

TOPIC	GRAMMAR	FUNCTIONS COMMUNICATION & FLUENCY SMALL TALK	VOCABULARY & WORD EXPANDER	SKILLS
Module 1 Your life A2 / B1				
SURE START		Answering questions about me	family food clothes sport things W Ex uses of <i>like</i>	S questions about me
Unit 1 Get up & go				
1A Identity parade article	Brush up present simple adverbs of frequency	Talking about the present SMALL TALK <i>I suppose I'm crazy about... maybe</i>	Daily routine check your phone, drink, get dressed, get the bus, get up, go out, play video games, have breakfast, have dinner, have a shower, spend time, wake up, walk	R Identity parade S my routine frequency of actions COMPETENCE ZONE questionnaire about daily routine
1B Tara talks video blog	Brush up present continuous vs present simple <i>like + -ing</i> personal pronouns stative / active verbs	Talking about actions in progress SMALL TALK <i>anyway Weird! and stuff I guess</i>	Free-time activities animals, art, collecting things, cooking, dancing, going to the gym/the theatre, listening to music, playing a musical instrument/football/video games, photography, reading, singing, sport, travelling, volunteering, walking, watching films, writing W Ex <i>so</i>	R Tara's video blog S activities I like/dislike ask and answer about my life W sentences L interview with Ruby identify false sentences S my routine frequency of actions a holiday R an email
COMMUNICATION Making conversation Photostory Nice party! Scenario My new party personality Culture Summer language schools		Introductions Hi, my name's... Pleased to meet you. It's nice to meet you, too. This is (name). / Can I introduce (name)? / Do you know (name)? Starting conversations Where are you from? Are you at this college? How do you know (name)? Responding Do you? / Don't you? Can you? / Can't you? Are you? / Aren't you? Me too. / Me neither. Cool! / That sounds brilliant. / That's interesting. Really? I see. / Right. / OK. Sorry, what did you say? Closing It was nice talking to you. See you around, then. Oh, I just need to speak to (name) over there. Maybe see you later.		
Unit 2 Q & A				
2A We can be heroes! article	Modal verbs <i>can / could</i> <i>be able to</i>	Talking about skills & abilities SMALL TALK <i>...and that's it there's no point</i>	Personality disorganized, friendly, funny, generous, hard-working, impatient, kind, lazy, mean, patient, quiet, organized, outgoing, serious, shy, talkative, unfriendly, unkind W Ex <i>despite</i>	R heroes S my personality my skills & abilities
2B Celeb Quiz questionnaire	Brush up question formation	Asking & answering questions	Countries and nationalities: Afghanistan – Afghani, Brazil – Brazilian, Canada – Canadian, Chile – Chilean, China – Chinese, Cuba – Cuban, Guatemala – Guatemalan, Holland – Dutch, Japan – Japanese, Jordan – Jordanian, Kenya – Kenyan, Libya – Libyan, India – Indian, Iran – Iranian, Iraq – Iraqi, Ireland – Irish, Mexico – Mexican,	R Celebrities quiz W quiz questions S class quiz COMPETENCE ZONE slide presentation about a country R leaflet on London S my town my abilities questions & answers L conversations

SURE Pre-Intermediate Progettazione Didattica

			Morocco – Moroccan, New Zealand - New Zealander, Nigeria – Nigerian, Peru – Peruvian, Poland – Polish, Russia – Russian, Samoa – Samoan, Somalia – Somali, South Africa - South African, Thailand – Thai, the USA – American, Vietnam - Vietnamese	
INTEGRATED SKILLS Good friends article			Describing people Hair blond, brown, curly, dark, dreadlocks, fair, long, red, short, shoulder-length, straight, wavy, Eyes blue, brown, dark, green, Face beard, glasses, moustache, piercing Height medium-height, short, tall, Build fat, plump, slim, thin, well-built, Origin African American, Afro-Caribbean, Asian, black, Hispanic, white, Looks attractive, beautiful, good-looking, pretty, tanned	R & S Friendship L & S identify people describe people W an email describing yourself & a friend
PRONUNCIATION	third person –s / can			
ACCURACY	review present simple & continuous review pronouns Bonus grammar agreeing & disagreeing			L understanding specific information
FLUENCY		<p>Talking about a painting: Introduction My favourite picture is (<i>name of picture</i>). It's by (<i>name of artist</i>). He / She was born... He / She is from...</p> <p>Description The painting shows... There are (people walking). I can see (people skating). ... the main focus of the painting... Location In the foreground / background / distance... At the top / bottom On the left / right... In the top / bottom right hand / left hand corner... Speculation He / She / It looks... It seems... I think... / I don't think... maybe / probably Opinion I particularly like... I love it because... It's a brilliant painting because... It makes me feel... Style realistic, abstract, cubist, expressionist, surrealist, impressionist Genre old master, historical, landscape, seascape, portrait, still life</p> <p>Working in a group: Getting started Right, OK, Ready? Eliciting What about you? What do you think? Suggesting and responding That's a good idea. Let's go with that. The problem with that is... Why don't we...? Shall we...? Moving on Let's move on to...</p>		COMPETENCE ZONE slide presentation about a painting

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Materiale BES/DSA	Il <i>Present Simple</i> (forma affermativa, negativa, interrogativa) Gli avverbi di frequenza <i>Like/love/don't like</i> + forma in <i>-ing</i> Gli avverbi di tempo <i>Present Simple vs Present Continuous</i>	Dire con che frequenza si compiono certe azioni Parlare di cose che ci piace o non piace fare Distinguere tra azioni abituali e temporanee	Tempo libero Aggettivi di personalità	Scrivere delle cose che ci piace o non piace fare Lettura e comprensione
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Module 1 MULTIMEDIA

Student Material				
ONLINE & APPS				
For private student study	CLOUDBOOK	Units 1 and 2: Student's Book, Culture & Pairwork, Workbook, Wordlist		
	E-READER	<i>The Storyteller</i> by Martyn Hobbs		
	ONLINE TRAINING	LISTENING FOR COMMUNICATION & EXAMS	Making Conversation, talking about a painting, working in a group	
		PRONUNCIATION	th = /θ/ Thursday or /ð/ there? be, have (got) and do: strong or weak? Stress in countries and nationalities	
		VIDEO ACTIVITIES	Documentaries: Powerchair football	
			Vox Pops: introductions, your free time, your best friend, interesting things about you	
		BES/DSA ACTIVITIES	Il <i>Present Simple</i> (forma affermativa, negativa, interrogativa) Gli avverbi di frequenza Lessico: il tempo libero <i>Like/love/don't like</i> + forma in <i>-ing</i> Skills: <i>Writing about what you like/don't like</i> Lessico: aggettivi di personalità Gli avverbi di tempo <i>Present Simple vs Present Continuous</i> Skills: <i>Reading comprehension</i>	
EXTRA PRACTICE	The same Cyber Homework exercises for private student study (<i>please see under 'Cyber Homework' for detailed content</i>)			
Teacher monitored	CYBER HOMEWORK	Unit 1	Cyber Homework A Listening: A new student; Grammar: Present simple, Adverbs of frequency; Vocabulary: Daily routine; Dialogue: What are you doing? Cyber Homework B Reading: My first blog; Grammar: Present continuous vs present simple, <i>like</i> + <i>-ing</i> ; Vocabulary: Free time activities; Dialogue: Making conversation	
		Unit 2	Cyber Homework A Listening: The inspirational twins; Grammar: Modal verbs <i>can</i> / <i>could</i> / <i>be able to</i> ; Vocabulary: Personality; Dialogue: Talking about a painting Cyber Homework B Reading: Celebrity secrets; Grammar: Question formation, Question phrases; Vocabulary: Countries and nationalities; Dialogue: Working in a group	
	CULTURE & CLIL PROJECTS	Heroes		
DOWNLOADS				
WORDLIST	Daily routine Free time activities Personality Countries & Nationalities Describing people			

Teacher Material		
DOWNLOADS		
WORDLIST	Daily routine Free time activities Personality Countries & Nationalities Describing people	
BES/DSA WORKSHEETS	Il <i>Present Simple</i> (forma affermativa, negativa, interrogativa) Gli avverbi di frequenza Lessico: il tempo libero <i>Like/love/don't like</i> + forma in <i>-ing</i> Skills: <i>Writing about what you like/don't like</i> Lessico: aggettivi di personalità Gli avverbi di tempo <i>Present Simple</i> vs <i>Present Continuous</i> Skills: <i>Reading comprehension</i>	
BES/DSA WORKSHEETS Answer keys		
DVD WORKSHEETS	Presentation: Tara talks Communication forum: Nice party!	
	Documentaries: Powerchair football	
	Vox Pops: introductions, your free time, your best friend, interesting things about you	
DVD WORKSHEETS Answer Keys		
DISCS		
CLASS AUDIO CDs	CD 1 tracks 2-19; CD 3 track 32	
TESTBUILDER CD-ROM	Tests Unit 1 Basic Test Unit 2 Basic Test Module 1 Progress Plus Test Module 1 Exams Test	Resources Unit 1 Grammar Help Unit 1 Word Bank Unit 2 Grammar Help Unit 2 Word Bank Module 1 Speaking Skills for Exams
	Offline Student's Book & Workbook Units 1 and 2: Student's Book, Culture & Pairwork, Workbook, Wordlist (<i>please see under 'Wordlist' for detailed content</i>)	
INTERACTIVE BOOK FOR WHITEBOARDS DVD-ROM	Videos	Presentation: Tara talks Communication forum: Nice party!
		Documentaries: Powerchair football
		Vox Pops: introductions, your free time, your best friend, interesting things about you
	Scope & Sequence: Units 1 and 2	
Testbuilder CD-ROM (<i>please see under 'Testbuilder CD-ROM' for detailed content</i>)		

TOPIC	GRAMMAR	FUNCTIONS COMMUNICATION & FLUENCY SMALL TALK	VOCABULARY & WORD EXPANDER	SKILLS
Module 2 TRUE STORIES B1 lower				
SURE START		Describing people	Review: describing people	S talk about people W describe personality and lifestyle
Unit 3 Life's like that!				
3A Photostory Catching up	Brush up past simple modal verb <i>could</i>	Talking about the past SMALL TALK <i>How are you doing? I bumped into... I'm loving... kind of Catch you later</i>	Actions fall over, jump, lift, point, pull, push, run after, run away, wave	R a phone conversation about a mugging L people talking about last weekend S things people did W sentences
3B Photostory The Interview	<i>used to</i> <i>would</i> past simple review	Talking about past habits & routines SMALL TALK <i>pretty much like the height of cool plus</i>	Digital verbs click, copy, delete, drag, download, hold, press, print, scroll, tap, type, upload W Ex <i>either... or ...</i>	R interview S habits of today childhood W sentences a paragraph about your life R Stephen Hawking L places people went to S things you did life in the 1950s
COMMUNICATION Phone talk Photostory Locked out! Scenario A phone conversation Culture Texting		Calling and answering This is (<i>name</i>). Can / Could I speak to (<i>name</i>), please? Q Who's calling? A It's (<i>name</i>). / (<i>name</i>) speaking. How can I help you? Getting connected I'll put you through. I'm afraid that (<i>name</i>) isn't at his desk. Could you hold the line? Asking for clarification Sorry, what did you say? Sorry, I didn't catch that. Messages Can I leave a message? Could you ask him to call me? Can I take a message? Could you repeat that, please?		COMPETENCE ZONE questionnaire about phone habits
Unit 4 Danger zone				
4A Lucky escapes article	Past simple vs past continuous	Talking about activities in the past	Health: Illnesses earache, feel dizzy, feel sick, hay fever, headache, sore throat, stomach ache, temperature, toothache, Injuries bruise, burn, cut, pain in your arm/leg, pulled muscle, sprained ankle W Ex attitude adverbs: <i>unfortunately, luckily, obviously</i>	R lucky escapes S happenings in the past
4B Stuff happens article	Zero conditional imperative conditional	Talking about conditions	Disasters air crash, drought, earthquake, explosion, fire, flood, hurricane, storm, tsunami, volcanic eruption W Ex <i>even</i>	R disastrous happenings W conditional sentences S giving advice L past happenings S describe pictures give advice W conditional sentences
INTEGRATED SKILLS			W Ex news headlines	R & S Rescue of 33 Chilean miners

SURE Pre-Intermediate Progettazione Didattica

The Great Escape article				buried under rock L & W News stories
PRONUNCIATION	-ed used to silent d			
ACCURACY	review of tenses (present simple & continuous, past simple & continuous, <i>would</i>) review comparisons Bonus Grammar <i>-ing</i> form & infinitive			L understanding specific information
FLUENCY		<p>Giving a talk: Starting The topic of my presentation is... Today, I'm going to talk about... My talk is in three parts. They are... Sequencing Firstly,... Secondly,... Thirdly,... First of all,... then next finally</p> <p>Linking & contrasting On the other hand,... However,... Although... Moving on... Let's move on to... Now let me turn to... Explaining This is why... Therefore,... To give you an example,... For example,... Checking understanding Is that clear? Have you got any questions? Summarising To recap,... In conclusion,...</p> <p>Participating in a talk: Asking polite questions May I ask what / where / how / when / why... ? I'd like to know what / where / how / when / why... Could you explain more about... ? You mentioned... (+ <i>your question</i>) Where / When exactly is / was... ?</p>	W Ex contrasting ideas: <i>although, however, on the other hand</i>	COMPETENCE ZONE give a talk
Materiale BES/DSA	<p>Il <i>Past Simple</i> (forma affermativa e interrogativa) <i>Could/couldn't</i></p> <p>Il <i>Past Continuous</i> (forma affermativa, negativa, interrogativa) <i>Past Continuous</i> e <i>Past Simple</i></p> <p>L'imperativo</p> <p>Il <i>First Conditional</i></p>	<p>Parlare di azioni al passato</p> <p>Parlare di abilità al passato</p> <p>Dare e ricevere ordini</p>	<p>Il computer</p> <p>Infortuni</p>	Lettura e comprensione

Module 2 MULTIMEDIA

Student Material				
ONLINE & APPS				
For private student study	CLOUDBOOK	Units 3 and 4: Student's Book, Culture & Pairwork, Workbook, Wordlist		
	E-READER	<i>The Storyteller</i> by Martyn Hobbs		
	ONLINE TRAINING	LISTENING FOR COMMUNICATION & EXAMS	Phone talk, giving a talk, participating in a talk	
		PRONUNCIATION	/ə/ and /ɜ:/ Stress in compound nouns s = /s/ or /z/?	
		VIDEO ACTIVITIES	Documentaries: The New York experience	
			Vox Pops: last weekend, yesterday evening, your home, your biggest passion	
		BES/DSA ACTIVITIES	Il <i>Past Simple</i> (forma affermativa e interrogativa) Lessico: computers <i>Could/couldn't</i> Il <i>Past Continuous</i> (forma affermativa, negativa, interrogativa) <i>Past Continuous</i> e <i>Past Simple</i> L'imperativo Il <i>First Conditional</i> Lessico: infortuni <i>Skills: Reading comprehension</i>	
EXTRA PRACTICE	The same Cyber Homework exercises for private student study (<i>please see under 'Cyber Homework' for detailed content</i>)			
Teacher monitored	CYBER HOMEWORK	Unit 3	Cyber Homework A Listening: A lost dog; Grammar: Past simple; Vocabulary: Actions; Dialogue: Phone talk	Cyber Homework B Reading: I used to be a punk; Grammar: Past habits; Vocabulary: Digital verbs; Dialogue: On the phone
		Unit 4	Cyber Homework A Listening: A lucky escape; Grammar: Past simple vs past continuous; <i>When / while</i> ; Vocabulary: Health; Dialogue: Giving a talk	Cyber Homework B Reading: Disaster tips; Grammar: Zero conditional / imperative conditional; Vocabulary: Disasters; Dialogue: Participating in a talk
	CULTURE & CLIL PROJECTS	Life in the past		
DOWNLOADS				
WORDLIST	Actions Digital verbs Health Disasters			

Teacher Material		
DOWNLOADS		
WORDLIST	Actions Digital verbs Health Disasters	
BES/DSA WORKSHEETS	Il <i>Past Simple</i> (forma affermativa e interrogativa) Lessico: computers <i>Could/couldn't</i> Il <i>Past Continuous</i> (forma affermativa, negativa, interrogativa) <i>Past Continuous</i> e <i>Past Simple</i> L'imperativo Il <i>First Conditional</i> Lessico: infortuni <i>Skills: Reading comprehension</i>	
BES/DSA WORKSHEETS Answer Keys		
DVD WORKSHEETS	Presentation: Catching up Communication forum: Locked out!	
	Documentaries: The New York experience	
	Vox Pops: last weekend, yesterday evening, your home, your biggest passion	
DVD WORKSHEETS Answer Keys		
DISCS		
CLASS AUDIO CDs	CD 1 tracks 20-36; CD 3 tracks 33-34	
TESTBUILDER CD-ROM	Tests Unit 3 Basic Test Unit 4 Basic Test Module 2 Progress Plus Test Module 2 Exams Test	Resources Unit 3 Grammar Help Unit 3 Word Bank Unit 4 Grammar Help Unit 4 Word Bank Module 2 Speaking Skills for Exams
	Offline Student's Book & Workbook Units 3 and 4: Student's Book, Culture & Pairwork, Workbook, Wordlist	
INTERACTIVE BOOK FOR WHITEBOARDS DVD-ROM	Videos	Presentation: Catching up Communication forum: Locked out!
		Documentaries: The New York experience
		Vox Pops: last weekend, yesterday evening, your home, your biggest passion
	Scope & Sequence: Units 3 and 4	
Testbuilder CD-ROM (<i>please see under 'Testbuilder CD-ROM' for detailed content</i>)		

TOPIC	GRAMMAR	FUNCTIONS COMMUNICATION & FLUENCY SMALL TALK	VOCABULARY & WORD EXPANDER	SKILLS
MODULE 3 GLOBETROTTER B1 progress				
SURE START		Talking about holidays	W Ex <i>like + -ing / + infinitive</i>	S a questionnaire about holidays W holiday preferences
Unit 5 Travel				
5A Go USA! article	Modal verb <i>must</i> semi-modal verb <i>have to</i> <i>needn't</i>	Giving instructions	Landscape bay, beach, coast, cliff, farmland, forest, glacier, hill, island, lake, mountain, olive grove, plain, river, stream, wood, valley, volcano W Ex strong adjectives: <i>incredible, magnificent, awesome, superb, amazing, glorious, stunning</i>	R go USA! W description of my region COMPETENCE ZONE slide presentation about my region
5B Holiday helpline article	Modal verb <i>should</i> semi-modal verb <i>ought to</i> <i>don't have to / needn't / be allowed to</i> <i>Whose?</i> + possessive pronouns <i>be allowed to</i>	Making suggestions & recommendations SMALL TALK <i>from place to place that way ... take your pick</i>	Word formation advice - to advise, appeal - to appeal, challenge - to challenge, choice - to choose, decision - to decide, defence - to defend, education - to educate, experience - to experience, expression - to express, existence - to exist, interference - to interfere, information - to inform, knowledge - to know, navigation - to navigate, offence - to offend, preference - to prefer, product - to produce, recommendation - to recommend, ride - to ride, suggestion - to suggest, walk - to walk, visit - to visit	R holiday helpline S advice about holidays W sentences advice S rules other people's obligations my obligations advice L dialogues
COMMUNICATION Giving advice Photostory A bit of a problem Scenario Offering and receiving advice Culture Money matters		Giving advice: Checking how someone feels Are you OK? What's up? What's wrong? Offering advice You should / shouldn't / ought to... You could... Why don't you... ? What / How about... ? Accepting advice Good idea. / That's a good idea. Thanks. I'll do that. Rejecting advice I don't think that's a good idea. I'm not sure about that. The trouble is,... I'd rather (not)...		COMPETENCE ZONE slide presentation about money
Unit 6 Travel tips				
6A Survival in the USA article	Brush up Comparatives & superlatives	Comparing and contrasting	British & American English bill – check, book – reserve, campsite – campground, car – automobile, car hire - car rental, holiday – vacation, lift – elevator, lorry – truck, motorway – freeway, petrol – gas, plane – airplane, railway – railroad, sofa – couch, timetable – schedule, toilet – restroom, tram – streetcar, trolley – cart, underground - subway	R travel tips S compare countries

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			W Ex prefixes <i>un- / in-</i>	
6B Tara talks blog	Brush up <i>some / any / enough</i> Comparative adverbs countable & uncountable nouns defining quantity	Talking about quantity SMALL TALK <i>cheesy to die for mad about What are you like?</i>	Everyday things autographs, badges, concert tickets, jewellery, marbles, perfume, seashells, soft toys, stamps, vintage clothes, vintage magazines, vinyl records	R Tara talks S discuss collecting what I carry with me W what your partner has L a quiz S compare holidays compare opinions about things in my town
INTEGRATED SKILLS Gap year adventure article				R an article on gap year experiences L adventures of two young people S & W discuss a gap year write a blog about my gap year
PRONUNCIATION	<i>have to</i>			
ACCURACY	review verb tenses & modals review definite & indefinite articles Bonus Grammar <i>so / such</i>			R an article about a gap year L understanding specific information
FLUENCY		Describing places: It is one of the largest / busiest cities in the world. It is renowned for... .. is where you can... There is so much to explore... It's great for... It's surrounded by... Recommendations: Don't miss... (with its...) Don't forget... (with its...) You must see... Make sure you visit... Making enquiries: Asking for information Can you tell me... ? Can you recommend... ? How often... ? I'm looking for... I'd like to know... Is it possible to... ? Asking for directions Where is... ? Could you tell me where... is? How can we get to... ? Where can we find... ? Giving directions Go / Turn right / left. Take the first / second right / left. Go straight on. Go down the road. Cross the road. Go to the end of this road. It's on the left / on the right / opposite / next to / near You'll see a... You can't miss it.	Tourism: Adjectives ancient, atmospheric, awe-inspiring, busy, colourful, fascinating, historic, lively, majestic, peaceful, picturesque, relaxed, spectacular, stunning, unspoilt, vibrant Places beach, building, canal, castle, cathedral, lake, market, mosque, mountain, museum, palace, park, river, square, statue, street, temple, theatre, view	COMPETENCE ZONE slide presentation about a city
Materiale BES/DSA	<i>Must/mustn't</i> <i>Have to/don't have to</i> <i>Should/Shouldn't</i> Il comparativo <i>Much/many</i>	Parlare di obblighi e proibizioni Fare raccomandazioni Fare comparazioni Parlare di quantità	I paesaggi naturali	Lettura e comprensione Scrivere la descrizione di un luogo

Module 3 MULTIMEDIA

Student Material				
ONLINE & APPS				
For private student study	CLOUDBOOK	Units 5 and 6: Student's Book, Culture & Pairwork, Workbook, Wordlist		
	E-READER	<i>Trickster</i> by Martyn Hobbs		
	ONLINE TRAINING	LISTENING FOR COMMUNICATION & EXAMS	Giving advice, describing places, making enquiries	
		PRONUNCIATION	Stress in verb and noun pairs The sounds /ʊ/, /ɔ:/ and /əʊ/ The letters g, dg and ng	
		VIDEO ACTIVITIES	Documentaries: American English / British English	
			Vox Pops: your home town, your last holiday, your ideal holiday, advice to tourists	
		BES/DSA ACTIVITIES	<i>Must/mustn't Have to/don't have to Should/Shouldn't Lessico: paesaggi Il comparativo Skills: Reading comprehension Much/many Skills: Writing the description of a place</i>	
EXTRA PRACTICE	The same Cyber Homework exercises for private student study (<i>please see under 'Cyber Homework' for detailed content</i>)			
Teacher monitored	CYBER HOMEWORK	Unit 5	Cyber Homework A Listening: The holiday of your dreams; Grammar: Modal verb <i>must</i> / Semi-modal verb <i>have to</i> ; Vocabulary: Landscape; Dialogue: Giving advice Cyber Homework B Reading: Glamping: What's the point?; Grammar: Modal verb <i>should</i> / semi-modal verb <i>ought to</i> ; Vocabulary: Word formation; Dialogue: Which holiday?	
		Unit 6	Cyber Homework A Listening: An American in the UK; Grammar: Comparatives & superlatives; Vocabulary: British and American English; Dialogue: Describing places Cyber Homework B Reading: World records; Grammar: <i>some / any / enough</i> ; Vocabulary: Everyday things; Dialogue: Making enquiries	
	CULTURE & CLIL PROJECTS	Holidays in my country		
DOWNLOADS				
WORDLIST	Landscape Word formation British & American English Everyday things Tourism Places			

Teacher Material			
DOWNLOADS			
WORDLIST	Landscape Word formation British & American English Everyday things Tourism Places		
BES/DSA WORKSHEETS	<i>Must/mustn't Have to/don't have to Should/Shouldn't Lessico: paesaggi Il comparativo Skills: Reading comprehension Much/many Skills: Writing the description of a place</i>		
BES/DSA WORKSHEETS Answer Keys			
DVD WORKSHEETS	Communication Forum: A bit of a problem		
	Documentaries: American English / British English		
	Vox Pops: your home town, your last holiday, your ideal holiday, advice to tourists		
DVD WORKSHEETS Answer Keys			
DISCS			
CLASS AUDIO CDs	CD 2 tracks 2-13; CD 3 tracks 35-36		
TESTBUILDER CD-ROM	<table border="1" style="width: 100%;"> <tr> <td style="width: 50%;">Tests Unit 5 Basic Test Unit 6 Basic Test Module 3 Progress Plus Test Module 3 Exams Test</td> <td style="width: 50%;">Resources Unit 5 Grammar Help Unit 5 Word Bank Unit 6 Grammar Help Unit 6 Word Bank Module 3 Speaking Skills for Exams</td> </tr> </table>	Tests Unit 5 Basic Test Unit 6 Basic Test Module 3 Progress Plus Test Module 3 Exams Test	Resources Unit 5 Grammar Help Unit 5 Word Bank Unit 6 Grammar Help Unit 6 Word Bank Module 3 Speaking Skills for Exams
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INTERACTIVE BOOK FOR WHITEBOARDS DVD-ROM	Offline Student's Book & Workbook Units 5 and 6: Student's Book, Culture & Pairwork, Workbook, Wordlist		
	Videos	Communication Forum: A bit of a problem	
		Documentaries: American English / British English	
		Vox Pops: your home town, your last holiday, your ideal holiday, advice to tourists	
	Scope & Sequence: Units 5 and 6		
Testbuilder CD-ROM <i>(please see under 'Testbuilder CD-ROM' for detailed content)</i>			

TOPIC	GRAMMAR	FUNCTIONS COMMUNICATION & FLUENCY SMALL TALK	VOCABULARY & WORD EXPANDER	SKILLS
MODULE 4 NICE WORK B1 progress				
SURE START		Talking about work and practical skills	Review: work	S things I've done things I would like to do W sentences
Unit 7 Challenges				
7A Tough jobs article	Present perfect + <i>ever / for / since</i>	Talking about experiences & duration SMALL TALK <i>Believe me,... total fun I guess not. scary moments That was no joke!</i>	Work activities actor, bank clerk, call centre employee, football coach, pilot, politician, sales assistant, vet deal with people, look after people, sell things, take risks, talk on the phone, travel a lot, use a computer, use special equipment, wear a uniform, work with animals/children, work at night/at the weekend/long hours, work on your own/outside <i>W Ex on my own / myself</i>	R tough jobs L interview to a deep-sea fisherman W sentences S discuss jobs ask & answer questions on duration
7B Education in the desert article & comments	Present perfect + <i>just / already / yet / so far</i> Present perfect vs past simple	Talking about recent events	Academic subjects art & design, biology, chemistry, computer science, economics, geography, history, languages, literature, maths, music, physics <i>W Ex -ship: internship, leadership, membership, sponsorship, relationship, citizenship, partnership</i>	R Education in the desert students' comments S academic subjects pros and cons of a special college a diary L dialogue about job interviews recent activities W a questionnaire notes S ask & answer questions roleplay
COMMUNICATION Apologising Ordering food & drink Scenario Ordering lunch Culture Saying sorry		Apologising: Saying sorry I'm (so) sorry. I'm afraid... I'm really sorry about this. I'm sorry to tell you this, but... Responding Oh, no! / Oh, dear! How did you do that? How did that happen? Explaining The trouble is,... / The problem is,... What happened was... Accepting apologies Don't worry. / That's all right. / No worries. Never mind. It doesn't really matter. / It's not a problem. / It's not your fault. Ordering food & drink: Offering Can I help you? What would you like? Regular or large? Anything else? Ordering Can I have / get a cheese and ham sandwich, please? I'd like a chocolate brownie, please. Two coffees, please. Are there any nuts in that? I've got a nut allergy. No, that's all thanks. Paying How much is that? That's £9.50. Could you enter your PIN, please? Here you are. Here's your change.		
Unit 8 Making plans				
8A	Brush up Present	Talking about plans, arrangements & intentions	Feelings bored, depressed, disappointed,	R the argument S plans and intentions

SURE Pre-Intermediate Progettazione Didattica

Photostory The argument	continuous as future <i>be going to</i>		disgusted, stressed out, surprised, terrified, worried, to bore, to depress, to disappoint, to disgust, to stress out, to surprise, to terrify, to worry W Ex adjectives ending in <i>-ed</i> and <i>-ing</i>	
8B Summer job article	Indefinite pronouns Present continuous vs <i>be going to</i>	Talking about people, places and things	Work applicant, application, candidate, career, CV (résumé), earn, employee, employer, hourly rate, interview, job, recruitment, salary, tax, wages, work Personal qualities be a good problem-solver, be a good teamworker, be good at IT, be good at managing people, be good at maths, get on well with people, have a good memory, have a good telephone manner, have a good voice, look smart, speak a foreign language, adaptable, creative, fit, organized, patient, practical, reliable, self-confident W Ex <i>plenty</i>	R how to get a summer job S discuss advice my personal qualities R diary arrangements L moving S plans W sentences
INTEGRATED SKILLS Space training article				R & L an article and radio show about astronauts S & W interviewing an astronaut and writing an article
ACCURACY	review past simple, present simple, present continuous, <i>will & going to</i> Bonus Grammar past perfect			L understanding specific information
FLUENCY		Interacting in a conversation: Thinking time Hesitating erm,... well,... sort of... / kind of... you know,... I mean,... Making time Let me think. That's an interesting question. I'm sorry? Could you repeat the question, please? What's my greatest strength? Taking part in an interview: Opening Please come in. Nice to meet you. Please sit down. Questions Have you ever done this sort of job before? What skills and qualities do you have? Tell me about yourself. What are your interests and hobbies? Closing Interviewee: I'm interested in this job because... I look forward to hearing from you. Interviewer: Have you got any questions? Well, that's everything. Thank you for coming		
Materiale BES/DSA	<i>Past Simple e Past Participle</i> dei verbi irregolari	Parlare di esperienze	Lavori e professioni Aggettivi che descrivono uno stato d'animo	Lettura e comprensione

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	<i>Past Simple vs Present Perfect</i> <i>Since e for</i> Il <i>Present Perfect</i> con <i>already</i> e <i>yet</i> <i>Present Continuous vs be going to</i>	Esprimere la durata di un'azione Parlare di progetti, intenzioni e previsioni		
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Module 4 MULTIMEDIA

Student Material				
ONLINE & APPS				
For private student study	CLOUDBOOK	Units 7 and 8: Student's Book, Culture & Pairwork, Workbook, Wordlist		
	E-READER	<i>Trickster</i> by Martyn Hobbs		
	ONLINE TRAINING	LISTENING FOR COMMUNICATION & EXAMS	Apologising, ordering food & drink, interacting in a conversation, taking part in an interview	
		PRONUNCIATION	Different spellings of /ɪ/ and /i:/ Stress in 3 and 4-syllable adjectives have and has: strong or weak?	
		VIDEO ACTIVITIES	Documentaries: New music for new places	
			Vox Pops: jobs, working or studying abroad, the job you want to do, plans for the weekend	
		BES/DSA ACTIVITIES	<i>Past Simple e Past Participle</i> dei verbi irregolari <i>Past Simple vs Present Perfect</i> <i>Since e for</i> Il <i>Present Perfect</i> con <i>already e yet</i> Lessico: lavori e professioni <i>Present Continuous vs be going to</i> Lessico: aggettivi che descrivono uno stato d'animo <i>Skills: Reading comprehension</i>	
EXTRA PRACTICE	The same Cyber Homework exercises for private student study (<i>please see under 'Cyber Homework' for detailed content</i>)			
Teacher monitored	CYBER HOMEWORK	Unit 7	Cyber Homework A Listening: A sky-high job; Grammar: Present perfect + <i>ever / for / since</i> ; Vocabulary: Work activities; Dialogue: Apologising/Ordering food and drink	Cyber Homework B Reading: An on-the-job education; Grammar: Present perfect + <i>just / already / yet / so far</i> ; Vocabulary: Academic subjects; Dialogue – A helicopter doctor
		Unit 8	Cyber Homework A Listening: A problem birthday party; Grammar: Present continuous as future; Grammar: <i>be going to</i> ; Vocabulary: Feelings; Dialogue: Interacting in a conversation	Cyber Homework B Reading: How I got a job; Grammar: Indefinite pronouns; Vocabulary: Work; Vocabulary: Personal qualities; Dialogue: Taking part in an interview
	CULTURE & CLIL PROJECTS	Eating habits in my country		
DOWNLOADS				
WORDLIST	Work activities Academic subjects Feelings Work Personal qualities			

Teacher Material		
DOWNLOADS		
WORDLIST	Work activities Academic subjects Feelings Work Personal qualities	
BES/DSA WORKSHEETS	<i>Past Simple e Past Participle dei verbi irregolari Past Simple vs Present Perfect Since e for Il Present Perfect con already e yet Lessico: lavori e professioni Present Continuous vs be going to Lessico: aggettivi che descrivono uno stato d'animo Skills: Reading comprehension</i>	
BES/DSA WORKSHEETS Answer Keys		
DVD WORKSHEETS	Communication Forum: I'm so sorry Presentation: The argument	
	Documentaries: New music for new places	
	Vox Pops: jobs, working or studying abroad, the job you want to do, plans for the weekend	
DVD WORKSHEETS Answer Keys		
DISCS		
CLASS AUDIO CDs	CD 2 tracks 14-30; CD 3 track 37-39	
TESTBUILDER CD-ROM	Tests Unit 7 Basic Test Unit 8 Basic Test Module 4 Progress Plus Test Module 4 Exams Test	Resources Unit 7 Grammar Help Unit 7 Word Bank Unit 8 Grammar Help Unit 8 Word Bank Module 4 Speaking Skills for Exams
	Offline Student's Book & Workbook Units 7 and 8: Student's Book, Culture & Pairwork, Workbook, Wordlist	
INTERACTIVE BOOK FOR WHITEBOARDS DVD-ROM	Videos	Communication Forum: I'm so sorry Presentation: The argument
		Documentaries: New music for new places
		Vox Pops: jobs, working or studying abroad, the job you want to do, plans for the weekend
	Scope & Sequence: Units 7 and 8	
Testbuilder CD-ROM (<i>please see under 'Testbuilder CD-ROM' for detailed content</i>)		

TOPIC	GRAMMAR	FUNCTIONS COMMUNICATION & FLUENCY SMALL TALK	VOCABULARY & WORD EXPANDER	SKILLS
MODULE 5 TECHY LIFE B1 upper				
SURE START		Talking about imagination	Review: thinking tips	R creative thinking S discuss ideas
Unit 9 Science lab				
9A Crime scene investigation article	Present simple passive	Talking about facts & processes	Crime blackmail, burglary, fraud, joyriding, mugging, murder, pickpocketing, shoplifting, theft, vandalism Criminals blackmailer, burglar, fraudster, joyrider, mugger, murderer, pickpocket, shoplifter, thief, vandal	R crime scene investigation S discuss crimes L information about fingerprints
9B Mothers of invention article	Past simple passive semi-modal verb <i>had to</i> / <i>didn't have to</i>	Talking about past facts & processes	Dates & historical periods 1452, 1789, 1903, the 1960s, the 1990s, the late fourteenth century, the sixteenth century, the early eighteenth century, the nineteenth century W Ex <i>in fact</i>	R mothers of invention S ask and answer questions W sentences R how chocolate is made S pairwork L interesting facts
COMMUNICATION Travelling Photostory Let's go Scenario Buying tickets at the station, Checking in at the airport Culture Train travel UK-style		Buying tickets at the station Can I have a single / return to London, please? Can I have a student return to London, please? Is there a student reduction? What time is the next train to Brighton? Which platform does it leave from? Checking in at the airport Have you already checked in? May I see your ticket and passport? May I see your boarding pass? How many bags are you checking in? Have you got any hand baggage? Are you carrying any liquids / sharp objects? Has anyone asked you to carry anything for them? Are there any liquids in your hand baggage? Would you like an aisle or a window seat? Did you pack the contents yourself? It's too heavy. I'm afraid you'll have to check it in.	Air travel arrivals, baggage reclaim, check-in, departure lounge, duty-free shops, gates, information desk, passport control, security	COMPETENCE ZONE a mini-factfile about train travel in your country
Unit 10 Tracking				
10A Animal sat nav article	Defining relative clauses	Defining & specifying	Animals birds, fish, insects, invertebrates (without skeletons), mammals, marsupials, reptiles, vertebrates, alligator, bee, beetle, camel, crow, deer, dolphin, eagle, fly, fox, koala bear, kangaroo, lion, lizard, monkey, pigeon, prawn, octopus, ostrich, rabbit, rhino, salmon, seagull, shark, snake, sparrow, spider, tortoise, trout, tuna, turtle, whale W Ex jobs & activities <i>research + er,</i>	R Becky learns skateboarding S sports I do my obligations

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			<i>scienc(e) + ist</i>	
10B Photostory Where is it?	Multi-word verbs	Using verbs effectively SMALL TALK <i>masses Don't you start a nutter You twit!</i>	Prepositions of place above, behind, between, in front of, next to, on top of, opposite, under / below Prepositions of movement across, along, around / round, (away) from, down, into / in, out of, over, past, through, towards / to, up	R three urban sports S discussing rules W sentences about rules S jobs & tasks guessing game pool rules job interviews miming game L match people & jobs W sentences
INTEGRATED SKILLS Murder! article				R & S watching the detectives L a Sherlock Holmes mystery W an end to the story
PRONUNCIATION	Word-linking			
ACCURACY	Review a range of grammatical forms & multi-words verbs Bonus Grammar non-defining relative clauses			L understanding specific information
FLUENCY		Telling anecdotes naturally: Introducing the anecdote Once, I was... One day,... Have I ever told you about the time I... ? Staging the anecdote First... Then... When... After that... Next thing... By then,... Eventually,... In the end,... Adding colour Suddenly,... Luckily,... Unbelievably,... Continuing Anyway,... So... Now... What was I saying? Involving your audience You'll never guess what happened! And guess what? Don't you think that was weird / strange? Expressing feelings I had such a terrible / brilliant time. I was so excited / scared ... Showing interest You poor thing! Oh, no! What did you do next? What happened next? Moving on to your anecdote That reminds me of when... I had an experience like that once.		
Materiale BES/DSA	La forma attiva e passiva Il passivo (<i>Present Simple</i> e <i>Past Simple</i>) Preposizioni di luogo Connettivi (congiunzioni e avverbi)	Esprimere un'azione passiva Esprimere lo stato in luogo Esprimere la consequenzialità delle azioni	Crimini e reati Animali	Lettura e comprensione

Module 5 MULTIMEDIA

Student Material				
ONLINE & APPS				
For private student study	CLOUDBOOK	Units 9 and 10: Student's Book, Culture & Pairwork, Workbook, Wordlist		
	E-READER	<i>Dreamers</i> by Martyn Hobbs		
	ONLINE TRAINING	LISTENING FOR COMMUNICATION & EXAMS	Travelling, telling anecdotes naturally	
		PRONUNCIATION	Sound and spelling The letter y: short or long? Sentence stress with phrasal verbs	
		VIDEO ACTIVITIES	Documentaries: Anecdotes	
			Vox Pops: a crime, traveling around town, looking after a small child, your last day trip	
		BES/DSA ACTIVITIES	La forma attiva e passiva Il passivo (<i>Present Simple e Past Simple</i>) Lessico: crimini I pronomi relativi I verbi frasali Lessico: animali Preposizioni di luogo <i>Skills: Reading comprehension</i> Connettivi (congiunzioni e avverbi)	
EXTRA PRACTICE	The same Cyber Homework exercises for private student study (<i>please see under 'Cyber Homework' for detailed content</i>)			
Teacher monitored	CYBER HOMEWORK	Unit 9	Cyber Homework A Listening: The life of a detective; Grammar: Present simple passive; Vocabulary: Crime; Dialogue: Checking in at the airport	Cyber Homework B Reading: Amazing women, amazing inventions; Grammar: Past simple passive, Semi-modal verb <i>had to / didn't have to</i> ; Vocabulary: Dates & historical periods; Dialogue: Creative thinking
		Unit 10	Cyber Homework A Listening: Technology for pets; Grammar: Defining relative clauses; Vocabulary: Animals; Dialogue: Telling an anecdote	Cyber Homework B Reading: Where's Tim?; Grammar: Multi-word verbs; Vocabulary: Prepositions of place, Prepositions of movement; Dialogue: Small talk
	CULTURE & CLIL PROJECTS	An inventor or scientist		
DOWNLOADS				
WORDLIST	Crime Dates & historical periods Air travel Animals Prepositions of place Prepositions of movement			

Teacher Material		
DOWNLOADS		
WORDLIST	Crime Dates & historical periods Air travel Animals Prepositions of place Prepositions of movement	
BES/DSA WORKSHEETS	La forma attiva e passiva Il passivo (<i>Present Simple</i> e <i>Past Simple</i>) Lessico: crimini I pronomi relativi I verbi frasali Lessico: animali Preposizioni di luogo Skills: <i>Reading comprehension</i> Connettivi (congiunzioni e avverbi)	
BES/DSA WORKSHEETS Answer keys		
DVD WORKSHEETS	Communication Forum: Let's go! Presentation: Where is it?	
	Documentaries: Anecdotes	
	Vox Pops: a crime, traveling around town, looking after a small child, your last day trip	
DVD WORKSHEETS Answer Keys		
DISCS		
CLASS AUDIO CDs	CD 2 tracks 31-39; CD 3 tracks 2-11, 40	
TESTBUILDER CD-ROM	Tests Unit 9 Basic Test Unit 10 Basic Test Module 5 Progress Plus Test Module 5 Exams Test	
	Resources Unit 9 Grammar Help Unit 9 Word Bank Unit 10 Grammar Help Unit 10 Word Bank Module 5 Speaking Skills for Exams	
INTERACTIVE BOOK FOR WHITEBOARDS DVD-ROM	Offline Student's Book & Workbook Units 9 and 10: Student's Book, Culture & Pairwork, Workbook, Wordlist	
	Videos	Communication Forum: Let's go! Presentation: Where is it?
		Documentaries: Anecdotes
		Vox Pops: a crime, traveling around town, looking after a small child, your last day trip
	Scope & Sequence: Units 9 and 10	
Testbuilder CD-ROM (<i>please see under 'Testbuilder CD-ROM' for detailed content</i>)		

TOPIC	GRAMMAR	FUNCTIONS COMMUNICATION & FLUENCY SMALL TALK	VOCABULARY & WORD EXPANDER	SKILLS
MODULE 6 MAKING A DIFFERENCE B1 upper				
SURE START		Talking about the environment	Materials cardboard, ceramic, cloth, cotton, glass, leather, metal, rubber, paper, plastic, wood, wool	R being green S help the environment L the environment
Unit 11 Think positive				
11A Look on the bright side article	Modal verbs <i>will / may / might possibly / probably / definitely</i>	Talking about the future	The environment atmosphere, biodiversity, climate change, deforestation, extinct, pollution, rainforests, renewable energy W Ex <i>-free: petrol-free</i>	R positive comments on the environment S talk about climate change W predictions
11B Going plastic bag free article	First conditional	Talking about conditions SMALL TALK <i>at the end of the day bad news And that's not all. end of story That's crazy! I promise. Not nice.</i>	Verbs ban, break down, cause, consume, disappear, dump, end up, escape, turn into in W Ex <i>manage</i>	R & L plastic bags S a debate W composition W sentences R blog S predictions L ways to help the environment
COMMUNICATION Difficult conversations Photostory I didn't do it! Scenario Unpleasant situations Culture souvenirs		Starting a difficult conversation I need to talk to you about something. It's a bit awkward, but... We've got to sort this out. Owning up I think I did it. This is so awful / embarrassing... I'm really sorry about that. Accusing Look what you've done. You're always verb + ing Why do you always...? You shouldn't... Denying Honestly, it wasn't me. I didn't do it. You've made a mistake. Contradicting I can't believe you said that. I'm not the one who (breaks things.) Oh, come on. That's not fair.	Gifts badge, bookmark, calendar, fridge magnet, jigsaw puzzle, key ring, licence plate, memory stick, mug, snow globe, statuette, sweatshirt, tea towel, touch screen stylus pen	
Unit 12 So embarrassed				
12A Blush stories of the week article	Reported speech: statements	Reporting what people say	Feelings be ashamed of, be grateful for, be jealous of, be proud of, feel foolish, feel good, feel guilty, get embarrassed, get worried, look stupid W Ex <i>multi-word verbs with up</i>	R unfortunate occurrences L a blog about feelings W sentences
12B Photostory Hot gossip	Tag questions Reported speech: <i>said / told</i> Reported speech: <i>yes / no</i> questions	Checking information SMALL TALK <i>It all depends. Spill the beans! It's all down to you guys.</i>	Exams degree, grades, oral exam, results, revision, fail, graduate, pass, take, written exam	R exams and holidays W sentences S exams checking information S report what people said L yes/no game W sentences
INTEGRATED SKILLS The simple life article				R & S being self-sufficient simplifying life L & W addiction to technology a letter

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PRONUNCIATION	Intonation in tag questions			
ACCURACY	review a range of tenses make predictions report what people say Bonus Grammar second conditional			R In support of WaterAid L understanding specific information
FLUENCY		<p>Describing a film: Genre It's a / an... love story detective film disaster movie costume drama science fiction film horror movie action movie comedy animation musical thriller Film information The film is directed by... It's based on... (<i>a book / a true story</i>) It's the story of... (<i>a boy who goes back in time</i>) It's about... (<i>some criminals who kill a bank manager</i>) It's set in... World War II a palace 1930s Paris the future The film stars... (<i>Daniel Radcliffe</i>) is in it. The main character is played by... Plot & action The film begins... At the end... Opinion & adjectives I think the film / the music is... The best / worst / saddest / most beautiful / funniest moment is the bit when... It's action-packed hilarious terrifying thought-provoking heart-pounding sentimental entertaining creepy tense surreal boring confusing</p> <p>Talking about films: Agreeing You're right. I agree. I know! Yeah, and what about when...</p> <p>Disagreeing I totally disagree... I really like it! Come off it, it's a terrible film. I love / hate that film.</p>		
Materiale BES/DSA	<i>Will/won't</i> Il <i>First Conditional</i> Il discorso indiretto Le domande indirette <i>Question tags</i>	<p>Fare previsioni</p> <p>Esprimere certezza o probabilità (<i>will e might</i>)</p> <p>Esprimere possibilità</p> <p>Riferire discorsi altrui</p> <p>Chiedere conferma</p>	<p>Problemi ambientali</p> <p>Aggettivi che descrivono uno stato d'animo</p>	Lettura e comprensione

Module 6 MULTIMEDIA

Student Material				
ONLINE & APPS				
For private student study	CLOUDBOOK	Units 10 and 11: Student's Book, Culture & Pairwork, Workbook, Wordlist		
	E-READER	<i>Dreamers</i> by Martyn Hobbs		
	ONLINE TRAINING	LISTENING FOR COMMUNICATION & EXAMS	Difficult conversations, describing a film, talking about films	
		PRONUNCIATION	The sounds /f/ and /z/ in -ion endings Stress in environmental words The letters gh	
		VIDEO ACTIVITIES	Documentaries: An awesome recycling centre	
			Vox Pops: helping the environment, raising money for charity, predicting the next 20 years, are you a spender or a saver	
		BES/DSA ACTIVITIES	<i>Will/won't</i> <i>Skills: Reading comprehension</i> Funzioni: esprimere certezza o probabilità (<i>will e might</i>) <i>Il First Conditional</i> Lessico: problemi ambientali <i>Il discorso indiretto</i> Le domande indirette <i>Question tags</i> Lessico: aggettivi che descrivono uno stato d'animo <i>Skills: Reading comprehension</i>	
EXTRA PRACTICE	The same Cyber Homework exercises for private student study (<i>please see under 'Cyber Homework' for detailed content</i>)			
Teacher monitored	CYBER HOMEWORK	Unit 11	Cyber Homework A Listening: The world we are changing; Grammar: Modal verbs <i>will / may / might with possibly / probably / definitely</i> ; Vocabulary: The environment; Dialogue: Difficult conversations	Cyber Homework B Reading: A sea of rubbish; Grammar: First conditional; Vocabulary: Verbs; Dialogue: Small talk
		Unit 12	Cyber Homework A Listening: An embarrassing night at the theatre; Grammar: Reported speech – statements; Vocabulary: Feelings; Dialogue: Describing a film	Cyber Homework B Reading: Exam nerves; Grammar: Tag questions; Vocabulary: Exams; Dialogue: Talking about films
	CULTURE & CLIL PROJECTS	Environment		
DOWNLOADS				
WORDLIST	Materials The environment Verbs Gifts Feelings Exams			

Teacher Material		
DOWNLOADS		
WORDLIST	Materials The environment Verbs Gifts Feelings Exams	
BES/DSA WORKSHEETS	<i>Will/won't Skills: Reading comprehension Funzioni: esprimere certezza o probabilità (will e might) Il First Conditional Lessico: problemi ambientali Il discorso indiretto Le domande indirette Question tags Lessico: aggettivi che descrivono uno stato d'animo Skills: Reading comprehension</i>	
BES/DSA WORKSHEETS Answer Keys		
DVD WORKSHEETS	Communication Forum: I didn't do it! Presentation: Hot gossip	
	Documentaries: An awesome recycling centre	
	Vox Pops: helping the environment, raising money for charity, predicting the next 20 years, are you a spender or a saver	
DVD WORKSHEETS Answer Keys		
DISCS		
CLASS AUDIO CDs	CD 3 tracks 13-31, 41	
TESTBUILDER CD-ROM	Tests Unit 11 Basic Test Unit 12 Basic Test Module 6 Progress Plus Test Module 6 Exams Test	Resources Unit 11 Grammar Help Unit 11 Word Bank Unit 12 Grammar Help Unit 12 Word Bank Module 6 Speaking Skills for Exams
	Offline Student's Book & Workbook Units 11 and 12: Student's Book, Culture & Pairwork, Workbook, Wordlist	
INTERACTIVE BOOK FOR WHITEBOARDS DVD-ROM	Videos	Communication Forum: I didn't do it! Presentation: Hot gossip
		Documentaries: An awesome recycling centre
		Vox Pops: helping the environment, raising money for charity, predicting the next 20 years, are you a spender or a saver
	Scope & Sequence: Units 11 and 12	
Testbuilder CD-ROM <i>(please see under 'Testbuilder CD-ROM' for detailed content)</i>		