlist		
	<b>E-READER</b>	<i>Eyewitness</i> by Martyn Hobbs		
	<b>ONLINE TRAINING</b>	<b>LISTENING FOR COMMUNICATION &amp; EXAMS</b>	Telling anecdotes (Introducing an anecdote, Keeping the story going, Attitude expressions, Responding, Expressing interest & surprise, Closing the story, Turn-taking) I can interact successfully (Explaining your opinion, Adding information, Interrupting, Continuing, Asking for explanation, Eliciting agreement, Agreeing, Countering & disagreeing) Small Talk	
		<b>PRONUNCIATION</b>	The letter x   Intonation in question tags   Initial <i>com-</i> and <i>con-</i>	
		<b>VIDEO ACTIVITIES</b>	Viewpoints: Is keeping healthy a moral choice or an obligation? Violence, is it ever justifiable?   Vegetarianism, a lifestyle or a moral choice? Is gambling getting out of hand?	
			Vlogs: Module 6 Literature & CLIL Shorts: <i>The Great Gatsby</i> , F Scott Fitzgerald	
<b>EXTRA PRACTICE</b>	The same Cyber Homework exercises for private student study ( <i>please see under 'Cyber Homework' for detailed content</i> )			
<b>Teacher monitored</b>	<b>CYBER HOMEWORK</b>	Unit 11	<b>Cyber Homework A</b> Listening: Generation 'C'; Grammar: Tag questions; Grammar: Negative questions; Grammar: Indirect questions; Vocabulary: citizenship (1); Vocabulary: citizenship (2); Dialogue: Telling anecdotes	<b>Cyber Homework B</b> Reading: Why giving is good for you; Grammar: Modal / Semi-modal review (1); Grammar: Modal / Semi-modal review (2); Vocabulary: society & politics (1); Vocabulary: society & politics (2); Vocabulary: crime & justice; Dialogue: Telling anecdotes
		Unit 12	<b>Cyber Homework A</b> Listening: Hope and peace; Grammar: article review: <i>a / an / the / some</i> (1); Grammar: article review: <i>a / an / the / some</i> (2); Grammar: quantifiers review: <i>all / every / each / whole</i> ; Vocabulary: identity (1); Vocabulary: identity (2); Vocabulary: identity (3); Dialogue: Interacting	<b>Cyber Homework B</b> Reading: The Proust effect; Grammar: tense review (1); Grammar: tense review (2); Grammar: tense review (3); Vocabulary: review (1); Vocabulary: review (2); Dialogue: Interacting
	<b>CULTURE &amp; CLIL PROJECTS</b>	Eco friendly and State of the Art Buildings.		
DOWNLOADS				
<b>WORDLIST</b>	Citizenship: verbs, adjectives, abstract nouns   Society & politics   Crime & justice   Theft & violence against people   Violence   Criminal & victim   Fraud   Terrorism   Cyber crime   Other crime   Punishment   Investigation   Justice   Crime: verb, noun & criminal   Minor offences   Identity: generations, family, community, roles, jobs, abstract   Common verb collocations   Everyday idioms – crime   Phrasal verbs			

SURE Intermediate Scope & Sequence

<b>Teacher Material</b>					
<b>DOWNLOADS</b>					
<b>WORDLIST</b>	Citizenship: verbs, adjectives, abstract nouns   Society & politics   Crime & justice   Theft & violence against people   Violence   Criminal & victim   Fraud   Terrorism   Cyber crime   Other crime   Punishment   Investigation   Justice   Crime: verb, noun & criminal   Minor offences   Identity: generations, family, community, roles, jobs, abstract   Common verb collocations   Everyday idioms – crime   Phrasal verbs				
<b>DVD WORKSHEETS</b>	Literature & CLIL Shorts: <i>The Great Gatsby</i> , F Scott Fitzgerald				
<b>DVD WORKSHEETS Answer Keys</b>					
<b>DISCS</b>					
<b>CLASS AUDIO CDs</b>	CD 3 tracks 11-22, 23-24, 34-36				
<b>TESTBUILDER CD-ROM</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;"><b>Tests</b> Unit 11 Language Test Unit 12 Language Test Module 6 Test Module 6 Exam Test</td> <td style="width: 50%;">Unit 11 Grammar Help Unit 11 Word Bank Unit 11 Word Hub Unit 12 Grammar Help Unit 12 Word Bank Unit 12 Word Hub Everyday Idioms Phrasal Verbs Exam Training (Reading &amp; Use of English, Writing, Speaking)</td> </tr> </table>	<b>Tests</b> Unit 11 Language Test Unit 12 Language Test Module 6 Test Module 6 Exam Test	Unit 11 Grammar Help Unit 11 Word Bank Unit 11 Word Hub Unit 12 Grammar Help Unit 12 Word Bank Unit 12 Word Hub Everyday Idioms Phrasal Verbs Exam Training (Reading & Use of English, Writing, Speaking)		
<b>Tests</b> Unit 11 Language Test Unit 12 Language Test Module 6 Test Module 6 Exam Test	Unit 11 Grammar Help Unit 11 Word Bank Unit 11 Word Hub Unit 12 Grammar Help Unit 12 Word Bank Unit 12 Word Hub Everyday Idioms Phrasal Verbs Exam Training (Reading & Use of English, Writing, Speaking)				
<b>INTERACTIVE BOOK FOR WHITEBOARDS DVD-ROM</b>	<b>Offline Student's Book &amp; Workbook</b> Units 11 and 12: Student's Book, Literature & Pairwork, Viewpoints, Workbook, Wordlist ( <i>please see under 'Wordlist' for detailed content</i> )				
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;"><b>Videos</b></td> <td>Viewpoints: Is keeping healthy a moral choice or an obligation? Violence, is it ever justifiable?   Vegetarianism, a lifestyle or a moral choice? Is gambling getting out of hand?</td> </tr> <tr> <td></td> <td>Literature &amp; CLIL Shorts: <i>The Great Gatsby</i>, F Scott Fitzgerald</td> </tr> </table>	<b>Videos</b>	Viewpoints: Is keeping healthy a moral choice or an obligation? Violence, is it ever justifiable?   Vegetarianism, a lifestyle or a moral choice? Is gambling getting out of hand?		Literature & CLIL Shorts: <i>The Great Gatsby</i> , F Scott Fitzgerald
	<b>Videos</b>	Viewpoints: Is keeping healthy a moral choice or an obligation? Violence, is it ever justifiable?   Vegetarianism, a lifestyle or a moral choice? Is gambling getting out of hand?			
		Literature & CLIL Shorts: <i>The Great Gatsby</i> , F Scott Fitzgerald			
<b>Scope &amp; Sequence:</b> Units 11 and 12					
<b>Testbuilder CD-ROM</b> ( <i>please see under 'Testbuilder CD-ROM' for detailed content</i> )					